

REGION III- CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

September 4, 2023

SCHOOLS DIVISION MEMORANDUM

No. 329,

s. 2023

SCHOOLS DIVISION PARTICIPATION TO THE 3RD QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

To: Assistant Schools Division Superintendent Chief Education Supervisors Public Elementary and Secondary Schoolheads All Others Concerned

- 1. Pursuant to OUOPS Memorandum No. 2023-04-1668 entitled *Reiteration on the Conduct of CY 2023 2nd Quarter Nationwide Simultaneous Earthquake Drill (NSED*, this Office reminds all schools and schools division personnel to participate in the 3rd Quarter NSED on September 7, 2023 at 2:00 p.m.
- 2. All schools should intensify the Information, Education and Communication (IEC) campaign by posting a copy of the IEC materials to their school Facebook page to ensure awareness and preparedness of personnel and learners. The copy of the materials can be accessed through https://bit.ly/DepEdNSED2023.
- 3. Kindly refer to Enclosure Nos. 1 and 2 for the reporting template and the guidelines of photo and video documentation which must be accomplished and uploaded through the link https://tinyurl.com/2023Q3NSED while the summary should be filled-out through the link https://tinyurl.com/2023NSEDsummary.
- 4. Immediate and wide dissemination of the Memorandum is desired.

JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent

//REA NSED 3Q 020/September 4, 2023

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DSCM-QMS-QMR-QSF-008 Rev.06 (03.03.23)



Certificate No. 50500731 QM15



REGION III- CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 1 to Division Memorandum No. 311, s. 2023

REPORT ON THE CONDUCT OF QUARTERLY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

DATE CONDUCTED:	
TIME STARTED:	
TIME ENDED:	
REGION	
DIVISION	

	Pre-Drill	Yes	No
Α	With available Go Bags?		
В	With updated preparedness,		
	evacuation, and response plans?		
C	With updated contingency plan?		
D	With available early warning		
	system?		
E	With available emergency and		
	rescue equipment?		
F	With available first aid kits?		
G	With available communication		
	equipment (internet, cellphone, two-		
	way radio, etc.)?		
H	With sufficient space in		
	school/classrooms to conduct the		
	"Duck, Cover, and Hold"		
I	Conducted coordination /		
	preparatory meeting with LDRRMO		
	/ BDRRMCs?		
J	Conducted an orientation to		
	learners and school personnel on	8	
	earthquake preparedness measures		



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	and conduct of earthquake and fire drills?						
K	Conducted an orientation to parents on earthquake preparedness measures and the conduct of earthquake and fire drills?						
L	Learners have accomplished the Family Earthquake Preparedness Homework?						
M	Conducted alternative activities and/or Information, Education and Communication (IEC) campaigns on earthquake preparedness and fire prevention?	N					
Ad	ditional Remarks						
<u> </u>	Actual Di	111					
A	Conducted "Duck, cover, and hold"?						
В	Conducted evacuation drill?						
Ac	lditional Remarks		Additional Remarks				
	No. of Personnel	Male	Female	Total			
No		Male	Female	Total			
_	o. of Teaching Personnel	Male	Female	Total			
No		Male	Female	Total			
No	o. of Teaching Personnel o. of Non-Teaching Personnel	Male	Female	Total			
No Gr	o. of Teaching Personnel o. of Non-Teaching Personnel rand Total	Male	Female	Total			
No Gr	o. of Teaching Personnel o. of Non-Teaching Personnel rand Total No. of Learners	Male	Female	Total			
No Gr	o. of Teaching Personnel o. of Non-Teaching Personnel rand Total No. of Learners o. of Learners	Male	Female	Total			



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and conduct of earthquake and fire drills?			
K Conducted an orientation to parents on earthquake preparedness measures and the conduct of			ū
earthquake and fire drills?			
L Learners have accomplished the Family Earthquake Preparedness Homework?			
M Conducted alternative activities and/or Information, Education and Communication (IEC) campaigns on earthquake preparedness and fire prevention?			
Additional Remarks			
Actual D	rill		
	rill		
	rill		
A Conducted "Duck, cover, and hold"?	rill		
A Conducted "Duck, cover, and hold"? B Conducted evacuation drill?	rill Male	Female	Total
A Conducted "Duck, cover, and hold"? B Conducted evacuation drill? Additional Remarks No. of Personnel No. of Teaching Personnel		Female	Total
A Conducted "Duck, cover, and hold"? B Conducted evacuation drill? Additional Remarks No. of Personnel		Female	Total
A Conducted "Duck, cover, and hold"? B Conducted evacuation drill? Additional Remarks No. of Personnel No. of Teaching Personnel No. of Non-Teaching Personnel Grand Total		Female	Total
A Conducted "Duck, cover, and hold"? B Conducted evacuation drill? Additional Remarks No. of Personnel No. of Teaching Personnel No. of Non-Teaching Personnel		Female	Total
A Conducted "Duck, cover, and hold"? B Conducted evacuation drill? Additional Remarks No. of Personnel No. of Teaching Personnel No. of Non-Teaching Personnel Grand Total No. of Learners No. of Learners		Female	Total
A Conducted "Duck, cover, and hold"? B Conducted evacuation drill? Additional Remarks No. of Personnel No. of Teaching Personnel No. of Non-Teaching Personnel Grand Total No. of Learners		Female	Total



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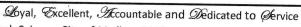
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N	o. of Learners with Disability				
G	rand Total				
		Post Drill			
A	Conduct of post-activity exer-	cises			30
	tabletop, and functional exer				
A	dditional Remarks				
C	ommon issues and concerns	encounter	ed during th	e actual	conduct
of drill					
1					
2					
3					
4					
5	5 (Add additional item/ when necessary)				
Prepare	1 by	A	1 1		
repare	a by.	Approv	rea by:		
School	DRRM Coordinator	Schoo	1 Head		
		Schoo.	ı ııçau		



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REGION III- CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 2 to Division Memorandum No. 320, s. 2023

Guidelines on the Photo and Video Documentation of Quarterly Nationwide Simultaneous Earthquake Drill

The following guidelines is set for the photo and video documentation of the quarterly conduct of NSED in schools and DepEd offices:

- Photo and video recording of the conduct of quarterly NSED may be used in information and communication materials of the Department, as may be requested
- 2. All materials should display adherence to minimum health protocols such as but not limited to, social distancing and wearing of face masks.
- 3. The following scenarios must be included in the documentation of the school:
 - a. Learners, personnel, and/or parents/guardians wearing personal protective equipment such as hard hats
 - Learners, personnel, and/or parents/guardians doing the Duck, Cover and Hold
 - c. Conduct of coordination/preparatory meeting
 - d. Actual conduct of the quarterly NSED
- 4. The recommended minimum specifications are as follows:
 - a. Photo
 - i. File format: JPG or PNG
 - ii. Dimensions: 4:3 ratio or 16:9 ratio
 - iii. Orientation: Landscape or Portrait
 - b. Video
 - i. File format: MP4 or MOV (with 1080p or 720p resolution)
 - ii. Dimensions: 1920px x 1080px (16:9)
 - iii. Orientation: Landscape
 - iv. Frame rate: 30fps



