

Department of Education

REGION III - CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

03 December 2024

SCHOOLS DIVISION MEMORANDUM

No.418,

s. 2024

PRESENTATION OF ACTION PLAN ON DROP-OUT REDUCTION PROGRAM (DORP) IN LINE WITH THE IMPLEMENTATION OF THE ALTERNATIVE **DELIVERY MODE (ADM)**

To: Assistant Schools Division Superintendent Chief Education Supervisors Public Elementary and Secondary Schoolheads All Others Concerned

- 1. Relative to Schools Division Memorandum No. 398, s. 2024 titled Capacity Building on the Implementation of Alternative Delivery Mode (ADM), this Office through the Curriculum Implementation Division (CID) announces the presentation of action plan of the schools' drop-out reduction program on December 11, 2024 at the Teachers' Hall of the Schools Division Office. This activity is the output/application of learnings of the participants on the abovementioned activity.
- 2. The activity aims to:
 - a. present the crafted drop out reduction program using the provided template;
 - b. provide technical assistance on the drop-out reduction program/action plan of schools through critiquing; and
 - c. finalize the ADM action plan based on the inputs/ suggestions/recommendations of the panel of reactors.
- 3. Participants in this activity are the public elementary schoolheads or their alternates in case of emergency or if they need to attend to an equally important activity.
- 4. The participants are tasked to prepare their action plans in word file and in power point presentation.
- 5. The provision of foods for this activity shall be charged against ADM-FLO Program Support Fund.
- 6. This issuance serves as the Authority to Travel of the participants.
- 7. Enclosed in this Memorandum are the Matrix of Activities, Templates for the Action Plan, Profile of Learners at Risk of Dropping-Out, Learning Plan,







Department of Education

REGION III - CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Composition of Drop-Out Reduction Program, Processing Checklist to offer School Initiated Intervention and DORP Plan Critiquing Criteria.

- 6. For queries, please communicate with MERCEDITA D. SALDERO, Education Program Supervisor/ADM Focal Person, through her cellphone number 09664185484.
- 7. Wide dissemination of this Memorandum is earnestly desired.

JOHANNA N. GERVACIO PhD, CESO V Schools Division Superintendent

Encl: As stated Reference: 2024 Presentation of Action Plan on the Alternative Delivery Mode To be indicated in the Perpetual Index Under the following subjects:

CURRICULUM IMPLEMENTATION ALTERNATIVE DELIVERY MODE CID/MDS-ADM -ACTION PLAN 13/November 2024





Department of Education region iii – central luzon schools division of science city of muñoz

Enclosure No. 1 to Schools Division Memorandum No. 48, s. 2024

Matrix of Activities

Time	Activity	Persons Involved
8:00 -8:30 a.m.	Registration	ANGELICA S. FERNANDO
8:30-9:00 a.m.	Opening Program Nationalistic Song AVP Prayer Lamberto P. Corpuz SEPS	Master of Ceremony
	DepEd Quality Policy AVP DepEd Munoz Hymn AVP Roll Call	
	Message Johanna N. Gervacio PhD, CESO VI Schools Division Superintendent	
9:00 - 10:00 a.m.	Recapitulation	MERCEDITA D. SALDERO EPS/ADM Focal Person
10:00-10:30 a.m.	Health Break	
10:30 a.m 12:00 p.m.	Flow of the presentation and the tool to be used for the critiquing	MERCEDITA D. SALDERO EPS/ADM Focal Person
12:00-1:00	Lunch Break	
1:00-1:30 p.m.	Management of Learning (MOL)	
1:30-3:00 p.m.	Presentation of Action Plan and Critiquing	MERCEDITA D. SALDERO LAMBERTO P. CORPUZ SHIELA S. MARANAN
3:00-3:30 p.m.	Health Break	
3:30-4:30	Wrap-Up	MERCEDITA D. SALDERO
4:30 -5:00	Agreement/Ways Forward CORAZON H. MATEO	1
	Master of Ceremony	





Address: Brgy. Rizal, Science City of Muñoz, 3119 Telephone No.: (044) 806 -2192; Email Address:



Department of Education

REGION III - CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 2 to Schools Division Memorandum No. 48, s. 2024

Program: (Unique name of your drop-out reduction program)

ACTION PLAN ON DROP-OUT REDUCTION PROGRAM THROUGH THE IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE SY 2024-2025

Goal:							
Phases	Activities,	Expected Output	Timeline	Persons Involved	Re	sources	Success Indicator
	Steps, and Strategies	•			Fund	Materials	
nning							
plementation							
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Department of Education

REGION III - CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Evaluation	**************************************	 		
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Prepared by:

Schoolhead

Reviewed by:

LARRY B. ESPIRITU PhD

Chief E-CID

Recommending Approval:

Approved:

RONILO E. HILARIO CESO VI

Asst. Schools Division Superintendent

JOHANNA N. GERVACIO PhD, CESO V

Schools Division Superintendent



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Address:



Department of Education region iii - central luzon

SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 3 to Schools Division Memorandum No. 48, s. 2024

PROFILE OF LEARNERS AT RISK OF DROPPING OUT

No.	Name	Section & Grade Level	Brief Description of the Context of SARDOs	Tailored Fit Intervention/AD M Sub-Programs (Ex. SII. OHSP, OI
1				
2				
3	t the life was the place and a stream program of the series and the side of the stream and assettle on			
4				
5				
6			The same of the sa	
7				
8				
9			Management of the American Community and Millian Community and Community	
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12	pulpoint it make the transfer of the second			
13				
14				
15			-	



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Department of Education region III - CENTRAL LUZON

SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 4 to Schools Division Memorandum No. 45, s. 2024

SAMPLE STUDENT LEARNING PLAN

earning Area earner's Nam	:			Grade Level: Teacher:		
No. of Module/stu dent Worksheets	Desired competenc ies to be developed	Allotment Period/Time Frame (could be flexible based on rhe context of learners)	Actual Accomplish ment /Learners Output	Assessmen t/Evaluati on	Remarks	
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Department of Education

REGION III - CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 5 to Schools Division Memorandum No. 48, s. 2024

COMPOSITION OF DROP-OUT REDUCTION PROGRAM TEAM

Chairperson	Schoolhead				
DORP/ADM Coordinator	(Assist. Principal, Head Teacher, Master Teacher' others)				
Members	Guidance Advocate/Designate				
(for big schools you may add members like all head	PTA Representative				
teachers)	Class Adviser				
	Students' Representative				
	Other stakeholders/helping professionals as needed				





Department of Education region iii - central luzon

SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No.6 to Schools Division Memorandum No. All, s. 2024

PROCESSING CHECKLIST TO OFFER SCHOOL INITIATED INTERVENTION (SII)

School:	
Schoolhead	C
School Add	ress:
	REQUIREMENTS
1.	Letter of Intent (LOI) addressed to the Schools Division Superintendent (SDS).
2.	Schoolhead/ADM coordinator/guidance counselor or advocate/teachers attended capability building conducted by the CO, RO, DO in relation to the program.
3.	Profile of Learners at Risk of Dropping Out (LARDOs)
4.	School Initiated Intervention (SII) Plan aligned with SIP/WFP
5.	Composition of ADM/DORP Team
	Inventory of available learning resource materials to ensure that there are enough materials for LARDOs to be used while accommodating
	LARDOs in ADM.
7.	Learner's Learning Plan
8.	Class Program of LARDOs





Department of Education

REGION III - CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 7 to Schools Division Memorandum No. 14, s. 2024

DORP Plan Critiquing Criteria (Please check the appropriate column.)

Situation	er	Yes	No
• Is i	t congruent to the SIP?		
	t backed up by concrete data/information on internal		
	ciencies (enrollment rate, completion rate, drop-out		
rat	e, achievement rate)?		-
• Do	es it fully describe the problems or conditions existing		
in t	the school?		
• Do	es the problem jibe with the physical environment of		
the	school as describe in the SIP?		
• Do	es it fully describe the profile of the SARDOs/target		
ber	neficiaries as affected by the FICS or risk factors?		
• Wil	I the profile evoke immediate response/reaction to		
	problem once it is read?		
Goal			
• Is	the goal statement supportive or aligned to the		
	rpose level objective of the SIP?		
	it broad and long term and reflective of the medium-		
	m plan?		
-	es it express future desired results?		
A CONTRACT OF THE PARTY OF THE	the goal clear? (it motivates action to solve the		
	scribed problem)		
Objective			
	the objective statements consistent with the goal		
	d the school situationer?		
	they reflected in the AIP?		
	they use absolute number to express target		
	neficiaries?		
And the second second second second	they conform with SMART?	1	-
	Interventions	1	
	e the interventions identified consistent with the	1	
	jectives and school situationer?		
700	there an immediate and appropriate intervention to		
• IS	dress the critical risk factors?		
	e all types of learners/beneficiaries addressed by the		
	tervention?		
	e they doable and realistic within a given time frame?		
• Ar	e the materials intended for the interventions	- Samuelian	
	ailable (can be purchased, solicited or produced)?		
av	e the interventions doable with local resources-		
nu	man, technical and financial?		-







Department of Education

REGION III - CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

	Is it congruent with the identified interventions?	and the state of t	
•	Does it contain activities for the proposed intervention,		
	output indicators, time frame, persons responsible and		
	resources needed?		
Monit	oring and Evaluation Plan		
•	Are the activities geared toward M&E? (e.g. student tracking system)		THE REAL PROPERTY AND PASSAGE AND ADDRESS
	Does it mention frequency of M&E?		
•	Does it identify person/s responsible for collecting data?		
٠	Does it reflect the flow of data collection and submission?		
•	Does it include the appropriate M&E instruments to be filled up/ accomplished for a certain period of time?		
•	Does it reflect process documentation?		
Susta	inability Plan		
•	Is the plan described workable/doable overtime?		
•	Is the plan workable even with change in school leadership?		
•	Does it include the resources to be utilized: human, financial and technical?		
•	Is it adaptable to users/beneficiaries in any given situation and environment?		
•	Can it be adopted by other institutions with similar concerns?		
•	Are there specific actions to ensure continuity of the plan?		
Organ	nizational Structure		
•	Does it have an organizational structure?		
•	Does the organizational structure include internal & external stakeholders?		
•	Is there a clear delineation of roles/functions?		
•	Do the roles/functions contribute to the overall target of the program?		

Comments/Suggestions:

