

Republic of the Philippines

Department of Education

REGION III – CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

08 January 2025

SCHOOLS DIVISION MEMORANDUM

No.013

s. 2025

DISSEMINATION OF THE REGIONAL MEMORANDUM NO. 016 DATED JANUARY 07, 2025, RE: LEARNING SESSIONS TO SUPPORT SCHOOLS FOR IMPROVED LEARNING OUTCOMES

To: Assistant Schools Division Superintendent Chief Education Supervisors Education Program Supervisors Division Information Technology Officer Public Secondary Schoolheads All Others Concerned

- 1. For information, guidance and strict compliance of all concerned, enclosed is the Regional Memorandum No. 016 s. 2025 titled Dissemination of DepEd Memorandum, dated January 5, 2025, Re: Learning Sessions to Support Schools for Improved Learning Outcomes.
- 2. For any concerns or queries, please communicate with Dr. Leilani D. Tidalgo, Division Testing Coordinator (DTC), through her messenger or cellphone no. 09636009845.
- 3. Immediate and wide dissemination of this Memorandum is earnestly desired.

JOHANNAN. GERVACIO PhD, CESO V Schools Division Superintendent

Encl: RM 016 s. 2025 Reference: None To be indicated in the <u>Perpetual Index</u> under the following subjects:

> LEARNING SESSIONS LEARNING OUTCOMES SUPPORT SCHOOLS

CID/LDT-Dissemination of RM-016 01/January 8, 2025







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Republic of the Philippines

Department of Education

OFFICE OF THE SECRETARY

DepEd MEMORANDUM No. <u>OIS</u>, s. 2025

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FOR

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

ALL OTHERS CONCERNED

FROM

ATTY. FATIMA LIPPO. PANONTONGAN

Undersecretary and Chief of Staff, Office of the Secretary

SUBJECT

LEARNING SESSIONS TO SUPPORT SCHOOLS FOR

IMPROVED LEARNING OUTCOMES

DATE

January 5, 2025

As part of the Department's continuing efforts to significantly improve learning outcomes, concerned offices have organized training for English, Science, and Mathematics (ESM) teachers. These trainings are expected to enable teachers to better conduct learning sessions for junior high school learners, which will lead to improved academic performance in line with international standards.

The following are the teaching and learning activities scheduled, as well as guidance on how these will be implemented:

Date	Activity
January 3, 2025 1:00p.m. (Done)	Training for specialists from the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD) on the Khan Academy Platform
	 Khan Academy will discuss the following: How the Regional ESM Supervisors will sign up in Khan Academy How to take test in Khan Academy How the teachers will create classes, tag these classes, and roster their students How to assign exercises and other materials to students How to use the teacher's dashboard in monitoring the performance of the learners
January 6, 2025	Preparation for Khan Practice Test by BCD, BLD, and all ESM teachers in the region • All ESM teachers to create their accounts in the Khan Academy platform (following the attached guidelines).







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Date	Activity
	 Regional English, Science, and Mathematics supervisors to create their "class" in the Khan Academy platform and provide the code to their respective ESM teachers. Preparation of the testing environment and ensuring that the following meet the standard requirements: testing room, computers, strong internet connection, and others.
January 7, 2025	Exam on the Khan Academy platform for all ESM teachers in the region
Exam time: 1:00 to 2:00 p.m.	 All ESM teachers should have joined the "classes" created by their respective Regional Education Program Supervisors (EPSs) in English, Science, and Mathematics. Teachers are to only take the tests that are relevant to their subject area (i.e. Mathematics teacher to take the Mathematics PISA practice test), and within the
	specific time allowed. The results of the exam, among other considerations, will form the basis for selection of those who will be
	teacher-trainers for the learning sessions
January 8, 2025	Submission of Teacher-Trainer List
	Note: 15 teacher-trainers per subject area or 45 teacher-trainers per division in total. SDS to submit list to Regional Directors; RDs to submit list to PISA TWG, addressed to the
	Chair. List to contain name, rank, school, learning area, e-mail address, mobile number of teacher-trainers.
Beginning January 10, 2025	Circulation of Learning Session and Social-Emotional Learning (SEL) Guides by the Curriculum and Teaching Strand to the ROs and SDOs
January 13-15, 2025	Training of ESM Teacher-Trainers

After the selection and training of teacher-trainers, the learning sessions for learners will commence, with the following timeline:



