



Republic of the Philippines

Department of Education

REGION III- CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

August 11, 2023

SCHOOLS DIVISION MEMORANDUM

No. 314, s. 2023

REQUEST FOR INPUTS ON THE GAPS AND CHALLENGES ENCOUNTERED IN THE IMPLEMENTATION OF DEPED ORDER NO. 37, S. 2022

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Elementary and Secondary Schoolheads
All Others Concerned

1. Pursuant to DRRMS No. 08-09-2023-0003, s. 2023 entitled *Request for Inputs on the Gaps and Challenges Encountered in the Implementation of DepEd Order No. 37, s. 2022*, this Office instructs all schools to provide feedback for the difficulties encountered during the implementation of class and work suspension in the event of natural disasters, power outages/power interruptions and other calamities.
2. The data to be gathered will be used in facilitating a comprehensive assessment of the current situation and may contribute to the formulation of policy proposals or amendments to support and enhance the existing DepEd Order.
3. Attached is the template to be used which must be uploaded through the link <https://tinyurl.com/challengesdo37> on or before August 14, 2023.
4. Immediate and wide dissemination of this Memorandum is desired.

For the Schools Division Superintendent


ERLEO T. VILLAROS PhD
Asst. Schools Division Superintendent

// REA Challenges DO37
019/August 11, 2023



Loyal, Excellent, Accountable and Dedicated to Service

Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph

DSCM-QMS-QMR-QSF-008 Rev.06 (03.03.23)



Certificate No. 50500731 QM15



Republic of the Philippines

Department of Education

REGION III- CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 1 to Schools Division Memorandum No. 314, s. 2023

GAPS AND CHALLENGES ENCOUNTERED IN THE IMPLEMENTATION OF DEPED ORDER NO. 37 S. 2022

Areas	Inputs
1. Awareness and understanding	
a. Provide feedback on the level of awareness and understanding among regional offices, division offices, and schools regarding the provisions of DO No. 37, s. 2022.	
b. Identify specific areas that require further clarification for better comprehension and compliance.	
c. Highlight any challenges experienced in disseminating information and promoting awareness of the said DO.	
d. Compliance and enforcement – Evaluate the level of compliance among the stakeholders. Highlight any challenges faced in enforcing the policy and suggest strategies to enhance compliance.	
e. Capacity building – Assess training needs to further the stakeholder’s capacity in enforcing the policy.	

*O*yal, *E*xcellent, *A*ccountable and *D*edicated to *S*ervice



Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email Address: munozone.science.city@deped.gov.ph

DSCM-QMS-QMR-QSF-008 Rev.06 (03.03.23)



Certificate No. 50500731 QM15



Republic of the Philippines

Department of Education

REGION III- CENTRAL LUZON

SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

f.	Resources and funding – Evaluate the adequacy of resources to implement the policy. Identify any resource or funding gaps during implementation.	
2. Decision-Making Process		
a.	Assess the efficiency and timeliness of decision-making process in canceling or suspending classes and work in schools during natural disasters and calamities.	
b.	Provide feedback on the roles and responsibilities of different stakeholders in making these decisions and suggest ways to streamline the process for better coordination.	
3. Coordination and Collaboration		
a.	Share observations and experiences regarding the coordination and collaboration among regional and/or division office personnel, school personnel, Local Government Units (LGUs), and other relevant stakeholders in implementing DO No. 37, s. 2022.	
b.	Monitoring and Evaluation – Provide assessment on the possible short- and long-term impacts of the policy, based on the different levels of governance. Identify any positive outcomes since the implementation of this policy.	

Loyal, Excellent, Accountable and Dedicated to Service



Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph

DSCM-QMS-QMR-QSF-008 Rev.06 (03.03.23)



Certificate No. 50500731 QM15



Republic of the Philippines

Department of Education

REGION III- CENTRAL LUZON

SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

c.	Accountability and learning – Identify any lessons learned or any good practice that the stakeholders were able to implement which may or may not be intended.	
d.	Feedback mechanisms – Review any feedback mechanisms and channels for reporting issues and concerns.	
4. Other areas not pre-identified above		

Prepared by:

Noted:

SDRRMC

School Head



Loyal, Excellent, Accountable and Dedicated to Service

Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph

DSCM-QMS-QMR-QSF-008 Rev.06 (03.03.23)



Certificate No. 50500731 QM15



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
DISASTER RISK REDUCTION AND MANAGEMENT SERVICE
Room 201, Mabini Building, DepEd Complex, Meralco Avenue, Pasig City
Telephone Nos: + (632) 635.3764, + (632) 637.4933
Email Address: drrms@deped.gov.ph



MEMORANDUM

No: DRRMS-08-09-2023-0003

FOR : **MINISTER OF BASIC, HIGHER, AND TECHNICAL EDUCATION,**
BARMM
ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL REGIONAL AND DIVISION DRRM COORDINATORS

FROM : **ATTY. CHRISTIAN E. RIVERO, Ed.D**
Director IV, Disaster Risk Reduction & Management Service

SUBJECT : **REQUEST FOR INPUTS ON THE GAPS AND CHALLENGES ENCOUNTERED**
IN THE IMPLEMENTATION OF DEPED ORDER NO. 37 S. 2022

DATE : 8 AUGUST 2023

In light of the recent weather disturbances experienced by the country, the Disaster Risk and Reduction and Management Service (DRRMS) seeks your inputs on the gaps and challenges encountered in the implementation of DO No. 37, s. 2022, titled Guidelines on the Cancellation or Suspension of Classes and Work in Schools in the Event of Natural Disasters, Power Outages/Power Interruptions, and Other Calamities. Specifically, the DRRMS would like to gather information on the following areas:

1. Awareness and Understanding

- a. Provide feedback on the level of awareness and understanding among regional offices, division offices, and schools regarding the provisions of DO No. 37, s. 2022.
- b. Identify specific areas that require further clarification for better comprehension and compliance.
- c. Highlight any challenges experienced in disseminating information and promoting awareness of the said DO.
- d. Compliance and enforcement – Evaluate the level of compliance among the stakeholders. Highlight any challenges faced in enforcing the policy and suggest strategies to enhance compliance.
- e. Capacity building - Assess training needs to further the stakeholders capacity in enforcing the policy.
- f. Resources and funding - Evaluate the adequacy of resources to implement the policy. Identify any resource or funding gaps during implementation.

2. Decision-Making Process

- a. Assess the efficiency and timeliness of decision-making in canceling or suspending classes and work in schools during natural disasters and calamities.

- b. Provide feedback on the roles and responsibilities of different stakeholders in making these decisions and suggest ways to streamline the process for better coordination.

3. Coordination and Collaboration

- a. Share observations and experiences regarding the coordination and collaboration among regional and/or division office personnel, school personnel, Local Government Units (LGUs), and other relevant stakeholders in implementing DO No. 37, s. 2022.

4. Data Collection and Reporting

- a. Assess the data collection processes regarding class suspensions and verify the accuracy and reliability of data. Suggest improvements for better data management.
- b. Monitoring and Evaluation - Provide assessment on the possible short- and long-term impacts of the policy, based on the different levels of governance. Identify any positive outcomes since the implementation of this policy.
- c. Accountability and learning - Identify any lessons learned or any good practice that the stakeholders were able to implement which may or may not be intended.
- d. Feedback mechanisms - Review any feedback mechanisms and channels for reporting issues and concerns.

In this regard, we request all Regional and Division DRRM Coordinators to use the attached template in **Annex A** when submitting your inputs. All inputs from the division-level shall be submitted to the respective Regional DRRM Coordinators **on or before 14 August 2023** for consolidation into regional level-inputs. The consolidated inputs at the regional level shall be submitted by the Regional DRRM Coordinators into a single document using the same template and emailed to drmo@deped.gov.ph **not later than 16 August 2023**.

The consolidated inputs from all regions will play an instrumental role in identifying and addressing the gaps and challenges in the implementation of DO No. 37, s. 2022. Furthermore, it will facilitate a comprehensive assessment of the current situation, contributing to the formulation of policy proposals or amendments to support and enhance the existing DO, ensuring appropriate strategies and initiatives are in place to strengthen preparedness and response measures in schools.

Should you have any questions or clarifications, please do not hesitate to contact your respective DRRMS Area of Responsibility (AoR) Lead assigned to your region.

For immediate and for appropriate action.

ANNEX A. Template for the Inputs on the Gaps and Challenges Encountered in the Implementation of DepEd Order No. 37 S. 2022.

Areas		Inputs
1. Awareness and understanding		
a.	Provide feedback on the level of awareness and understanding among regional offices, division offices, and schools regarding the provisions of DO No. 37, s. 2022.	
b.	Identify specific areas that require further clarification for better comprehension and compliance.	
c.	Highlight any challenges experienced in disseminating information and promoting awareness of the said DO.	
d.	Compliance and enforcement – Evaluate the level of compliance among the stakeholders. Highlight any challenges faced in enforcing the policy and suggest strategies to enhance compliance.	
e.	Capacity building – Assess training needs to further the stakeholders capacity in enforcing the policy.	
f.	Resources and funding – Evaluate the adequacy of resources to implement the policy. Identify any resource or funding gaps during implementation.	
2. Decision-Making Process		
a.	Assess the efficiency and timeliness of decision-making process in canceling or suspending classes and work in schools during natural disasters and calamities.	
b.	Provide feedback on the roles and responsibilities of different stakeholders in making these decisions and suggest ways to streamline the process for better coordination.	

3. Coordination and Collaboration

- | | | |
|----|---|--|
| a. | Share observations and experiences regarding the coordination and collaboration among regional and/or division office personnel, school personnel, Local Government Units (LGUs), and other relevant stakeholders in implementing DO No. 37, s. 2022. | |
| b. | Monitoring and Evaluation – Provide assessment on the possible short- and long-term impacts of the policy, based on the different levels of governance. Identify any positive outcomes since the implementation of this policy. | |
| c. | Accountability and learning – Identify any lessons learned or any good practice that the stakeholders were able to implement which may or may not be intended. | |
| d. | Feedback mechanisms – Review any feedback mechanisms and channels for reporting issues and concerns. | |

4. Other areas not pre-identified above

--