



Republic of the Philippines  
**Department of Education**  
 REGION III – CENTRAL LUZON  
 SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

05 September 2024

**SCHOOLS DIVISION MEMORANDUM**

No. 294

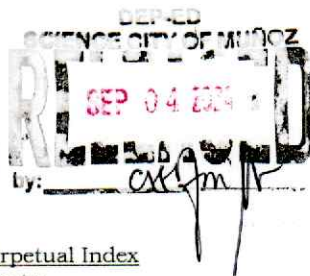
s. 2024

**RESEARCH AND INNOVATION PROJECT PROPOSAL TECHNICAL ASSISTANCE  
 (BUWANANG SALIKSIK)**

**TO:** Assistant Schools Division Superintendent  
 Chief Education Supervisors  
 Public Elementary and Secondary Schoolheads  
 All Others Concerned

1. This is to inform the field about the provision of technical assistance to researchers and innovators relative to the conduct of research and innovation projects on September 9,12,19,23,27, 2024 via Microsoft Teams (<https://tinyurl.com/ResearchInnoTA>).
2. This activity aims to improve innovation and research projects, assist the researchers and innovators in the completion of their work, and orient them on the guidelines in conducting research and innovation.
3. Proponents may submit the revised copy at <https://tinyurl.com/ResearchInnorevisedcopy>.
4. Enclosed to this memorandum are the list of researchers/innovators and the status of the submitted proposal and the technical working group.
5. For queries and concerns, you may contact RONA MAY E. CRUZ, Planning and Research Focal Person through her email address ronamay.esperanzate@deped.gov.ph or through her CP# 09656870931.
6. Immediate and wide dissemination of this Memorandum is earnestly desired.

**JOHANNA N. GERVAICIO PhD, CESO V**  
 Schools Division Superintendent



Encl. As stated

Reference: N/A

To be indicated in the Perpetual Index

Under the following subjects:

TECHNICAL ASSISTANCE IN THE CONDUCT OF RESEARCH AND INNOVATION

SGOD/ RMEC/ Technical Assistance

16/ August 28, 2024



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Enclosure 1 to Division Memorandum No. 290 s. 2024

**List of Proponent/s**

<b>RESEARCH PROPOSALS</b>					
No.	Title	Name	School	Status	Schedule
1	Improving Efficiency and Learner's Performance using Project EASY	Jordan T. Nicodemus	Rang-Ayan ES	For 2 <sup>nd</sup> TA	Sept 23, 2024
2	Utilizing Contextualized Teaching and Learning through Storybooks in Pupils' Performance in Araling Panlipunan 1	Mary Jane N. De Vera	San Felipe Elementary School	For 2 <sup>nd</sup> TA	Sept 23, 2024
3	Lab Power: Investigating the Influence of Science Laboratory Equipment Availability and Usage on Grade 11 Learners' Academic Success	Maorin Mari R. Santos	Palusapis Integrated School – Secondary	For 2 <sup>nd</sup> TA	Sept 23, 2024
4	Project CARGO: Cumulation of Academic Achievements and Retention of Concepts through Graphic Organizers among Grade 8 English Learners	Marinela D. Serna	Muñoz National High School – Main, Junior High School	For 2 <sup>nd</sup> TA	Sept 23, 2024
5	Utilizing Explicit Method and Three Stages of Learning: A Strategy to Improve the Spelling Vocabulary Skills in English among Grades 1 and 2 Learners	Antonio S. Niegos Jr.	Calisitan Elementary School	For 2 <sup>nd</sup> TA	Sept 27, 2024
6	Utilizing Concrete Representational Abstract (CRA) Method: A Strategy to Improve the Multiplication Skills on Word Problems among 3 Learners at Pandalla Elementary School	Avegail O. Macanlalay	Pandalla Elementary School	For 2 <sup>nd</sup> TA	Sept 27, 2024
7	Exploring the Efficacy of TikTok as an Innovative Tool for Enhancing Reading Comprehension in Grade 6	Sheila Ann Q. Rivera	Ricardo Viola Adriano Elementary School	For 1 <sup>st</sup> TA	Sept 27, 2024
8	Personalized Game-Based Learning Intervention and Learning Achievement of Junior High School Students in	Jessica Sumigcay	Magtanggol IS	Waiting for the revised copy	





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	Araling Panlipunan				
9	Utilization of Game-Based Instruction In Promoting Pupil Learning In Numeracy	Venus F. Paclibare Jemalyn A. Aguiran Michel A. Candelaria	Villa Isla ES	Waiting for the revised copy	
10	Improving Reading Comprehension Using Game-Based Learning	Aiza D. Lazo Lisette S. Garcia Pyrex Ingrid T. Daluzon	Villa Isla ES	Waiting for the revised copy	
11	The Effectiveness of E-Gadget on The Reading Fluency of Pupils Under Frustration Level in Grade Six	Ruth D. Santiago	Palusapis IS (Elementary)	Exceeded the minimum similarity index threshold (Waiting for the revised copy)	
12	Investigating The Impact of Board Game-Based Learning To Enhance Mastery of Multiplication Fact Among Key Stage 2 Learners	Agnes C. Bengaño	Villa Santos ES	Exceeded the minimum similarity index threshold (Waiting for the revised copy)	
13	Embracing ICT and Science Laboratory as Instructional Support for Hands-On Activities	Veronica M. Aquino Liezete Joy F. Miranda	Tekila Grace DV Alvarez Primary School Muñoz North Central School	Exceeded the minimum similarity index threshold (Waiting for the revised copy)	
13	Enhancing Cognitive Ability and Performance In Science Grade 10 Through Solo Taxonomy-Based Instructional Practices	Eden Rose L. Gonzales	MNHS-Annex	Exceeded the minimum similarity index threshold (Waiting for the revised copy)	
<b>INNOVATION PROPOSAL</b>					
1	Project LIVE: Language Interaction and Virtual Exchange	Lovely Shayne Dc. Emperador	MNHS Main JHS	For 2 <sup>nd</sup> TA	Sept 9, 2024
2	Project DEAR I-SPS (Development and Evaluation of Science	Glenda L. Viola and	MNHS Main JHS	Waiting for the revised copy	Sept 9, 2024



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	Process Skills Assessment Tool for Grade 7)	Melanie O. Roldan			
3	Junior High School-User Friendly Basic Tools for Assessment	Samson U. Salibay	MNHS Main JHS	For 2 <sup>nd</sup> TA	Sept 9, 2024
4	Project POLI: Positive Outputs in Learning Integers	Francisco M. Pelagio, Rafael Q. Natividad, Sally S. Feria	MNHS Main JHS	For 2 <sup>nd</sup> TA	Sept 9, 2024
5	Project IVM: Integration of Vedic Math in Teaching Some Competencies in Math	Francisco M. Pelagio, Roberto C. Abril, Sally S. Feria	MNHS Main JHS	For 2 <sup>nd</sup> TA	Sept 12, 2024
6	Project EDGE: Educational Digital Games Empowerment	Albert H. Papalis And Leny DC. Cantos	MNHS Main JHS	For 2 <sup>nd</sup> TA	Sept 12, 2024
7	ONLINE PREPARATION AND SUBMISSION BANK RECONCILIATION STATEMENT	Jomel V. Mangawang, Jobelle L. Dela Cruz, Jean P. Magno	SDO	For 1 <sup>st</sup> TA	Sept 12, 2024
8	Sa Math Dapat Magilas	Jocelyn G. Ramos And Marites Q. Vergara	Bical ES	For 1 <sup>st</sup> TA	Sept 12, 2024
9	MATHICS (Math, Increase, Computer-Based, Sure) STATIONS: AN INTERVENTION IN ENHANCING THE PERFORMANCE OF GRADE 3 LEARNERS IN MATH	Hederlyn L. Ferrer, Phd Joy G. Dagdagan Helen P. Dolormente	Villa Isla Es	For 1 <sup>st</sup> TA	Sept 19, 2024
10	INNOVATION PROPOSAL: READING COMMUNITY (An Innovation in Developing Reading Fluency and Comprehension among Elementary Learners)	Al John U. Febrero	Rang-Ayan Es	For 1 <sup>st</sup> TA	Sept 19, 2024





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**Technical Working Group**

Chair:	Rona May E. Cruz	Planning and Research Focal Person
Co-chairs:	Wensdy S. Casio Jackylou G. Alberto	SDRT Asst. Leader/ HTIII SDRT Asst. Leader/ HTI
Members:	Maricor V. Santos Jayson V. Sobrevilla	SDRT Member/ MTII SDRT Member/ Teacher III