



Republic of the Philippines
Department of Education
 REGION III - CENTRAL LUZON
 SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

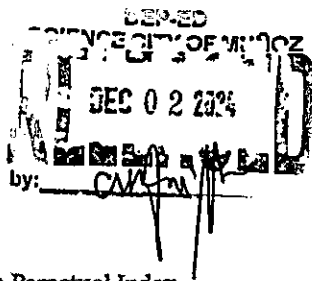
28 November 2024

SCHOOLS DIVISION MEMORANDUM
 No. 405, s. 2024

DISSEMINATION OF SCHOOL REPORT CARD TEMPLATES

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 All Public Elementary and Secondary Schoolheads
 All Others Concerned

1. For the information and guidance of all concerned, this Office disseminates the School Report Card Templates that can be accessed from the link <https://tinyurl.com/ReportCardTemplates>.
2. For Senior High School, the report cards stipulated in DepEd Order No. 58, s. 2017 titled *Adoption of New School Forms for Kindergarten, Senior High School, Alternative Learning System, Health and Nutrition and Standardization of Permanent Record* shall be used.
3. This issuance aims to ensure that all schools have uniform report cards both for the MATATAG Curriculum and the K to 12 Basic Education Curriculum.
4. Immediate and wide dissemination of this Memorandum is earnestly desired.



Johanna N. Gervacio
JOHANNA N. GERVACIO PhD, CESO V
 Schools Division Superintendent

Encl: as stated
 Reference:

To be indicated in the Perpetual Index
 under the following subjects:

Report Card

CID/AGM/School Report Card Templates
 042/November 29, 2024



Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192;
 city@deped.gov.ph

Email Address:

TEACHER'S REMARKS

Quarter 1

Parent/ Guardian's Signature

Quarter 2

Parent/ Guardian's Signature

Quarter 3

Parent/ Guardian's Signature

Quarter 4

Parent/ Guardian's Signature

ATTENDANCE RECORD

	J	A	B	O	N	D	J	F	M	A	TOTAL
No. of school days											
No. of days present											
No. of days absent											
No. of days tardy											

CERTIFICATION

This is to certify that _____ of _____ has developed the learning competencies based on the Kindergarten Matatag Curriculum.

Teacher

Date

Certificate of Transfer

Admitted to _____

Eligibility for admission to _____

Approved:

Principal

Teacher



Republic of the Philippines
 Department of Education
 Schools Division Office of Science City of Muñoz
 Region III
 SAN ANDRES ELEMENTARY SCHOOL

KINDERGARTEN

PROGRESS REPORT CHECKLIST

School Year 2024-2025

LRN:

Name _____

Section: _____

Sex: _____

Age of Child at the Beginning of the SY: _____

Age of Child at the End of the SY: _____

Dear Parent,

This report card shows the ability and progress your child has made in the developmental domains. The school welcomes you should you desire to know more about your child's progress.

Principal

Teacher

	Q1	Q2	Q3	Q4
Language, Literacy, and Communication				
Identify one's given names, friends' names, their family members, and common things they use that are found at home.				
Produce the sound of the letter it stands for. (Uu / Ii / Jj / Kk / Ll / Mm / Nn / Oo / Pp / Qq / Rr / Ss / Tt / Vv / Ww / Xx / Yy / Zz)				
Write the letters of the alphabet in uppercase and lowercase form. (Aa / Bb / Cc / Dd / Ee / Ff / Gg / Hh / Ii / Jj / Kk / Ll / Mm / Nn / Oo / Pp / Qq / Rr / Ss / Tt / Uu / Vv / Ww / Xx / Yy / Zz)				
Narrate one's personal experiences				
Use polite greetings and courteous expressions in appropriate situations				
Recognize that sounding off letters form words				
Identify familiar sounds in the environment				
Describe the different places and persons belonging in one's community				
Give the correct sequence of events in a local text listened to				
Tell the names of the days in a week and months in a year				
Participate in dialogues or conversations about familiar events				
Identify solutions to a problem based on a local text listened to				
Predict outcomes based on any given situation				
Identify sounds of letters (C / G / H / I / J / K / L / M / N / O / P / Q / R / S / T / U / V / W / X / Y / Z)				
Names uppercase and lower case letters. (U / u / I / i / J / j / K / k / L / l / M / m / N / n / O / o / P / p / Q / q / R / r / S / s / T / t / V / v / W / w / X / x / Y / y / Z / z)				
Socio-Emotional Development	Q1	Q2	Q3	Q4
Recognize oneself as a member of a family				
Demonstrate ability to respond appropriately in different situations and events				
Recognize one's rights as a child				
Follow rules and regulations in going to different places				
Demonstrate proper ways of caring and protecting one's community				
Show appreciation of one's culture and traditions				
Show ways of caring for and protecting our environment				

	Q1	Q2	Q3	Q4
Aesthetic/Creative Development				
Express oneself through music, arts, and movement				
Create artworks using local and available materials				
Physical Health and Motor Development	Q1	Q2	Q3	Q4
Demonstrate locomotor and non-locomotor movements				
Cognitive Development	Q1	Q2	Q3	Q4
Mathematics				
Match numerals to a set of concrete objects				
Compare quantities using one to one correspondence to determine which has more, less, or equal				
Use non-standard measuring tools				
Classify common objects in the environment according to colors and shapes				
Create own patterns using local concrete objects				
Identify the positions (in, on, over, under, top, and bottom) and directions (left and right, front and back) of objects in one's environment				
Apply basic mathematical operations (formal and non-formal applications) using locally available materials				
Recognize Philippine coins and bills and their importance				
Classify objects based on observable properties				
Create visual representations of simple concepts (pictographs, pictures, illustrations, etc.)				
Count objects with one-to-one correspondence up to quantities of 10				
Recognize the words "put together," "add to," and "in all" that indicate the act of adding whole numbers				
Recognize the words "take away," "less," and "are left" that indicate the act of subtracting whole numbers				
Groups sets of concrete objects of equal quantities up to 10 (i.e., explaining multiplication)				
Separates sets of concrete objects of equal quantities up to 10 (i.e., explaining division)				

	Q1	Q2	Q3	Q4
Understanding the Physical and Natural Environment				
Identify the body parts and their functions				
Describe objects based on attributes (shapes, sizes, uses, etc.) using senses and body parts				
Practice ways of caring for and protecting one's body				
Use communication tools properly and technology appropriately				
Recognize different modes of transportation on land, water, and air used in the community				
Appreciate the natural and physical environment in the country				
Observe the changes in the weather daily (temperature, time, etc.)				
Demonstrate preparedness during emergencies and disasters				
Values Development	Q1	Q2	Q3	Q4
Demonstrate respectful attitude towards oneself, parents, and other members of the family				
Recognize the importance of having a positive attitude in dealing with different circumstances				
Demonstrate proper behavior in various situations and places in the community				
Show respect and concern for our country				
Demonstrate awareness of uniqueness including but not limited to language, gender, color, culture (dress, habits, beliefs and faith, etc.) status in life, ability.				

RATING SCALE

Rating	INDICATOR
Beginning (B)	Rarely demonstrates the expected competency Rarely participates in class activities and/or initiates independent works
Developing (D)	Shows interest in doing task but needs close supervision Sometimes demonstrates the competency Sometimes participates, minimal supervision
Consistent (C)	Progress continuously in doing assigned tasks Always demonstrates the expected competency Always participates in different activities, works independently Always perform tasks, advanced in some aspects



Republic of the Philippines
Department of Education
Region III
DIVISION OF SCIENCE CITY OF MUÑOZ
Name of School
Barangay Science City of Muñoz, Nueva Ecija

Progress Report Card

School Year 2024 - 2025

REPORT ON ATTENDANCE

	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Total
No. of school days													
No. of days present													
No. of days absent													

Parent's / Guardian's Signature

1st Quarter _____
2nd Quarter _____
3rd Quarter _____
4th Quarter _____

Certificate of Transfer

Admitted to Grade: _____ Section: _____
Eligible for transfer and admission to Grade: _____

Approved: _____ Adviser _____

School Principal

Cancellation of Eligibility to Transfer

Admitted in: _____
Date: _____

Principal

Name:	Sex:
Grade/Sec.:	Age:
Curriculum: <u>MATATAG Curriculum</u>	
LRN:	

Dear Parents:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values and homeroom guidance development assessment.

The school welcomes you should you desire to know more about your child's progress.

Adviser

School Principal I



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1st Quarter _____
2nd Quarter _____
3rd Quarter _____
4th Quarter _____

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Admitted to Grade: _____ Section: _____
Eligible for transfer and admission to Grade: _____

Approved: _____

Adviser

School Principal

Cancellation of Eligibility to Transfer

Admitted in: _____
Date: _____

Principal

Name: _____

Sex: _____

Grade/Sec.: _____

Age: _____

Curriculum: K-12 Curriculum

LRN: _____

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Dear Parents:

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Adviser

School Principal I

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Area	Quarter				Final Rating	Remarks
	1	2	3	4		
Filipino 2						
English 2						
Mathematics 2						
Araling Panlipunan 2						
MAPEH 2						
Music						
Arts						
Physical Education						
Health						
Edukasyon sa						
Pagpapakatao/GMRC 2						
General Average						

Descriptors
 Outstanding
 Very Satisfactory
 Satisfactory
 Fairly Satisfactory
 Did Not Meet Expectations

Grading Scale
 90-100
 85-89
 80-84
 75-79
 Below 75

Remarks
 PASSED
 PASSED
 PASSED
 PASSED
 FAILED

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others Shows adherence to ethical principles by upholding truth				
2. Makatao	Is sensitive to individual, social, and cultural differences Demonstrates contributions toward solidarity				
3. Maka-Kalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically				
4. Maka-Bansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen Demonstrates appropriate behavior in carrying out activities in the school, community, and country.				

Marking
 AO
 SO
 RO
 NO

Non-Numerical Rating
 Always Observed
 Sometimes Observed
 Rarely Observed
 Not Observed



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Parent's / Guardian's Signature

1st Quarter _____
2nd Quarter _____
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Certificate of Transfer

Admitted to Grade: _____ Section: _____
Eligible for transfer and admission to Grade: _____

Approved: _____ Adviser
School Principal _____

Cancellation of Eligibility to Transfer

Admitted in: _____
Date: _____
Principal _____

Name: _____ Sex: _____
Grade/Sec.: _____ Age: _____
Curriculum: K-12 Curriculum
LRN: _____

Dear Parents:

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The school welcomes you should you desire to know more about your child's progress.

Adviser _____

School Principal I _____

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Area	Quarter				Final Rating	Remarks
	1	2	3	4		
Filipino 3						
English 3						
Science 3						
Mathematics 3						
Araling Panlipunan 3						
MAPEH 3						
Music						
Arts						
Physical Education						
Health						
GMRC 3						
General Average						

Descriptors
 Outstanding
 Very Satisfactory
 Satisfactory
 Fairly Satisfactory
 Did Not Meet Expectations

Grading Scale
 90-100
 85-89
 80-84
 75-79
 Below 75

Remarks
 PASSED
 PASSED
 PASSED
 PASSED
 FAILED

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
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2. Makatao	Is sensitive to individual, social, and cultural differences Demonstrates contributions toward solidarity				
3. Maka-Kalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically				
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Marking
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Non-Numerical Rating
 Always Observed
 Sometimes Observed
 Rarely Observed
 Not Observed



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Admitted to Grade: _____ Section: _____
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Adviser

Approved:

School Principal

Cancellation of Eligibility to Transfer

Admitted in: _____
Date: _____

Principal

Name:	Sex:
Grade/Sec.:	Age:
Curriculum: K-12 Curriculum	
LRN:	

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Adviser

School Principal I

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Area	Quarter				Final Rating	Remarks
	1	2	3	4		
Filipino 5						
English 5						
Science 5						
Mathematics 5						
Araling Panlipunan 5						
MAPEH 5						
Music						
Arts						
Physical Education						
Health						
EPP 5						
GMRC 5						
General Average						

Descriptors
 Outstanding
 Very Satisfactory
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 Did Not Meet Expectations

Grading Scale
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Remarks
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 Sometimes Observed
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School Principal

Cancellation of Eligibility to Transfer

Admitted in: _____
Date: _____

Principal

Name:

Sex:

Grade/Sec.:

Age:

Curriculum: K-12 Curriculum

LRN:

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Adviser

School Principal I

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Area	Quarter				Final Rating	Remarks
	1	2	3	4		
Filipino 6						
English 6						
Science 6						
Mathematics 6						
Araling Panlipunan 6						
MAPEH 6						
Music						
Arts						
Physical Education						
Health						
EPP 6						
GMRC 6						
General Average						

Descriptors
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Approved: _____

Adviser _____

School Principal

Cancellation of Eligibility to Transfer

Admitted in: _____
Date: _____

Principal

Name:	Sex:
Grade/Sec.:	Age:
Curriculum: <u>MATATAG Curriculum</u>	
LRN:	

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Adviser

School Principal I

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Area	Quarter				Final Rating	Remarks
	1	2	3	4		
Filipino 7						
English 7						
Mathematics 7						
Science 7						
Araling Panlipunan 7						
Values Education 7						
Technology & Livelihood Education 7						
MAPEH 7						
Music & Arts						
Physical Education & Health						
General Average						

Descriptors
 Outstanding
 Very Satisfactory
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REPORT ON LEARNER'S OBSERVED VALUES

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Eligible for transfer and admission to Grade: _____

Approved: _____ Adviser _____
School Principal _____

Cancellation of Eligibility to Transfer

Admitted in: _____
Date: _____
Principal _____

Name:	Sex:
Grade/Sec.:	Age:
Curriculum: K to 12 Curriculum	
LRN:	

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Adviser _____
School Principal I _____

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Area	Quarter				Final Rating	Remarks
	1	2	3	4		
Filipino 8						
English 8						
Mathematics 8						
Science 8						
Araling Panlipunan 8						
Edukasyon sa Paggapakatao/Values Education 8						
Technology & Livelihood Education 8						
MAPEH 8						
Music & Arts						
Physical Education & Health						
General Average						

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 Fairly Satisfactory
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Grading Scale
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Remarks
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Admitted in: _____
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Principal _____

Name:	Sex:
Grade/Sec.:	Age:
Curriculum: <u>K to 12 Curriculum</u>	
LRN:	

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Adviser _____

School Principal I _____

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Area	Quarter				Final Rating	Remarks
	1	2	3	4		
Filipino 9						
English 9						
Mathematics 9						
Science 9						
Araling Panlipunan 9						
Edukasyon sa Paggapakatao/Values Education 9						
Technology & Livelihood Education 9						
MAPEH 9						
Music & Arts						
Physical Education & Health						
General Average						

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4th Quarter _____

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Eligible for transfer and admission to Grade: _____

Approved: _____ Adviser _____

School Principal

Cancellation of Eligibility to Transfer

Admitted in: _____
Date: _____

Principal

Name:	Sex:
Grade/Sec.:	Age:
Curriculum: <u>K to 12 Curriculum</u>	
LRN:	

Dear Parents:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values and homeroom guidance development assessment.

The school welcomes you should you desire to know more about your child's progress.

Adviser

School Principal

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Area	Quarter				Final Rating	Remarks
	1	2	3	4		
Filipino 10						
English 10						
Mathematics 10						
Science 10						
Araling Panlipunan 10						
Edukasyon sa Pagpapakatao/Values Education 10						
Technology & Livelihood Education 10						
MAPEH 10						
Music & Arts						
Physical Education & Health						
General Average						

Descriptors
 Outstanding
 Very Satisfactory
 Satisfactory
 Fairly Satisfactory
 Did Not Meet Expectations

Grading Scale
 90-100
 85-89
 80-84
 75-79
 Below 75

Remarks
 PASSED
 PASSED
 PASSED
 PASSED
 FAILED

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others Shows adherence to ethical principles by upholding truth				
2. Makatao	Is sensitive to individual, social, and cultural differences Demonstrates contributions toward solidarity				
3. Maka-Kalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically				
4. Maka-Bansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen Demonstrates appropriate behavior in carrying out activities in the school, community, and country.				

Marking
 AO
 SO
 RO
 NO

Non-Numerical Rating
 Always Observed
 Sometimes Observed
 Rarely Observed
 Not Observed