



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

May 26, 2023

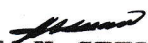
SCHOOLS DIVISION MEMORANDUM

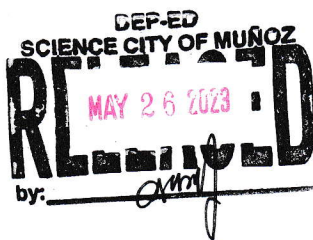
No. 225, s. 2023

**DISSEMINATION OF REGIONAL MEMORANDUM No. 230, s. 2023
RE: REGIONAL FOURTH QUARTER ASSESSMENT**

To: Assistant Schools Division Superintendent
Chief Education Supervisor – CID
Education Program Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. For the information, guidance, and compliance of all concerned, enclosed is Regional Memorandum No. 230, s. 2023, re: Regional Fourth Quarter Assessment.
2. Immediate wide dissemination of this Memorandum is desired.


JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent



RCDG/CID-Regional 4th Quarter Assessment
011/May 26, 2023



“Loyal, Excellent, Accountable and Dedicated to Service”

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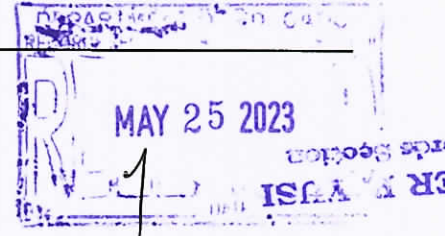
DSCM-QMS-QMR-QSF-008 Rev.06 (03.23.23)



Certificate No.



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 REGION III-CENTRAL LUZON



REGIONAL MEMORANDUM

No. 230, s. 2023

REGIONAL FOURTH QUARTER ASSESSMENT

To: Schools Division Superintendents
 Curriculum Implementation Division Chiefs
 Division Learning Area Education Program Supervisors
 All Others Concerned

1. Due to unfavorable weather conditions like high heat index that cause poor learning environments where learners become restless and cannot focus on their classes, the Department of Education issued DepEd Order (DO) No. 037, s. 2022 where school heads have the authority to suspend or cancel face-to-face classes and Memorandum OASOPS No. 2023-077 to reiterate the implementation of Modular Distance Learning as provided in the previously mentioned DO.
2. If classes were suspended or canceled, other alternative learning delivery modes, like online distance learning or modular distance learning, provision of performance tasks or projects to learners, or conduct of makeup classes shall be implemented to ensure that learning competencies and objectives are still met per DO 37, s. 2022.
3. Relative to the suspension/cancellation of face-to-face classes that started in the fourth quarter of the current school year, Regional Fourth Quarter Assessment (RFQA) in Kindergarten, Learning Areas from Grades 1-10, and Core Learning Areas in Senior High School shall be conducted to gauge the achievement level of learners on the expected competencies.
4. In preparation for the Regional Fourth Quarter Assessment, the Regional Learning Area Education Program Supervisors (RLAEPSSs) will prepare the Table of Specifications (TOS) covering all the fourth quarter learning competencies provided in DO 12, s. 2020. The TOSs will be given to the Division Learning EPSs on or before May 31, 2023.
5. Each Schools Division shall develop and quality assure the fourth quarter assessment tools guided by the following:
 - a. TOS provided by the RLAEPSS;
 - b. Number of test questions per grade level

Grade Level	Number of Test Items
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Department of Education
REGION III-CENTRAL LUZON

Kindergarten	25
Grades 1 – 2	25
Grade 3	30
Grade 4	40
Grades 5-12	50

c. Percentage of Test Item Difficulty

Level of Difficulty	Percentage of Test Items
Easy	30
Average	60
Difficult	10

- d. Selected test item developers must be Master Teachers (if possible).
- e. Test items in the SDO test item banks can be used provided that these are aligned with the TOS.
6. Assessment tools must be duly approved by the concerned Schools Division Superintendent or Assistant Schools Division Superintendent, if designated, before the administering of the test.
7. Division Learning Area EPSs are requested to submit to their counterparts in the Regional Office the soft copies of the developed assessment tools for reference, compilation, basis in giving technical assistance, and research purposes on or before **July 14, 2023**, by uploading these to the Google Drive through this link: <https://t.ly/PykA>.
8. The date of the administration of the RFQA shall be on the first week of July 2023, and that SDOs shall determine the exact date per learning area.
9. The schools shall print and reproduce the RFQA tools. Printing expenses shall be charged to Maintenance and Other Operating Expenses and other local funds subject to usual accounting and auditing rules. To lessen the number of copies of the assessment tools per learning area, learners shall exchange learning area assessment tools after taking test for one learning area.
7. Conversion of assessment tools into digitized form, computer-based or computer-aided assessment is highly encouraged in schools considering their capacity to do such and their readily available resources.





Republic of the Philippines
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REGION III-CENTRAL LUZON

10. The results to be taken and submitted to the Regional Office shall also be the Percentage of Learners who achieved the Minimum Level of Proficiency like in the Regional Diagnostic Assessment (RDA) and Regional Mid-year Assessment. The formula is stated in Regional Memorandum No. 099, s. 2023. The templates for the reports are in Enclosure Nos. 1 and 2.

11. All reports to be submitted must ^{be} ~~be~~ duly signed by the concerned signatories and be uploaded to Google Drive with this link: <https://t.ly/2E0t> on or before **September 15, 2023**.

12. Immediate and wide dissemination of and compliance with this Memorandum are desired.


MAY B. ECLAR, PhD, CESO III
Regional Director

Encls.: As stated
Reference: RM 178, s. 2023, Memorandum OASOPS No. 2023-091
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT

K TO 12

LEARNING AREAS

Clmd1
May 23, 2023





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Note: SHS Core Learning Subject under the jurisdiction of the learning area EPS should be included in the table. Refer to Enclosure No. 5.

Analysis and Interpretation:

Prepared by:

Signature Over the Printed Name
Learning Area Supervisor

Certified Correct:

Signature Over the Printed Name
Curriculum Implementation Division Chief

Noted:

Signature Over the Printed Name
Schools Division Superintendent





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REGION III-CENTRAL LUZON

Template No. 1b - For Elementary SSES Classes and STE Classes

Division: _____

Learning Area: _____

Grade Level of Takers	Percentage of Learners who achieved or exceeded the MPL
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5	
Grade 6	
Grade 7	
Grade 8	
Grade 9	
Grade 10	

Analysis and Interpretation:

Prepared by:

Signature Over the Printed Name
Learning Area Supervisor

Certified Correct:

Signature Over the Printed Name
Curriculum Implementation Division Chief

Noted:

Signature Over the Printed Name
Schools Division Superintendent





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REGION III-CENTRAL LUZON

Template No. 1c - For Elementary EPP & JHS TLE Specializations

Division: _____

Learning Area: **EPP & TLE**

Grade Level of Takers	Percentage of Learners who achieved or exceeded the MPL
Grade 4	
Elementary Agriculture	
Home Economics	
Grade 5	
Elementary Agriculture	
Home Economics	
Grade 6	
Elementary Agriculture	
Home Economics	
Grade 7	
1 - Agricultural crop	
2 - Beauty Care/Nail Care	
3 - Bread and Pastry Production	
4 - Cookery	
5 - Computer System Servicing	
6 - Dressmaking	
7 - Electrical Installation and Maintenance	
8 - Food and Beverage Services	
9 - Shielded Metal Arc Welding	
10 - Technical Drafting	
Grade 8	
1 - Agricultural crop	
2 - Beauty Care/Nail Care	
3 - Bread and Pastry Production	
4 - Cookery	
5 - Computer System Servicing	
6 - Dressmaking	
7 - Electrical Installation and Maintenance	
8 - Food and Beverage Services	
9 - Shielded Metal Arc Welding	
10 - Technical Drafting	
Grade 9	



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Department of Education
REGION III-CENTRAL LUZON

1 - Agricultural crop	
2 - Beauty Care/Nail Care	
3 - Bread and Pastry Production	
4 - Cookery	
5 - Computer System Servicing	
6 - Dressmaking	
7 - Electrical Installation and Maintenance	
8 - Food and Beverage Services	
9 - Shielded Metal Arc Welding	
10 -Technical Drafting	
Grade 10	
1 - Agricultural crop	
2 - Beauty Care/Nail Care	
3 - Bread and Pastry Production	
4 - Cookery	
5 - Computer System Servicing	
6 - Dressmaking	
7 - Electrical Installation and Maintenance	
8 - Food and Beverage Services	
9 - Shielded Metal Arc Welding	
10 -Technical Drafting	

Note: Write not applicable (NA) if the given TLE Specialization is not offered in any school within the schools division.

Analysis and Interpretation:

Prepared by:

Signature Over the Printed Name
Learning Area Supervisor



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Certified Correct:

Signature Over the Printed Name
Curriculum Implementation Division Chief

Noted:

Signature Over the Printed Name
Schools Division Superintendent



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REGION III-CENTRAL LUZON

Template No. 1d – For JHS TLE-SPTVE Classes

Division: _____

Learning Area: **JHS TLE-SPTVE**

Grade Level of Takers	Percentage of Learners who achieved or exceeded the MPL
Grade 7	
a - Agricultural Crop Production NC II	
b - Aquaculture NC II	
c - Automotive NC I	
d - Dressmaking NCII	
e - EIM NC II	
f - SMAW NC II	
g -Technical Drafting NC II	
Grade 8	
a - Agricultural Crop Production NC II	
b - Aquaculture NC II	
c - Automotive NC I	
d - Dressmaking NCII	
e - EIM NC II	
f - SMAW NC II	
g -Technical Drafting NC II	
Grade 9	
a - Agricultural Crop Production NC II	
b - Aquaculture NC II	
c - Automotive NC I	
d - Dressmaking NCII	
e - EIM NC II	
f - SMAW NC II	
g -Technical Drafting NC II	
Grade 10	
a - Agricultural Crop Production NC II	
b - Aquaculture NC II	
c - Automotive NC I	
d - Dressmaking NCII	
e - EIM NC II	
f - SMAW NC II	
g -Technical Drafting NC II	

Note: Write not applicable (NA) if the given TLE-SPTVE Specialization is not offered in any school within the schools division.



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Analysis and Interpretation:

Prepared by:

Signature Over the Printed Name
Learning Area Supervisor

Certified Correct:

Signature Over the Printed Name
Curriculum Implementation Division Chief

Noted:

Signature Over the Printed Name
Schools Division Superintendent





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Template No. 2

Division Identified Most Learned and Least Learned Competencies and Consolidated Cognitive Levels

Division: _____
 Learning Area: _____
 Grade Level: _____

Part A. Identified Most Learned and Least Learned Competencies

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Note: insert another table for other grade levels

Part B. Cognitive Levels based on Most Learned and Least Learned Competencies

B.1 Most Learned Competencies that Fall under Each Cognitive Level

Learning Area: _____

Grade Level	Bloom's Taxonomy (Cognitive Level)						No. of Items
	<i>Low Order Thinking Skills to High Order Thinking Skills</i> →						
	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating*	
Example							
Math 1							
Math 2							
Math 3							
Math 4							
Math 5							





Republic of the Philippines
Department of Education
 REGION III-CENTRAL LUZON

Math 6							
Math 7							
Math 8							
Math 9							
Math 10							
General Math							
Statistics & Probability							
Total							

*In case there were items given intended for 'creating'

Note: In accomplishing **Template No. 2 Part B.1**, indicate the number/frequency of identified most learned competency(ies) in **Template 2 Part A** under the column of a particular cognitive level, where the most learned competency falls.

Analysis and Interpretation:

B.2 **Least Learned Competencies** that Fall under Each Cognitive Level

Learning Area: _____

Grade Level	Bloom's Taxonomy (Cognitive Level) <i>Low Order Thinking Skills to High Order Thinking Skills</i> →						No. of Items
	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating*	
Ex. Math 1							
Math 2							
Math 3							
Math 4							
Math 5							
Math 6							
Math 7							
Math 8							
Math 9							
Math 10							
General Math							



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REGION III-CENTRAL LUZON

Statistics & Probability							
Total							

*In case there were items given intended for 'creating'
Note: In accomplishing **Template No. 2, Part B.2**, indicate the number/frequency of identified least learned competency(ies) **in Template No. 2 Part A** under the column of a particular cognitive level, where the least learned competency falls.

Analysis and Interpretation:

Consolidated by:

Checked by:

Signature Over the Printed Name
Learning Area Supervisor

Signature Over the Printed Name
CID Chief

Noted:

Signature Over the Printed Name
Schools Division Superintendent





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Enclosure No. 2 to Regional Memorandum No. _____, s. 2023

**Learning Area where SHS Core Subjects shall be included in the Report Using
Template No. 1a**

SHS Core Subject Assessment Tool	Learning Area
Oral Communication	English
Reading and Writing	English
<i>Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino</i>	Filipino
<i>Pagbasa at Pagsuri ng Iba't-Ibang Teksto Tungo sa Pananaliksik</i>	Filipino
21 st -Century Literature from the Philippines and the World	Araling Panlipunan
Contemporary Philippine Arts from the Regions	MAPEH
Media and Information Literacy	English
General Math	Mathematics
Statistics and Probability	Mathematics
Earth and Life Science	Science
Physical Science	Science
Introduction to the Philosophy of the Human Person	Edukasyon sa Pagpapakatao
Physical Education & Health	MAPEH
Personal Development	Araling Panlipunan
Understanding Culture, Society, and Politics	Araling Panlipunan
Earth Science (for STEM)	Science
Disaster Readiness and Risk Reduction (for STEM)	Science

Note: For the schools that have already offered a particular core subject(s) like Personal Development, SDOs should no longer prepare assessments tool for that core subject. However, if there are schools that are offering Personal Development for the second semester, assessment tools for that core subject must be prepared by the concerned SDOs.



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