



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

April 11, 2023

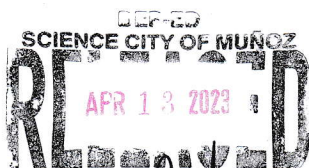
SCHOOLS DIVISION MEMORANDUM

No. 174, s.2023

**DISSEMINATION OF REGIONAL MEMORANDUM 137, S. 2023 RE:
ADMINISTRATION OF POST TEST USING THE ASSESSMENT TOOLS FOR
PROJECT ALL NUMERATES (PAN) FOR GRADES 1 - 7 LEARNERS**

To: Assistant Schools Division Superintendent
Chief Education Supervisor-CID
Education Program Supervisors – Math
Public Elementary and Secondary School Heads
All Others Concerned

1. For the information, guidance and compliance of all concerned, enclosed is a copy of Regional Memorandum No. 137, s. 2023.
2. The administration of the PAN Post test shall be scheduled during the Mathematics class of the learners from May 15 - 19, 2023. For monitoring purposes, school heads are advised to report the actual date and time of administration of the post test per grade level in their respective schools on or before May 2, 2023 via a google sheet to be provided by the Division Education Program Supervisor in Math.
3. In addition, school heads shall supervise the consolidation of PAN post test results and analysis using the template in Enclosure No 1 and assign the Mathematics Coordinator to scan the signed copy, upload it to the google drive, and accomplish the google sheet provided by the Curriculum Implementation Division (CID) on or before May 23, 2023.
4. As technical assistance to all G1- G7 Math teachers and Math Coordinators, a PAN School Consolidated Results Generator Tool shall be provided. Relative to this, there will be a meeting of Mathematics Coordinators and the Division EPS-Math on May 5, 2023/ 3:30 -5:00 pm at SDO-Conference Hall.
5. Wide dissemination of this Memorandum is hereby enjoined.



JOHANNA GERVAICIO PhD, CESO V
Schools Division Superintendent



Loyal, Excellent, Accountable and Dedicated to Service
Address: Brgy. Rizal, Science City of Muñoz, 3119
Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph
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Certificate No. 50500731 QM15



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C. Top 5 Most and Least Learned Competencies

C.1 Key Stage 1

Rank	Most Mastered						Least Mastered									
	Grade 1		Grade 2		Grade 3		Grade 1		Grade 2		Grade 3					
	Part & Item No.	Learning Competency	Part & Item No.	Learning Competency	Part & Item No.	Learning Competency	Part & Item No.	Learning Competency	Part & Item No.	Learning Competency	Part & Item No.	Learning Competency				
Rank 1																
Rank 2																
Rank 3																
Rank 4																
Rank 5																



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C.2 Key Stage 2

Rank	Most Mastered						Least Mastered									
	Grade 4		Grade 5		Grade 6		Grade 4		Grade 5		Grade 6					
	Part & Item No.	Learning Competency	Part & Item No.	Learning Competency	Part & Item No.	Learning Competency	Part & Item No.	Learning Competency	Part & Item No.	Learning Competency	Part & Item No.	Learning Competency				
Rank 1																
Rank 2																
Rank 3																
Rank 4																
Rank 5																



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C. 3 Grade 7 (if applicable)

Rank	Most Mastered		Least Mastered	
	Part & Item No.	Learning Competency	Part & Item No.	Learning Competency
Rank 1				
Rank 2				
Rank 3				
Rank 4				
Rank 5				

D. Analysis and Interpretation

Prepared by: _____

Checked and Noted by: _____

School Math Coordinator _____

School Head _____



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
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REGIONAL MEMORANDUM
No. 137 s. 2023

**ADMINISTRATION OF POST-TEST USING THE ASSESSMENT TOOLS FOR
PROJECT ALL NUMERATES FOR GRADES 1-7 LEARNERS**

To: Schools Division Superintendents
Curriculum Implementation Division Chiefs
Division Math Education Program Supervisors
Public Elementary and Secondary School Principals
All Others Concerned

1. The assessment tools for Project All Numerates in Mathematics for Grades 1-7 are now ready for post-test administration in all public schools in Region III which is scheduled on **May 15-19, 2023**.
2. This activity aims to:
 - a. determine the numeracy level of Grades 1-7 learners;
 - b. recommend the best method in administering the post-test of the project all numerates; and
 - c. use the results as a springboard for research and policy recommendations for the improvement of the instruction and performance of Grade 1-7 learners in Mathematics.
3. In this regard, the Regional and Division Math Education Program Supervisors (EPSs) shall supervise, monitor, and evaluate the conduct of the post-test to provide technical assistance and recommend solutions to the identified gaps and problems that may arise during the implementation.
4. The Division Math EPSs shall determine the number of numerates, nearly numerate, and non-numerates in their respective divisions together with the mean percentage scores, the number of enrollees per school and per grade level, the number of test takers, and the top 5 most mastered and least learned competencies.
5. The Division Math EPSs and School Principals shall coordinate with their Division LR Supervisors regarding the assessment tools and the key answers that will be downloaded for reproduction.
6. Immediate dissemination of this Memorandum is hereby enjoined.


MAY B. ECLAR, PhD, CESO III
Regional Director

Clmd9
April 4, 2023

