

Republic of the Philippines

Department of Education

REGION III - CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

August 21, 2024

ADMINISTRATION OF SPECIAL NEEDS ASSESSMENT TOOLS FOR LEARNERS WITH DISABILITIES (LWDs)

Assistant Schools Division Superintendent To: CID Chief Education Supervisor Schools Division Coordinator for Inclusive Education All Public Elementary and Secondary Schoolheads All Others Concerned

- 1. This Office announces the administration of Special Needs Assessment Tools for Learners with Disabilities (LWDs) through the SNED Assessment Tools developed by the Department of Education-Regional Office III, through the Curriculum and Learning Management Division (CLMD) on September 2 to 6 and 9 to 13, 2024.
- 2. The assessment aims to:
 - a. provide Special Education Teachers (SPET) with valuable insights into the unique needs, strengths and challenges of each learner including academic skills, cognitive abilities, socio-emotional development and adaptive functioning;
 - b. guide SPET to develop personalized plans that address the specific needs of each learner;
 - c. identify specific areas where learners may require additional support or accommodations and select evidence-based interventions that align with the learner's individualized needs and learning objectives; and
 - d. make informed decision about instructional adjustments, modify goals as needed and ensure that learners are making meaningful progress toward achieving their educational objectives.
- 3. In determining the learners who will undergo assessment, consider the comments/recommendations of the receiving teachers or SPET and seek the approval of the parents/guardians.
- 4. The tools consist of Behavioral Assessment, Developmental Assessment and Learning Competencies Checklist. The first tool to be utilized is the Behavioral Assessment which may be administered initially within six (6) weeks of the opening of classes and any time the behavior is manifested/exhibited.
- 5. The Developmental Assessment Tool shall be administered to learners who may exhibit developmental delays or have manifestations particular to a specific difficulty/ies, while the LCC shall only be given after the Behavioral







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Assessment Tool (BAT) and Developmental Assessment tool (DAT) were administered.

- 6. School SNED Coordinator and SNED receiving teachers who attended the orientation on July 19, 2024 must assist the regular/general education teachers and other receiving teachers in their school, who will also utilize the tools for learners exhibiting special needs.
- 7. The assessment tools may be accessed through Google Drive link https://rb.gy/af9b99.
- 8. All schools are required to submit a consolidated result on or before September 16, 2024 through the Google link that will be provided.
- 9. Enclosed is the Regional Memorandum No. 369, s. 2024 titled Utilization of the Special Needs Assessment Tools for Learners with Disabilities (LWDs) for the information and guidance of all concerned.
- 10. For queries and concerns, you may contact the Schools Division Coordinator for Inclusive Education, Joanna Marie D. Torda, through her email address: joannamarie.torda@deped.gov.ph or cellphone number 09171529632.
- 11. Immediate and wide dissemination of this Memorandum is earnestly desired.

Reference: RM 369, 2. 2024 To be indicated in the Perpetual Inde

JOHANNA N. GERVACIO PhD, CESO V Schools Division Superintendent a

UTILIZATION OF SNED ASSESSMENT TOOLS FOR LWDs

CID/SDC-JDT- Administration of SNED Assessment Tools 03/August 21, 2024

Encl: as stated

under the following subjects:



