

REGION III- CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

October 29, 2024

SCHOOLS DIVISION MEMORANDUM

No. 361,

s. 2024

REITERATION ON THE CONDUCT OF THE 4th QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

To: Assistant Schools Division Superintendent

Chief Education Supervisors

Public Elementary and Secondary Schoolheads

All Others Concerned

- 1. Relative to OUOPS Memorandum No. DM-OUOPS-2024-04-08809 titled *Reiteration* on the Conduct of the 4th Quarter Nationwide Simultaneous Earthquake Drill CY 2024, this Office enjoins all schools and field offices to participate in the conduct of NSED on November 14, 2024, 2:00 p.m.
- 2. Anent to this, all schools are directed to accomplish the following reports until November 21, 2024:
 - Reporting Template http://tinyurl.com/CY2024NSEDsummary
 - Signed Report http://tinyurl.com/CY2024NSED (template is found in Enclosure No. 1 of this Memorandum).
- 3. To ensure awareness and preparedness of personnel and learners, the Information, Education and Communication (IEC) campaign should be intensified. The copy of the materials can be accessed through http://tinyurl.com/DepEdNSED2024
- 4. Enclosed are the template for the report and the guidelines of the photo and video documentation.
- Immediate and strict compliance of this Memorandum is desired.

JOHANNA N. GERVACIO PhD, CESO V Schools Division Superintendent

Encl: As stated
Reference: DM-OUOPS-2024-04-08869'To be indicated in the Perpetual Index
Under the following subjects:

EARTHQUAKE DRILL

REA Reiteration on the conduct of Q4 NSED 027/October 29, 2024







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REGION III- CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 1 to Schools Division Memorandum No. 34, s. 2024

REPORT ON THE CONDUCT OF QUARTERLY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

DAT	E CONDUCTED:	
TIM	E STARTED:	
TIM	E ENDED:	
	REGION	
	DIVISION	
	NAME OF SCHOOL	

Pre-Drill		Yes	No
A	With available Go Bags?		
В	With updated preparedness, evacuation,		
	and response plans?		
C	With updated contingency plan?		
D	D With available early warning system?		
E	With available emergency and rescue		
	equipment?		
F	With available first aid kits?		
G	With available communication		
	equipment (internet, cellphone, two-way		
	radio, etc.)?		
H	With sufficient space in		
1	school/classrooms to conduct the		
	"Duck, Cover, and Hold"		
I	Conducted coordination / preparatory		
	meeting with LDRRMO / BDRRMCs?		
J	Conducted an orientation to learners		
	and school personnel on earthquake		
	preparedness measures and conduct of		
	earthquake and fire drills?		
K	Conducted an orientation to parents on		
	earthquake preparedness measures and		
	the conduct of earthquake and fire		
	drills?		









Department of Education REGION III- CENTRAL LUZON

REGION III- CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

L	Learners have accomplished the Family			
M	Earthquake Preparedness Homework? Conducted alternative activities and/or			
IVI	Information, Education and			
	Communication (IEC) campaigns on			
	earthquake preparedness and fire			
	prevention?			
Ad	ditional Remarks			
	Actual Drill			
A	Conducted "Duck, cover, and hold"?			
В	Conducted evacuation drill?			
	litional Remarks			
Add				
Add				
Add				
Ado				
Ado				
Add	War of Dayson at			
	No. of Personnel	Male	Female	Total
No.	of Teaching Personnel	Male	Female	Total
No.	of Teaching Personnel of Non-Teaching Personnel	Male	Female	Total
No.	of Teaching Personnel of Non-Teaching Personnel and Total	Male	Female	Total
No. No.	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners	Male	Female	Total
No. No. Gro	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners	Male	Female	Total
No. Gro	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners	Male	Female	Total
No. Gra No. No. No.	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners	Male	Female	Total
No. No. Gra No. No. No.	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability	Male	Female	Total
No. No. Gra No. No. No.	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total	Male	Female	Total
No. Gran	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total Post Drill	Male	Female	Total
No. Gran	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total Post Drill Conduct of post-activity exercises	Male	Female	Total
No. No. No. No. No. A	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total Post Drill Conduct of post-activity exercises tabletop, and functional exercises	Male	Female	Total
No. No. No. No. No. A	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total Post Drill Conduct of post-activity exercises	Male	Female	Total
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REGION III- CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Common issues and co	oncerns encountered during the actual conduct of drill
1	
2	
3	
4	
5 (Add additional item/	when necessary)
ared by:	
ool Head	•









REGION III- CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 2 to Schools Division Memorandum No. 34s, .2024

Guidelines on the Photo and Video Documentation of Quarterly Nationwide Simultaneous Earthquake Drill

The following guidelines is set for the photo and video documentation of the quarterly conduct of NSED in schools and DepEd offices:

- Photo and video recording of the conduct of quarterly NSED may be used in information and communication materials of the Department, as may be requested
- 2. All materials should display adherence to minimum health protocols such as but not limited to, social distancing and wearing of face masks.
- 3. The following scenarios must be included in the documentation of the school:
 - a. Learners, personnel, and/or parents/guardians wearing personal protective equipment such as hard hats
 - Learners, personnel, and/or parents/guardians doing the Duck, Cover and Hold
 - Conduct of coordination/preparatory meeting
 - d. Actual conduct of the quarterly NSED
- 4. The recommended minimum specifications are as follows:
 - a. Photo
 - i. File format: JPG or PNG
 - ii. Dimensions: 4:3 ratio or 16:9 ratio
 - iii. Orientation: Landscape or Portrait
 - b. Video
 - i. File format: MP4 or MOV (with 1080p or 720p resolution)
 - ii. Dimensions: 1920px x 1080px (16:9)
 - iii. Orientation: Landscape
 - iv. Frame rate: 30fps



