

## Department of Education

REGION III – CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

25 November 2024

## SCHOOLS DIVISION MEMORANDUM

No. 403,

s. 2024

## DISSEMINATION OF REGIONAL MEMORANDUM NO. 823 TITLED CORRIGENDUM TO REGIONAL MEMORANDUM NO.582, S. 2024, RE: REGION-WIDE ADMINISTRATION OF PROJECT ALL NUMERATES (PAN) ASSESSMENT FOR GRADES 4 TO 7 LEARNERS

To: Assistant Schools Division Superintendent Chief Education Supervisor Public Elementary and Secondary Schoolheads All Others Concerned

- 1. For information, guidance, and strict compliance of all concerned, enclosed is the Regional Memorandum No. 823 s. 2024, titled Corrigendum to Regional Memorandum No.582, s. 2024, Re: Region-Wide Administration of Project All Numerates (PAN) Assessment for Grades 4 To 7 Learners.
- 2. For concerns or queries, please communicate with Dr. Leilani D. Tidalgo, Education Program Supervisor in Mathematics, through her cellphone no. 09636009845 or email address: leilani.tidalgo@deped.gov.ph.
- 3. Immediate and wide dissemination of this Memorandum is earnestly desired.

Encl: as stated
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT TOOL

LEARNERS PROJECT ALL NUMERATES JOHANNA N. GERVACIO PhD, CESO V Schools Division Superintendent

RONILO E. FIII ARIO
Assistant Schools Division Superintendent

CID/LDT-Dissemination of RM-823 31/November 25, 2024









## Department of Education

REGION III-CENTRAL LUZON



REGIONAL MEMORANDUM

No. 823, s. 2024

CORRIGENDUM TO REGIONAL MEMORANDUM NO. 582, S. 2024, RE: REGION-WIDE ADMINISTRATION OF PROJECT ALL NUMERATES (PAN) ASSESSMENT FOR GRADES 4 TO 7 LEARNERS

To

Schools Division Superintendents

Curriculum Implementation Division Chiefs

Division Education Program Supervisors in Mathematics

Public Schools District Supervisors

School Heads/Principals of Public Secondary Schools

All Others Concerned

- 1. Relative to Regional Memorandum No. 582, s. 2024, the Department of Education, Regional Office 3 (DepEd-RO3), through the Curriculum and Learning Management Division (CLMD), announces an adjustment to the testing window for the Region-wide Administration of Project All Numerates (PAN) Mid-year assessment for Grades 4 to 7. The assessment will now be conducted from December 2, 2024, to January 10, 2025.
- 2. All consolidated reports from the schools shall be submitted to the schools division for proper consolidation by the division EPS in Mathematics. Likewise, division consolidated summary reports on the conduct of the PAN Mid-year assessment shall be submitted to the regional office on **January 24, 2025**.
- 3. Other provisions from the enclosed Regional Memorandum still apply.
- 4. For inquiry and information, you may contact DepEd Region III and Curriculum Learning and Management Division (CLMD) via **Telephone Number**: (045) 598-8580 to 89 local 108 or email the Regional Testing Coordinator (RTC) through this address joseph.reves16@deped.gov.ph.
- 5. Immediate and wide dissemination of and compliance with this Memorandum is earnestly desired.

Regional Director

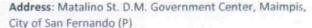
Encl.: As stated

Reference: Regional Memorandum No. 582, s. 2024









Telephone Number: (045) 598-8580 to 89 Email Address: region3@deped.gov.ph





## Department of Education REGION HI-CENTRAL LUZON

To be indicated in the <u>Perpetual Index</u> under the following subjects:

ASSESSMENT TOOL

LEARNERS

PROJECT ALL NUMERATES

CLMD3/Clmd4 November 21, 2024

> To send feedback regarding any of our services, kindly scan the QR Code.











City of San Fernando (P)

Telephone Number: (045) 598-8580 to 89 Email Address: region3@deped.gov.ph ternites been allerdand dans dans bl





Department of Education REGION III-CENTRAL LUZON

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## REGIONAL MEMORANDUM

No. s. 2024

## REGION-WIDE ADMINISTRATION OF PROJECT ALL NUMERATES (PAN) ASSESSMENT FOR GRADES 4 TO 7 LEARNERS

To Schools Division Superintendents

Curriculum Implementation Division Chiefs

Division Education Program Supervisors in Mathematics

Public Schools District Supervisors

School Heads/Principals of Public Secondary Schools

All Others Concerned

- 1. Project All Numerates (PAN) is undertaken every school year in all public schools in Region III to monitor numeracy skills acquired by all learners on their previous grade level and develop instructional strategies and intervention approaches to develop and improve learners' level of numeracy.
- 2. This project aspires to improve the numeracy skills of learners and improve learning outcomes in Mathematics with the aid of intervention programs and best practices that highly promote sustainable quality instruction of the DepEd Curriculum.
- 3. In view of this, the Department of Education Regional Office 3 (DepEd-RO 3), through the Curriculum and Learning Management Division (CLMD), will conduct the region-wide administration of Project All Numerates (PAN) assessment for Grades 4 to 7, to wit:

Activity	Testing Window		
Pre-Assessment	September 2 to 6, 2024		
Mid-Year Assessment	December 2 to 6, 2024		
Post Assessment	March 3 to 7, 2025		

The project is aimed at:

- a. determining the numeracy level of Grades 4 to 7 learners as the basis for the interventions and innovations at the school and division level targeting the needs of the learners;
- Identifying the different consolidated issues, concerns, challenges, and best practices of each Division as a basis for plans and ways forward;
- utilizing the results as a significant basis for planning suitable and appropriate context-based intervention strategies for the next school year; and







Address: Matalino St. D.M. Government Center, Maimpls, City of San Fernando (P)

Telephone Number: (045) 598-8580 to 80 Email Address: region3@deped gov ph Website: https://region3.deped.gov.ph/





- providing salient findings, conclusions, and recommendations in revisiting current instructional practices of teachers in assisting learners towards improving their levels of numeracy
- Resource the Google Drive link containing the files of the assessment tools in all learning areas through the Regional Learning Resource Supervisor. The assessment tools shall be downloaded by the division LRMDS supervisors and uploaded to the newly created Management and Development Section (LRMDS) Supervisors, shall be provided with Google Drive and then shared to school heads/school testing coordinators. Learning particularly the Division Schools Division Offices,
- assessment, mid-year assessment, and post-assessment on the aforementioned (EPS) Mathematics shall conduct the monitoring of the administration of the Regional and Division Education Program Supervisors The dates
- 7. All schools shall ensure the veracity and security of the assessment tooks and shall be administered properly. The school heads shall strictly supervise the conduct of the assessment
- All consolidated reports from the schools shall be submitted to the schools division for proper consolidation by the division EPS in Mathematics. Likewise, division consolidated summary reports on the conduct of the PAN assessment shall be submitted to the regional office on the following dates:

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Activity	Pre-Assessment	Mrd Year Assessment	Post Assessment
Activity	Pre-Assessment	Mrd Year Assessment	Post Assessment
Activity	Pre-Assessment	Mid Year Assessment	Post Assessment
Activity	Pre-Assessment	Mid Year Assessment	Post Assessment
Activity	Pre-Assessment	Mrd Year Assessment	Post Assessment
Activity	Pre-Assessment	Mid Year Assessment	Post Assessment
Activity	Pre-Assessment	Mid Year Assessment	Post Assessment
Activity	Pre-Assessment	Mid Year Assessment	Post Assessment
Activity	Pre-Assessment	Mrd-Year Assessment	Post Assessment

- 9 All reports should be properly endorsed to the regional office in PDF file along with the MS Word file. The regional EPS in Mathematics will provide the link for the uploading of those files.
- Also, the division EPS in Mathematics will receive a separate Microsoft 365 percentage of non-numerates, nearly-numerates, and numerates, as well as the five 5) least mastered and five (5) most mastered competencies/skills from grades 4 to Exect file to put the consolidated PAN assessment results. This file will contain the
- The school may utilize print or non-print materials in the administration of the PAN assessments. Other modalities using computer-based or computer-assisted approaches may be adapted by the schools.





Address Matalitio St. D.M. Government Center, Malmphi, City of San Fernando (P)
Telephone Number: (D45) 598-8580 to 89
Email Address: region 3(8)depend gov.ph
Website: Nttps: //region.3 deped gov.ph/





## Department of Concation

REGION III CENTRAL LUZON

- 12. The printing and/or reproduction of the assessment tools shall be charged to the School Maintenance and Other Operating Expenses (MOOE) and other local funds subject to usual accounting and auditing rules.
- 13. Teacher-examiners may click the link of the explainer video to watch the procedures on how to administer the PAN tools in assessing learners' numeracy skills (https://tinyurl.com/PANExplainerVideo).
- 14. All EPS in Mathematics are requested to orient all mathematics coordinators and/or mathematics teachers/elementary teachers from grades 4 through 7 on the use and procedures of conducting the PAN assessment.
- 15. Associated with PAN is the **Rapid Math Assessment (RMA)** for Grades 1 to 3 which focuses on evaluating learners' foundational mathematical skills and understanding in a concise and efficient manner.
- 16. In addition, starting school year (SY) 2024-2025, Only Grades 4 to 7 will take the PAN Assessment Tools. Grades 1 to 3 will take the RMA and will continue to use the Window Cards provided by PAN as part of their Drill. A separate memorandum for RMA will be released.
- 17. The following documents are enclosed for information and guidance:
  - Enclosure No. 1: Table for the Number of Minutes, Items, and Points for Project All Numerates Assessment
  - Enclosure No. 2: Teacher's Report on the Results of the Project All
    - Numerates (PAN) Assessment
  - Enclosure No. 3: School Report on the Results of the Project All Numerates (PAN) Assessment
  - Enclosure No. 4: Division Identified Most Learned and Least Learned Competencies
  - Enclosure No. 5: Monitoring Tool for Project All Numerates
  - Enclosure No. 6: Intervention/Remediation Plan for the Identified Learning
    Gaps (Least Learned Competencies) on Project All
    Numerates
- 18. For inquiry and information, you may contact DepEd Region III and Curriculum Learning and Management Division (CLMD) via Telephone Number: (045) 598-8580 to 89 local 108 or email the Regional Testing Coordinator (RTC) through this address justific the reverse to the contact of the reverse to the contact of the reverse to the rever
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## RONNIE S. MALLARI, PhD, CESO V

OIC - Regional Director9/

Encl. None Seference Some To be subcared in the Perpetual Index under the following subjects:

ASSESSMENT TOOL

LEARNERS

PROJECT ALL NUMERATES

CLMD3/Clmb4 August 20, 2024

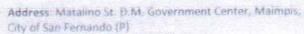
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Enclosure No. 1 of Regional Memorandum No. \_\_\_\_\_ s. 2024

## TABLE FOR THE NUMBER OF MINUTES, ITEMS, AND POINTS FOR PROJECT ALL NUMERATES ASSESSMENT

G	rade Level	Grade 4	Grade 5	Grade 6	Grade 7	Testing Window	
	No. of Mmutes	15 mms.	15 mins.	15 mins.	15 mins.		
Part I	No. of Items	15	15	15	- 15		
(Crist)	No. of Pts.	1 pt	1 pr	1 pt	Lpt	Day 1 to 3 (Individuelly	
	Score	15	15	15	15		
	No. of Minutes	10 mins.	10 mins	10 mins.	12 mins.	Grades 4 to 6: 25 mins	
Part ILA	No. of Items	51.5	5	- 8	12	Grade 7: 27 minutes	
Orall	No. of Pts.	2 pas	2 pis	2 prs	1.pt		
	Score	10	10	10	12		
	No. of Minutes	15 mins	15 mins.	15 mins	18 mins.	A CONTRACTOR OF THE STATE OF TH	
Part ILB	No. of Items	5		5	13		
(Western)	No of Pts.	2 pts	2 pts	2 pts	Lpt	Day 4 (Simultaneous)	
	Score	10	10	10	13		
	No. of Minutes	40 mms.	40 mins.	40 mms	35 mins.	Grades 4 to 6: 55 minutes	
Part III	No. of Problems		5	5	5	Grade 7: 53 minutes	
(Written)	No. of Pts.	5 pts.	5 pts	5 pts	d pre		
	Score	25	25	25	20		
	No. of Rems	400	400	400	400		
Part IV (Written)	Divisor	10	10	10	10		
A LINE WAY	Score	40	40	40	40	Day 5 (Simultaneous)	
T	otal Score	100	100	100	100		

Legend:

Part IV	Grade 4	Grade 5	Grade 6	Grade 7
Addition	20 mms	20 mins	20 mins	20 mins
Sommetion	25 mins	25 mins	25 mins	25 mms
Multiplication	35 mms	35 mins	40 mins	40 mins
Division	45 mms	45 mins	50 mins	55 mins
Total Time	2 hours and 5 minutes	2 hours and 5 minutes	2 hours and 15 minutes	2 hours and 20 minutes

Numeracy Description based on Learner's Total Score			
Numeracy Level	Total Score		
Numerates	83 and above		
Nearly Numerates	75 84		
Non Numerates	74 and below		







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# (To be submitted to the School Head)

Item Most Learned Rank Item Least Learned Rank Mo. Competencies Malysis and Interpretation:	Section (i Total No Number o Number o Number o Number o	Section (if applicable):  Total No. of Enrolled Learners:  No. of Male Takers:  No. of Mo. of No. of Male Takers:  No. of Mo. of No. of Mo. of Mo. of Male Takers:  Number of Learners who are Non-Numerates (74 and below):  Part A. Five (5) Most Learned and Least Learned Rems	ers: No. of Male Takers: The Numerates (85 and re Nearly - Numerates) The Non-Numerates (74 and 14 a	No. of Male: akers: (85 and above) unerates (75 to rates (74 and b	No. of Pemale Takers:	
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## Department of Education

REGION III CENTRAL LUZON

Enclosure No. 3 of Regional Memorandum No.\_\_\_\_\_, s. 2024

(To be submitted to the SDO for consolidation)

## SCHOOL REPORT ON THE RESULTS OF THE PROJECT ALL NUMERATES (PAN) ASSESSMENT

School:				Bright San San	
	of the School:vel:				
Total No.	of Enrolled Learners:	No o	f Males	No. of Female:	
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Item	Most Learned	Rank	Item	Least Learned	Rank
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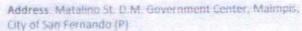
## Department of Education REGION THE CENTRAL LUZON

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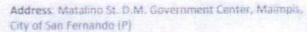
## MONITORING TOOL FOR PROJECT ALL NUMERATES

Direction: Please acco	mplish this mon	itoring tool	appropriately and honestly.
1. School Profile			
Name of School			
School Address			
Division			
School I.D.			
Name of School Head/	Principal		
Designation of School			
Contact # of School He			
Email address of Scho			
2. Enrolment Data	& Actual Test T	akers of the	e School
Grade Level	Number of I		Total No. of Test Takers
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3. Modality Used in	the probability and the property of the contract of the contra	earners	
Assessment Moda	ility		Please (/)
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4. Assessment Tool	/s Used		
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Printed			
Google Forms			
Kahoot			
Quizizz			
Others (Pease specify)			









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## Department of Education REGION HI-CENTRAL LUZON

Priority Issues and Concerns on the Administration of Project All				
Issues/Concerns	Lessons Learned	Ways Forward		

6. Technical Assistance (TA) Needed	
Needed TA	Remarks, if any

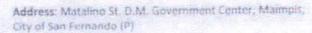
7. Best Practices or Programs to improve the students' performance in PAN

8. Suggestions and Recommendations for the successful conduct of the administration of PAN









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## Department of Concation Republic of the Philippines

REGION III. CENTRAL IUZON

Enclosure No. 6 to Regional Memorandum No.

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arget/Objective I	Intervention(s)/ Activities	Time Frame	Time Frame Material/Resources	Funding Requirement	Persons Involved	Succes

Checked and Approved by:

Team of Learning Area EPSs/PSDSs

Teacher

Prepared by:







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