



Republic of the Philippines  
**Department of Education**  
 REGION III - CENTRAL LUZON  
 SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

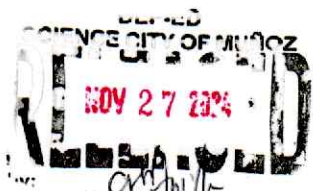
25 November 2024

**SCHOOLS DIVISION MEMORANDUM**  
 No. 403 s. 2024

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 823 TITLED  
 CORRIGENDUM TO REGIONAL MEMORANDUM NO.582,  
 S. 2024, RE: REGION-WIDE ADMINISTRATION OF  
 PROJECT ALL NUMERATES (PAN) ASSESSMENT  
 FOR GRADES 4 TO 7 LEARNERS**

To: Assistant Schools Division Superintendent  
 Chief Education Supervisor  
 Public Elementary and Secondary Schoolheads  
 All Others Concerned

1. For information, guidance, and strict compliance of all concerned, enclosed is the Regional Memorandum No. 823 s. 2024, titled Corrigendum to Regional Memorandum No.582, s. 2024, Re: Region-Wide Administration of Project All Numerates (PAN) Assessment for Grades 4 To 7 Learners.
2. For concerns or queries, please communicate with Dr. Leilani D. Tidalgo, Education Program Supervisor in Mathematics, through her cellphone no. 09636009845 or email address: leilani.tidalgo@deped.gov.ph.
3. Immediate and wide dissemination of this Memorandum is earnestly desired.



for:  
**JOHANNA N. GERVACIO PhD, CESO V**  
 Schools Division Superintendent

**RONILO E. PILARIO**  
 Assistant Schools Division Superintendent

Encl: as stated  
 Reference: None  
 To be indicated in the Perpetual Index  
 under the following subjects:  
 ASSESSMENT TOOL  
 LEARNERS  
 PROJECT ALL NUMERATES

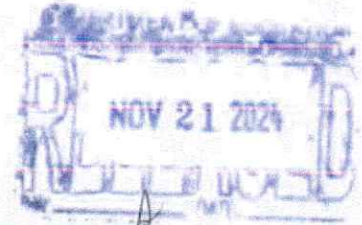
CID/LDT-Dissemination of RM-823  
 31/November 25, 2024



Address: Brgy. Rizal, Science City of Muñoz, 3119  
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Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON




**REGIONAL MEMORANDUM**

No. 823, s. 2024

**CORRIGENDUM TO REGIONAL MEMORANDUM NO. 582, S. 2024, RE:  
REGION-WIDE ADMINISTRATION OF PROJECT ALL NUMERATES  
(PAN) ASSESSMENT FOR GRADES 4 TO 7 LEARNERS**

To : Schools Division Superintendents  
Curriculum Implementation Division Chiefs  
Division Education Program Supervisors in Mathematics  
Public Schools District Supervisors  
School Heads/Principals of Public Secondary Schools  
All Others Concerned

1. Relative to Regional Memorandum No. 582, s. 2024, the Department of Education, Regional Office 3 (DepEd-RO3), through the Curriculum and Learning Management Division (CLMD), announces an adjustment to the testing window for the **Region-wide Administration of Project All Numerates (PAN) Mid-year assessment for Grades 4 to 7**. The assessment will now be conducted from December 2, 2024, to January 10, 2025.
2. All consolidated reports from the schools shall be submitted to the schools division for proper consolidation by the division EPS in Mathematics. Likewise, division consolidated summary reports on the conduct of the PAN Mid-year assessment shall be submitted to the regional office on **January 24, 2025**.
3. Other provisions from the enclosed Regional Memorandum still apply.
4. For inquiry and information, you may contact DepEd Region III and Curriculum Learning and Management Division (CLMD) via **Telephone Number: (045) 598-8580 to 89 local 108** or email the Regional Testing Coordinator (RTC) through this address [joseph.reves16@deped.gov.ph](mailto:joseph.reves16@deped.gov.ph).
5. Immediate and wide dissemination of and compliance with this Memorandum is earnestly desired.

  
**RONNIE S. MALLARI, PhD, CESO V**  
Regional Director

Encl.: As stated  
Reference: Regional Memorandum No. 582, s. 2024



Address: Matalino St. D.M. Government Center, Maimpis,  
City of San Fernando (P)  
Telephone Number: (045) 598-8580 to 89  
Email Address: [region3@deped.gov.ph](mailto:region3@deped.gov.ph)







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**Department of Education**  
REGION III-CENTRAL LUZON

To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT TOOL

LEARNERS

PROJECT ALL NUMERATES

CLMD3/Clmd4  
November 21, 2024

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**Department of Education**  
 REGION III - CENTRAL LUZON

Handwritten signature and date: **AUG 27 2024**  
 Official stamp: **REGION III - CENTRAL LUZON**

**REGIONAL MEMORANDUM**

No. \_\_\_\_\_, s. 2024

**REGION-WIDE ADMINISTRATION OF PROJECT ALL NUMERATES (PAN)  
 ASSESSMENT FOR GRADES 4 TO 7 LEARNERS**

To : Schools Division Superintendents  
 Curriculum Implementation Division Chiefs  
 Division Education Program Supervisors in Mathematics  
 Public Schools District Supervisors  
 School Heads/Principals of Public Secondary Schools  
 All Others Concerned

1. Project All Numerates (PAN) is undertaken every school year in all public schools in Region III to monitor numeracy skills acquired by all learners on their previous grade level and develop instructional strategies and intervention approaches to develop and improve learners' level of numeracy.
2. This project aspires to improve the numeracy skills of learners and improve learning outcomes in Mathematics with the aid of intervention programs and best practices that highly promote sustainable quality instruction of the DepEd Curriculum.
3. In view of this, the Department of Education - Regional Office 3 (DepEd-RO 3), through the Curriculum and Learning Management Division (CLMD), will conduct the region-wide administration of Project All Numerates (PAN) assessment for Grades 4 to 7, to wit:

| Activity            | Testing Window         |
|---------------------|------------------------|
| Pre-Assessment      | September 2 to 6, 2024 |
| Mid-Year Assessment | December 2 to 6, 2024  |
| Post Assessment     | March 3 to 7, 2025     |

4. The project is aimed at:
  - a. determining the numeracy level of Grades 4 to 7 learners as the basis for the interventions and innovations at the school and division level targeting the needs of the learners;
  - b. identifying the different consolidated issues, concerns, challenges, and best practices of each Division as a basis for plans and ways forward;
  - c. utilizing the results as a significant basis for planning suitable and appropriate context-based intervention strategies for the next school year; and



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 Website: <https://region3.deped.gov.ph/>







Republic of the Philippines

## Department of Education

REGION III-CENTRAL LUZON

- d. providing salient findings, conclusions, and recommendations in revisiting current instructional practices of teachers in assisting learners towards improving their levels of numeracy.
5. Schools Division Offices, particularly the Division Learning Resource Management and Development Section (LRMDS) Supervisors, shall be provided with the Google Drive link containing the files of the assessment tools in all learning areas through the Regional Learning Resource Supervisor. The assessment tools shall be downloaded by the division LRMDS supervisors and uploaded to the newly created Google Drive and then shared to school heads/school testing coordinators.
6. The Regional and Division Education Program Supervisors (EPS) in Mathematics shall conduct the monitoring of the administration of the pre-assessment, mid-year assessment, and post-assessment on the aforementioned dates.
7. All schools shall ensure the veracity and security of the assessment tools and shall be administered properly. The school heads shall strictly supervise the conduct of the assessment.
8. All consolidated reports from the schools shall be submitted to the schools division for proper consolidation by the division EPS in Mathematics. Likewise, division consolidated summary reports on the conduct of the PAN assessment shall be submitted to the regional office on the following dates:

| Activity            | Submission of Reports |
|---------------------|-----------------------|
| Pre-Assessment      | September 27, 2024    |
| Mid-Year Assessment | December 20, 2024     |
| Post Assessment     | March 28, 2025        |

9. All reports should be properly endorsed to the regional office in PDF file along with the MS Word file. The regional EPS in Mathematics will provide the link for the uploading of those files.
10. Also, the division EPS in Mathematics will receive a separate Microsoft 365 Excel file to put the consolidated PAN assessment results. This file will contain the percentage of non-numerates, nearly-numerates, and numerates, as well as the five (5) least mastered and five (5) most mastered competencies/skills from grades 4 to 7.
11. The school may utilize print or non-print materials in the administration of the PAN assessments. Other modalities using computer-based or computer-assisted approaches may be adapted by the schools.





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REGION III-CENTRAL LUZON

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12. The printing and/or reproduction of the assessment tools shall be charged to the School Maintenance and Other Operating Expenses (MOOE) and other local funds subject to usual accounting and auditing rules.

13. Teacher-examiners may click the link of the explainer video to watch the procedures on how to administer the PAN tools in assessing learners' numeracy skills (<https://tinyurl.com/PANExplainerVideo>).

14. All EPS in Mathematics are requested to orient all mathematics coordinators and/or mathematics teachers/elementary teachers from grades 4 through 7 on the use and procedures of conducting the PAN assessment.

15. Associated with PAN is the **Rapid Math Assessment (RMA)** for Grades 1 to 3 which focuses on evaluating learners' foundational mathematical skills and understanding in a concise and efficient manner.

16. In addition, starting school year (SY) 2024-2025, **Only Grades 4 to 7** will take the PAN Assessment Tools. **Grades 1 to 3** will take the **RMA** and will continue to use the Window Cards provided by PAN as part of their Drill. A separate memorandum for RMA will be released.

17. The following documents are enclosed for information and guidance:
- Enclosure No. 1: Table for the Number of Minutes, Items, and Points for Project All Numerates Assessment
  - Enclosure No. 2: Teacher's Report on the Results of the Project All Numerates (PAN) Assessment
  - Enclosure No. 3: School Report on the Results of the Project All Numerates (PAN) Assessment
  - Enclosure No. 4: Division Identified Most Learned and Least Learned Competencies
  - Enclosure No. 5: Monitoring Tool for Project All Numerates
  - Enclosure No. 6: Intervention/Remediation Plan for the Identified Learning Gaps (Least Learned Competencies) on Project All Numerates

18. For inquiry and information, you may contact DepEd Region III and Curriculum Learning and Management Division (CLMD) via **Telephone Number:** (045) 598-8580 to 89 local 108 or email the Regional Testing Coordinator (RTC) through this address [region3@deped.gov.ph](mailto:region3@deped.gov.ph)

19. Immediate and wide dissemination of and compliance with this Memorandum is earnestly desired.



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REGION III - CENTRAL LUZON

7

**RONNIE S. MALLARI, PhD, CESO V**  
OIC - Regional Director

Encl. - None  
Reference - None  
To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT TOOL

LEARNERS

PROJECT ALL NUMERATES

CLMD3/Cloud4  
August 20, 2024

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Enclosure No. 1 of Regional Memorandum No. \_\_\_\_\_, s. 2024

**TABLE FOR THE NUMBER OF MINUTES, ITEMS, AND POINTS FOR PROJECT ALL NUMERATES ASSESSMENT**

| Grade Level            |                 | Grade 4    | Grade 5    | Grade 6    | Grade 7    | Testing Window                                    |
|------------------------|-----------------|------------|------------|------------|------------|---|
| Part I<br>(Oral)       | No. of Minutes  | 15 mins.   | 15 mins.   | 15 mins.   | 15 mins.   | Day 1 to 3 (Individually)                         |
|                        | No. of Items    | 15         | 15         | 15         | 15         |   |
|                        | No. of Pts.     | 1 pt       | 1 pt       | 1 pt       | 1 pt       |   |
|                        | <b>Score</b>    | <b>15</b>  | <b>15</b>  | <b>15</b>  | <b>15</b>  |   |
| Part II.A<br>(Oral)    | No. of Minutes  | 10 mins.   | 10 mins.   | 10 mins.   | 12 mins.   | Grades 4 to 6: 25 mins.<br>Grade 7: 27 minutes.   |
|                        | No. of Items    | 5          | 5          | 5          | 12         |   |
|                        | No. of Pts.     | 2 pts      | 2 pts      | 2 pts      | 1 pt       |   |
|                        | <b>Score</b>    | <b>10</b>  | <b>10</b>  | <b>10</b>  | <b>12</b>  |   |
| Part II.B<br>(Written) | No. of Minutes  | 15 mins.   | 15 mins.   | 15 mins.   | 18 mins.   | Day 4 (Simultaneous)                              |
|                        | No. of Items    | 5          | 5          | 5          | 13         |   |
|                        | No. of Pts.     | 2 pts      | 2 pts      | 2 pts      | 1 pt       |   |
|                        | <b>Score</b>    | <b>10</b>  | <b>10</b>  | <b>10</b>  | <b>13</b>  |   |
| Part III<br>(Written)  | No. of Minutes  | 40 mins.   | 40 mins.   | 40 mins.   | 35 mins.   | Grades 4 to 6: 55 minutes.<br>Grade 7: 53 minutes |
|                        | No. of Problems | 5          | 5          | 5          | 5          |   |
|                        | No. of Pts.     | 5 pts.     | 5 pts.     | 5 pts.     | 4 pts.     |   |
|                        | <b>Score</b>    | <b>25</b>  | <b>25</b>  | <b>25</b>  | <b>20</b>  |   |
| Part IV<br>(Written)   | No. of Items    | 400        | 400        | 400        | 400        | Day 5 (Simultaneous)                              |
|                        | Divisor         | 10         | 10         | 10         | 10         |   |
|                        | <b>Score</b>    | <b>40</b>  | <b>40</b>  | <b>40</b>  | <b>40</b>  |   |
| <b>Total Score</b>     |                 | <b>100</b> | <b>100</b> | <b>100</b> | <b>100</b> |   |

**Legend:**

| Part IV           | Grade 4                      | Grade 5                      | Grade 6                       | Grade 7                       |
|-------------------|------------------------------|------------------------------|-------------------------------|-------------------------------|
| Addition          | 20 mins                      | 20 mins                      | 20 mins                       | 20 mins                       |
| Subtraction       | 25 mins                      | 25 mins                      | 25 mins                       | 25 mins                       |
| Multiplication    | 35 mins                      | 35 mins                      | 40 mins                       | 40 mins                       |
| Division          | 45 mins                      | 45 mins                      | 50 mins                       | 55 mins                       |
| <b>Total Time</b> | <b>2 hours and 5 minutes</b> | <b>2 hours and 5 minutes</b> | <b>2 hours and 15 minutes</b> | <b>2 hours and 20 minutes</b> |

| Numeracy Description based on Learner's Total Score |              |
|---|--------------|
| Numeracy Level                                      | Total Score  |
| Numerates   | 85 and above |
| Nearly Numerates                                    | 75 - 84      |
| Non-Numerates                                       | 74 and below |



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Republic of the Philippines  
**Department of Education**  
 REGION III-CENTRAL LUZON

Enclosure No. 2 of Regional Memorandum No. \_\_\_\_\_, s. 2024

*(To be submitted to the School Head)*

**TEACHER'S REPORT ON THE RESULTS OF THE PROJECT ALL NUMERATES  
 (PAN) ASSESSMENT**

School: \_\_\_\_\_  
 Grade Level: \_\_\_\_\_  
 Section (if applicable): \_\_\_\_\_  
 Total No. of Enrolled Learners: \_\_\_\_\_ No. of Male: \_\_\_\_\_ No. of Female: \_\_\_\_\_  
 Total No. of Takers: \_\_\_\_\_ No. of Male Takers: \_\_\_\_\_ No. of Female Takers: \_\_\_\_\_  
 Number of Learners who are Numerates (85 and above): \_\_\_\_\_  
 Number of Learners who are Nearly - Numerates (75 to 84): \_\_\_\_\_  
 Number of Learners who are Non-Numerates (74 and below): \_\_\_\_\_

**Part A. Five (5) Most Learned and Least Learned Items**

| Item No. | Most Learned Competencies | Rank | Item No. | Least Learned Competencies | Rank |
|----------|---------------------------|------|----------|----------------------------|------|
|          |                           |      |          |                            |      |
|          |                           |      |          |                            |      |
|          |                           |      |          |                            |      |
|          |                           |      |          |                            |      |

Analysis and Interpretation:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Prepared by: \_\_\_\_\_  
 Subject Teacher





Republic of the Philippines  
Department of Education  
REGION III - CENTRAL LUZON

Enclosure No. 3 of Regional Memorandum No. \_\_\_\_\_, s. 2024

*(To be submitted to the SDO for consolidation)*

**SCHOOL REPORT ON THE RESULTS OF THE PROJECT ALL NUMERATES  
(PAN) ASSESSMENT**

Division: \_\_\_\_\_  
School: \_\_\_\_\_  
Address of the School: \_\_\_\_\_  
Grade Level: \_\_\_\_\_  
Total No. of Enrolled Learners: \_\_\_\_\_ No. of Male: \_\_\_\_\_ No. of Female: \_\_\_\_\_  
Total No. of Takers: \_\_\_\_\_ No. of Male Takers: \_\_\_\_\_ No. of Female Takers: \_\_\_\_\_  
Number of Learners who are Numerates (85 and above): \_\_\_\_\_  
Number of Learners who are Nearly - Numerates (75 to 84): \_\_\_\_\_  
Number of Learners who are Non-Numerates (74 and below): \_\_\_\_\_

**Part A. Five (5) Most Learned and Least Learned Items**

| Item No. | Most Learned Competencies | Rank | Item No. | Least Learned Competencies | Rank |
|----------|---------------------------|------|----------|----------------------------|------|
|          |                           |      |          |                            |      |
|          |                           |      |          |                            |      |
|          |                           |      |          |                            |      |
|          |                           |      |          |                            |      |

Analysis and Interpretation:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Prepared by:

\_\_\_\_\_  
School Head



Address: Matalino St. D.M. Government Center, Maimpis,  
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Telephone Number: (045) 598-8580 to 89  
Email Address: region3@deped.gov.ph  
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Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

Enclosure No. 4 of Regional Memorandum No. \_\_\_\_\_ s. 2024

**Division Identified Most Learned and Least Learned Competencies**

Division: \_\_\_\_\_

Grade Level: \_\_\_\_\_

| Item No. | Most Learned Competencies | Rank | Item No. | Least Learned Competencies | Rank |
|----------|---------------------------|------|----------|----------------------------|------|
|          |                           |      |          |                            |      |
|          |                           |      |          |                            |      |
|          |                           |      |          |                            |      |
|          |                           |      |          |                            |      |

Analysis and Interpretation:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Prepared by:

\_\_\_\_\_

EPS, Math

Noted by:

\_\_\_\_\_

CID Chief



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Republic of the Philippines  
**Department of Education**  
REGION III - CENTRAL LUZON

Enclosure No. 5 of Regional Memorandum No. \_\_\_\_\_, s. 2024

**MONITORING TOOL FOR PROJECT ALL NUMERATES**

**Direction:** Please accomplish this monitoring tool appropriately and honestly.

| 1. School Profile                      |  |
|--|--|
| Name of School                         |  |
| School Address                         |  |
| Division                               |  |
| School I.D.                            |  |
| Name of School Head/Principal          |  |
| Designation of School Head             |  |
| Contact # of School Head/ Principal    |  |
| Email address of School Head/Principal |  |

| 2. Enrolment Data & Actual Test Takers of the School |                     |                          |
|--|---------------------|--------------------------|
| Grade Level  | Number of Enrollees | Total No. of Test Takers |
|  |                     |                          |
|  |                     |                          |
|  |                     |                          |
|  |                     |                          |
|  |                     |                          |
| Total  |                     |                          |

| 3. Modality Used in Assessing the Learners |            |
|--|------------|
| Assessment Modality                        | Please (/) |
| 1. On-Line                                 |            |
| 2. Face-to-Face                            |            |
| 3. Others (Please specify)                 |            |

| 4. Assessment Tool/s Used |            |
|---------------------------|------------|
| Name                      | Please (/) |
| Printed                   |            |
| Google Forms              |            |
| Kahoot                    |            |
| Quizizz                   |            |
| Others (Please specify)   |            |



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Republic of the Philippines  
**Department of Education**  
REGION III - CENTRAL LUZON

**5. Priority Issues and Concerns on the Administration of Project All Numerates**

| Issues/Concerns | Lessons Learned | Ways Forward |
|-----------------|-----------------|--------------|
|                 |                 |              |
|                 |                 |              |
|                 |                 |              |

**6. Technical Assistance (TA) Needed**

| Needed TA | Remarks, if any |
|-----------|-----------------|
|           |                 |
|           |                 |
|           |                 |
|           |                 |
|           |                 |
|           |                 |

**7. Best Practices or Programs to improve the students' performance in PAN**

|  |
|--|
|  |
|--|

**8. Suggestions and Recommendations for the successful conduct of the administration of PAN**

|  |
|--|
|  |
|--|





Republic of the Philippines  
**Department of Education**  
 REGION III - CENTRAL LUZON

Enclosure No. 6 to Regional Memorandum No. \_\_\_\_\_, s. 2024

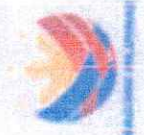
**INTERVENTION/REMEDATION PLAN FOR THE IDENTIFIED LEARNING GAPS (LEAST LEARNED COMPETENCIES) ON PROJECT ALL NUMERATES**

Division: \_\_\_\_\_  
 School: \_\_\_\_\_

| Target/Objective | Intervention(s)/<br>Activities | Time Frame | Material/Resources<br>Needed | Funding<br>Requirement | Persons<br>Involved | Success<br>Indicator |
|------------------|--------------------------------|------------|------------------------------|------------------------|---------------------|----------------------|
|                  |                                |            |                              |                        |                     |                      |

Prepared by: \_\_\_\_\_  
 Teacher

Checked and Approved by: \_\_\_\_\_  
 Team of Learning Area EPSs/PSDSS



Address: Matolino St. D.M. Government Center, Maimpis, City of San Fernando (P)  
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