3 September 2024

SCHOOLS DIVISION MEMORANDUM
No. 292   s. 2024

DISSEMINATION OF THE REGIONAL MEMORANDUM NO. 582 RE: DISSEMINATION OF THE MEMORANDUM DM-CT-2024-284, DATED AUGUST 20, 2024, RE ADMINISTRATION OF THE RAPID MATH ASSESSMENT (RMA) AND COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) FOR GRADES 1 TO 3 BEGINNING OF THE SCHOOL YEAR (BOSY) 2024-2025

To: Assistant Schools Division Superintendent
Chief Education Supervisor
Public Elementary Schoolheads
All Others Concerned

1. For information, guidance and strict compliance of all concerned, enclosed is the Memorandum No. 593 s. 2024, dated August 30, 2024 re: Dissemination of Memorandum DM-CT-2024-284, dated August 20, 2024, re: Administration of the Rapid Math Assessment (RMA) and Comprehensive Rapid Literacy Assessment (CRLA) for grades 1 to 3 beginning School Year (BOSY) 2024-2025. ñ

2. For queries, please communicate with Dr. Leilani D. Tidalgo, Division Testing Coordinator (DTC), through her messenger or email through this address leilani.tidalgo@deped.gov.ph.

3. Immediate and wide dissemination of this Memorandum is earnestly desired.

JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent

Encl: RM No. 582. s. 2024
Reference: None
To be indicated in the Perpetual Inder
under the following subjects:

COMPREHENSIVE RAPID LITERACY ASSESSMENT   RAPID MATH ASSESSMENT

CID/LDT-Dissemination of RM 593
19/September 3, 2024

AUG 30 2024

REGIONAL MEMORANDUM

No. ___, s. 2024

DISSEMINATION OF MEMORANDUM DM-CT-2024-284, DATED AUGUST 20, 2024, RE: ADMINISTRATION OF THE RAPID MATH ASSESSMENT (RMA) AND COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) FOR GRADES 1 TO 3 BEGINNING OF THE SCHOOL YEAR (BOSY) 2024-2025

To   :   Schools Division Superintendents
Curriculum Implementation Division Chiefs
Division Education Program Supervisors
Division Testing Coordinators
Public School District Supervisors
Public Elementary Schools Principals
All Others Concerned

1.   For the information, guidance, and strict compliance of all concerned, enclosed is Memorandum DM-CT-2024-284, dated August 20, 2024, re: **Administration of the Rapid Math Assessment (RMA) and Comprehensive Rapid Literacy Assessment (CRLA) for Grades 1 to 3 for the Beginning-of-School-Year (BOSY) 2024-2025.**

2.   For queries and clarifications, please contact the BLD, through the National Mathematics Program (NMP) and or National Reading Program (NRP) Secretariat, through telephone numbers 8636-6540 / 8633-9343 or email at bld.od@deped.gov.ph.

3.   Immediate and wide dissemination of this Memorandum is earnestly desired.

RONNIE S. MALLARI, PhD, CESO V
OIC-Regional Director

Encl.: As stated
Reference: Memorandum DM-CT-2024-284
To be indicated in the Perpetual Index
under the following subjects:

COMPREHENSIVE RAPID LITERACY ASSESSMENT   RAPID MATH ASSESSMENT

CLMD3/Clmd4
August 28, 2024

To send feedback regarding any of our services, kindly scan the QR Code.

MEMORANDUM
DM-CT-2024-284

TO	:	**REGIONAL DIRECTORS**
		SCHOOLS DIVISION SUPERINTENDENTS
		PUBLIC SCHOOL HEADS
		ALL OTHERS CONCERNED
FROM	:	**GINA O. GONONG**
		Undersecretary for Curriculum and Teaching
SUBJECT	:	**ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) AND COMPREHENSIVE LITERACY ASSESSMENT (CRLA) FOR GRADES 1 TO 3 FOR THE BEGINNING OF THE SCHOOL YEAR 2024-2025**
DATE	:	August 20, 2024

The Department of Education (DepEd) is steadfast in its commitment to ensuring that learners' interventions are provided at the right level and that no learner is left behind. To this end, the Rapid Mathematics Assessment (RMA) and Comprehensive Literacy Assessment (CRLA) for Grades 1 to 3 shall be administered nationwide by the beginning of the school year 2024-2025, ensuring coverage across every public school in the country.

At the core of the RMA and CRLA lies the objective of determining the mathematical and reading profiles of students in Grades 1 to 3. The insights gleaned from this assessment will serve as invaluable tools for identifying grade readiness and skills requiring improvement and will help teachers design intervention activities for this school year. Furthermore, this data will enable us to champion educational equity by assessing learner performance across all regions and providing targeted support where it is most needed.

The RMA and CRLA are scheduled for administration **from August 20 to September 20, 2024.** Both the CRLA and the RMA shall be administered as follows:
1. Grade 1 assessment tools to learners currently enrolled in Grade 1;
2. Grade 2 assessment tools to learners currently enrolled in Grade 2; and
3. Grade 3 assessment tools to learners currently enrolled in Grade 3.

Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the submission links provided below as soon as all learners are assessed, **not later than September 20, 2024.**

- Rapid Mathematics Assessment: https://bit.ly/RMASchoolSubmission
- Comprehensive Rapid Literacy Assessment:
  https://bit.ly/CRLASchoolSubmission

The administration materials can be accessed through the links below:

Assessment	Link
Rapid Math Assessment (RMA)	https://tinyurl.com/DepEdRMA2
Comprehensive Rapid Literacy Assessment (CRLA)	https://tinyurl.com/CRLANational

Please note that the tools found in these links are the updated versions or Version 2 of the tools. Teachers are requested to ensure that the correct versions of the tools are used.

For technical assistance and support, please email inquiry.crla.rma@gmail.com. The Frequently Asked Questions for CRLA and RMA are attached as an Annex and can be found online at https://bit.ly/FAQs-CRLA-RMA.

Printing/reproduction for RMA and CRLA shall be covered by the Program support funds, which may be charged against the local funds, subject to the usual government accounting and auditing rules and regulations.

For any inquiries or concerns, you may contact the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at bld.od@deped.gov.ph.

For immediate dissemination and strict compliance.

Copy furnished:

ATTY REVSEE A. ESCOBEDO
Undersecretary for Operations

COMPREHENSIVE RAPID LITERACY ASSESSMENT FAQs

...   ...

ADMINISTRATION

1 **What is CRLA?**
CRLA or Comprehensive Rapid Literacy Assessment is a **diagnostic assessment** to understand a **learner's reading profile**. It provides teachers with a basis for grouping learners according to their reading needs. It also allows teachers and program heads to compare a learner's status in the beginning and end of the school year so that appropriate catch-up programs may be designed for those that remain in the group that need extra support.

2 **What is the main objective of CRLA?**
To understand learners' **reading profiles** so that targeted interventions may be provided.

3 **Who will take the CRLA?**
CRLA is to be administered to all **Grades 1, 2, and 3** learners.

4 **When is the CRLA administered?**
Every **beginning and end of the school year**, with the guidance of a DepEd memorandum.

5 **What is included in the CRLA Tools and Packages for reading competencies?**
- The **Grade 1 CRLA toolkit** is composed of 2 parts:
  - **Part 1:** Alphabet Knowledge, Phonological Awareness, Decoding and Word Recognition Tasks
  - **Part 2:** Grade 1 Level Reading Fluency and Comprehension Tasks.
- The **Grade 2 CRLA toolkit** is composed of 2 parts:
  - **Part 1:** Grade 1 Level Decoding and Word Recognition Tasks
  - **Part 2:** Grade 2 Level Reading Fluency and Comprehension Tasks.
- The **Grade 3 CRLA toolkit** is composed of 2 parts:
  - **Part 1:** Grade 2 Level Decoding and Word Recognition Tasks
  - **Part 2:** Grade 3 Level Reading Fluency and Comprehension Tasks.

6 **In which language/s is CRLA administered per grade level?**
- **Grade 1:** L1
- **Grade 2:** L1 and Filipino
- **Grade 3:** L1, Filipino, and English

7 **In which languages is CRLA available?**
- **As L1:** Akeanon, Central Bikol, Chavacano, Hiligaynon, Inabaknon, Kinaray-a, Magindanawn, Minasbate, Rinconada, Sinugbuanong Binisaya, Tagalog, Waray, Ilokano, Pangasinan, Ivatan, Ibanag, Sambal, Kapampangan, Sinurigaonon, Meranaw, Bahasa-Sug, Yakan
- **As L2:** Filipino
- **As L3:** English

8 **How long is the administration time for each student?**
The estimated assessment duration is approximately **8-15 minutes**. This does not include preparation time of teachers and delivery of questions and instructions.

9 **How is the CRLA administered?**
Teachers are advised to follow the administration guidelines per grade level that can be found in this link: **https://tinyurl.com/CRLAAdministrationGuidelines**

10 If the L1 of a learner is English, do I need to give the CRLA Tagalog or Filipino as his L1?

No, that child is likely to fail if they take an assessment in a language other than their first language. The CRLA package for English as an L1 will be released soon.

SUBMISSION

11 What is an automated classroom scoresheet?

An automated scoresheet is a template for recording the CRLA results. The template is organized by grade level and is in Excel format. It provides functionalities for encoding, class record management, and class summaries.

12 What is a school summary template?

A school summary template is used to consolidate assessment results from individual classes into a summary for school. The school should assign a personnel (e.g., School ICT) to manually copy and paste (as values) the data from the Classroom Summary section of each classroom scoresheet into the School Summary Class Results.

13 How do I submit the school summary results?

Schools must upload the School Summary Excel file to this link CRLA:
https://bit.ly/CRLASchoolSubmission

14 How can schools monitor their submissions?

Use the link below to monitor and track school submissions:
https://bit.ly/NationalCRLASubmissionMonitoring

Note: School submissions will be reflected in the Submission Tracker Dashboard within 15 minutes after submission.

INTERPRETATION OF RESULTS

Reading Profiles Corresponding to CRLA Results:

Reading Profile	Grade 1	Grade 2	Grade 3
	Description		
Low Emerging	Learner with the scores 0 to 16 upon the administration of Part 1: Task 1 and 2.	Learner with the scores 0 to 10 upon the administration of Part 1: Task 1 and 2.	Learner with the scores 0 to 10 upon the administration of Part 1: Task 1 and 2.
High Emerging	Learner with the scores 17 to 30 upon the administration of Part 1 and reads less than 25% and cannot answer any of the questions	Learner with the scores 11 to 30 upon the administration of Part 1 and reads less than 25% and cannot answer any of the questions	Learner with the scores 11 to 30 upon the administration of Part 1 and reads less than 25% and atleast answer 1 question correctly
Developing	Learner with the scores 17 to 30 upon the administration of Part 1 and reads between 26-50% and answers atleast 1 question correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 26-50% and answers 1 to 2 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 26-50% and answers atleast 2 to 3 questions correctly.
Transitioning	Learner with the scores 17 to 30 upon the administration of Part 1 and reads between 51-75% and answers atleast 2-3 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 reads between 51-75% and answers atleast 3 to 4 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 51-75% and answers atleast 4 to 5 questions correctly.
At Grade Level	Learner with the scores 17 to 30 upon the administration of Part 1 and reads between 76-100% and answers atleast 4 to 5 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 76-100% and answers atleast 6 to 6 questions correctly.	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 76-100% and answers atleast 6 to 7 questions correctly

7 How long is the administration time for each student?

The estimated assessment duration is approximately **12-15 minutes**. This does not include preparation time of teachers and delivery of questions and instructions.

8 How is the RMA administered?

Teachers are advised to strictly follow the guidelines and the order of questions in the teacher's booklet. If students fail to respond within the allotted time, the teacher could move to the next item and continue the assessment.

9 Where can I access the RMA toolkits and automated scoresheets?

Toolkits and automated scoresheets are saved in this folder:
https://tinyurl.com/DepEdRMA2

SUBMISSION

10 What is an automated classroom scoresheet?

An automated scoresheet is a template for recording the RMA results. The template is organized by grade level and is in Excel format. It provides functionalities for encoding, class record management, and class summaries.

11 What is a school summary template?

A school summary template consolidates assessment results from individual classes into a whole-school overview. Designated personnel (e.g., School ICT) should manually transfer classroom summary data (as values) from each classroom scoresheet to the School Summary Class Results section.

12 How will the school submit the school summary results?

Schools must upload the School Summary Excel file to this link:
https://bit.ly/RMASchoolSubmission

13 How can the school monitor their submissions?

Use the link below to monitor and track school submissions:
https://bit.ly/RMASchoolSubmissionTracker
Note: School submissions will be reflected in the Submission Tracker Dashboard within 15 minutes after submission.

INTERPRETATION OF RESULTS

14 What data can teachers draw from RMA results?

After the administration of RMA, classroom teachers can easily determine the mastered and least mastered mathematics competency of each learner and the summary of results for the entire class.

On an administrative level, the profiles determine the percentage of learners per profile/category and a determinant of percentage of math proficient learners per grade level.

RAPID MATH ASSESSMENT FAQs

ADMINISTRATION

1

What is RMA?

The Rapid Mathematics Assessment or RMA is a set of diagnostic tools that measures, evaluates, and assesses key stage 1 learners' mathematics skills against their grade level competencies.

2

Who developed RMA?

It is co-developed by Department of Education's Bureau of Learning Delivery, ABC+, and University of the Philippines National Institute for Science and Mathematics Education Development (NISMED).

3

Who will take RMA?

All Grades 1, 2, and 3 students enrolled in DepEd schools.

4

When is RMA administered?

Every beginning and end of the school year, as guided by a DepEd memorandum. The same RMA toolkit will be used for both administrations.

5

What is included in the RMA toolkit?

- The **Grade 1 toolkit** is composed of a teacher's booklet, a learner's score sheet, and a materials booklet. The **Grade 2 and 3 toolkits** are composed of a teacher's booklet, a learner's score sheet, and a learner's booklet.

- The **teacher's booklet** guides teachers in administering the assessment. It includes tasks, instructions for preparation, an answer key, and the allotted time for each task and subtask.

- The **learner's score sheet** is where teachers record whether the learner was able to answer a subtask or not.

- The **materials booklet** contains the materials needed to perform the task.

- The **learner's booklet** contains the tasks the learner needs to perform orally or in writing.

6

What does the RMA toolkit measure?

The RMA contains competencies based on the grade level most essential learning competencies (MELCs). Competencies are also reviewed and aligned with the MATATAG curriculum.