



Republic of the Philippines

Department of Education

REGION III- CENTRAL LUZON

SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

August 5, 2024

SCHOOLS DIVISION MEMORANDUM

No. 263, s. 2024

WEEKLY REPORTING ON THE SCHOOL'S IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE (ADM) AND SUBMISSION OF LEARNING CONTINUITY PLAN

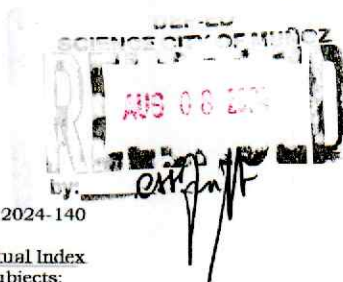
To: Assistant Schools Division Superintendent
Chief Education Supervisors
All Unit Heads
All Others Concerned

1. Relative to Regional Memorandum No. 546, s. 2024 titled *Dissemination of Memorandum No. OM-OASOPS No. 2024-140 re: Monitoring Tool for SY 2024-2025 for the Schools Implementing Alternative Delivery Mode*, this Office instructs all schools to report the suspension of the in-person classes due to unfavorable weather and environment as stipulated in DepEd Order No. 37, s. 2022
2. The reporting should be accomplished **weekly** and must be submitted through the link <https://tinyurl.com/SY24-25ADM> every Friday 9 a.m. beginning August 9 until the end of the current school year.
3. Anent to this, all schools must submit a hardcopy of a Learning Continuity Plan at the Schools Division Office Records unit by August 12, 2024. Attached is the template to be used.
4. For more information, all concerned may contact the Disaster Risk Reduction Management (DRRM) Division Coordinator through cellphone no. 0916-4950-559 or email address: rosan.ariston@deped.gov.ph
5. Immediate and wide dissemination of the Memorandum is desired.

Encl: As stated
Reference: OM-OASOPS No. 2024-140
and DO 037, s. 2022
To be indicated in the Perpetual Index
Under the following subjects:

UNFAVORABLE WEATHER

REA Weekly Reporting on the School's
Implementation of ADM and Submission of
Learning Continuity Plan
019/ August 5, 2024



JOHANNA N. GERVAICIO PhD, CESO V
Schools Division Superintendent



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REGION III- CENTRAL LUZON

SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 1 to Schools Division Memorandum No. 263, s. 2024

LEARNING CONTINUITY PLAN SY _____

Name of School: _____

School ID: _____

Number of Learners affected: _____

Hazard/ cause of class suspension, please check all that applies:

- | | |
|-----------------------------------------|-------------------------------------------------------|
| <input type="checkbox"/> Typhoon | <input type="checkbox"/> Earthquake |
| <input type="checkbox"/> Heavy Rainfall | <input type="checkbox"/> Power outage |
| <input type="checkbox"/> Flood | <input type="checkbox"/> Others, please specify _____ |

Alternative Delivery Mode implemented, please check all that applies:

- | | |
|----------------------------------------------------|-------------------------------------------------------|
| <input type="checkbox"/> Modular Distance Learning | <input type="checkbox"/> Make-up class |
| <input type="checkbox"/> Performance Task | <input type="checkbox"/> Others, please specify _____ |
| <input type="checkbox"/> Project | |

Resumption Strategies:

- | | |
|-----------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> Multiple shifts | <input type="checkbox"/> Send learners to less affected schools |
| <input type="checkbox"/> Modular | <input type="checkbox"/> Others, please specify _____ |
| <input type="checkbox"/> Hold class every other day | |

QUESTION	ANSWER
1. MAKE UP DAYS/HOURS Identify the number of make-up school hours (including shift) if school is disrupted for number of days this school year. Identify per hazard.	Typhoon: _____ Rainfall: _____ Flood: _____ Earthquake: _____ Power outage: _____ Others: _____
2. ALTERNATE MODE OF INSTRUCTION Identify the Alternative Mode to be implemented if the school for days this school year. Identify per hazard.	Typhoon: _____ Rainfall: _____ Flood: _____ Earthquake: _____ Power outage: _____ Others: _____
3. RESUMPTION STRATEGIES Identify the resumption strategies to be implemented if the school was disrupted due to hazard/ disaster/ emergencies	Typhoon: _____ Rainfall: _____ Flood: _____ Earthquake: _____ Power outage: _____ Others: _____
4. AVAILABILITY OF BOOKS / SELF-LEARNING MODULES FOR ALL GRADE LEVELS	K: _____ G1: _____ G2: _____



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SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

<p>Identify the ratio or availability of the SLM or books in the event that the school was disrupted due to hazard/ disaster/ emergencies.</p>	<p>G3: _____ G4: _____ G5: _____ G6: _____ G7: _____ G8: _____ G9: _____ G10: _____ G11: _____ G12: _____</p>
<p>5. SURGE CAPACITY Identify the people to provide teaching and administrative support if the staff are unable to work, or if help is needed? Identify per hazard.</p>	<p>Typhoon: _____ Rainfall: _____ Flood: _____ Earthquake: _____ Power outage: _____ Others: _____</p>
<p>6. PLANNING FOR SCHOOL CLEAN-UP Identify the school plan/ strategies for clean-up Identify per hazard.</p>	<p>Typhoon: _____ Rainfall: _____ Flood: _____ Earthquake: _____ Others: _____</p>
<p>7. PLANNING FOR LIMITED USE OF SCHOOL AS TEMPORARY SHELTER Identify if your school is likely to be needed as a temporary shelter.</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe</p>
<p>If yes, determine the number of days the school will be used as temporary shelter. (Note: A signed and notarized MOA/MOU and/or Resolutions/ Ordinances agreement should be secured by the school if it will be used as evacuation center, kindly refer to RA10821 "Children's Emergency Relief and Protection Act" for the guidelines on the use of school as evacuation area. The signed and notarized MOA/MOU and/or Resolutions/ Ordinances agreement should be attached to this Learning Continuity Plan.</p>	
<p>If yes, determine the area in the school set aside as temporary shelter</p>	
<p>If yes, determine the on-site supplies would be needed, and where will these come from</p>	
<p>If yes, determine how will the school facilities, equipment and supplies be protected</p>	
<p>If yes, determine the school rules and how will they be respected</p>	
<p>8. TEMPORARY LEARNING SPACE</p>	



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SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Identify the school needs to set up temporary learning space in case of prolonged lack or use of school facility

Source: Save the Children, 2014. Participatory School Disaster Management Handbook and Planning forms

Prepared by:

Alternate DRRM Coordinator

Approved by:

School Head

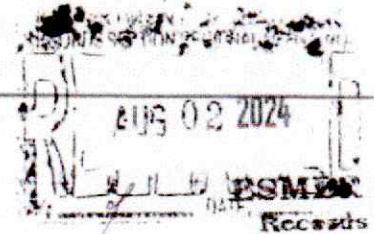


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Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON




REGIONAL MEMORANDUM

No. 546, s. 2024

**DISSEMINATION OF MEMORANDUM OM-OASOPS NO. 2024-140, RE:
MONITORING TOOL FOR SY 2024-2025 FOR THE SCHOOLS
IMPLEMENTING ALTERNATIVE DELIVERY MODE**

To : Schools Division Superintendents
Curriculum Implementation Division Chiefs
School Governance Operations Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education Regional Office 3 disseminates the Memorandum OM-OASOPS NO. 2024-140 from the Office of the Assistant Secretary for Operations, titled **Monitoring Tool for SY 2024-2025 for the Schools Implementing Alternative Delivery Mode**, for information, guidance, and compliance of all concerned.
2. In this regard, this Office would like to request the regular submission of progressive data on the aforementioned to be monitored by the Office of the Assistant Secretary for Operations, Regional and Schools Division Focal Persons, which may be filled out through the updated link: tinyurl.com/R3-ADM.
3. Attached is the aforementioned DepEd Memorandum for reference.
4. Immediate and wide dissemination of the content of this Memorandum is desired.


JESSIE L. AMIN, EdD, CESO V
Assistant Regional Director

Encl.: As stated
Reference: Memorandum OM-OASOPS NO. 2024-140
To be indicated in the Perpetual Index
under the following subjects:

ALTERNATIVE DELIVERY MODE

CLMD3/Clmd7
August 2, 2024

To send feedback
regarding any of
our services,
kindly scan the
QR Code.



Address: Matalino St. D.M. Government Center, Maimpis,
City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89
Email Address: region3@deped.gov.ph
Website: <https://region3.deped.gov.ph/>



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