

Republic of the Philippines **Department of Education** REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

March 3, 2022

DIVISION MEMORANDUM

No. $|| \hat{q} , s. 2022$

To: Assistant Schools Division Superintendent Chiefs, SDO Functional Divisions All Others Concerned

RESEARCH INTER-AGENCY CONVERGENCE

1. In line with DepEd Order No. 83, s. 2012, DepEd is committed to building a network of leadership and governance that will guide the educational system to achieve a shared vision, mission, and goals hence, this Office announce the conduct of "Research Inter-Agency Convergence on March 25, 2023, at the SDO Conference Room Brgy. Rizal, Science City of Muñoz, Nueva at 8:00 AM.– 5:00 PM.

2. The objectives of this seminar are:

- a. recognize the effort of all the researchers;
- b. encourage school and division partners to support the research activity, and
- c. strengthen partnerships with other agencies.

3. Participants in this activity are the members of the six (6) Schools Division Research Committee; Nine (9) Education Program Supervisors, SEPS – HRD, Twenty (20) Researchers, Two (2) Regional Officials, and Two (2) LGU officials.

4. The following five (5) BERF grantees shall present their approved and completed research for 10 to 15 minutes.

	Proponents	Title	Category
1	Lawrence N. Labitad	Problem Solving Heuristics of Grade 10 of Maragol Integrated School on Non-Routine Problems	Applied Research
2	Haidee O. Pajarito	Parental Support and Pupil's Competencies in Using Google Classroom of Grade 4 SSES for the Distance Learning Modality	Action Research







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3	Maricor V. Santos and Felerma	Relationship of Socio	Action Research
	Urbano	Demographic	
		Characteristics to	
		Challenges and	
		Coping Mechanism in	
		Online Learning of	
		Special Program in	
		Science, technology	
		and Engineering	
		SPSTE Students	
4	Dominador M. Orpilla	Teachers Motivation	Applied Research
		and Perception on	
		Professional	
		Development Context	
		in the New Normal	
		Based on the Six Level	
		of Evaluation	
5	Marichelle Mercculio .	Learners with Special	Action Research
	MarivicP. Rayos and		
	Milany S. JAcinto	Distance Learning :an	
		Instructional Support	
		for Adaptive Learning	
		Environment	

- 5. Enclosure no. 1 contains the researchers who shall participate in the said activity.
- 6. For more information or queries, contact Angelica M. Burayag, PhD Education Program Supervisor at <u>angelica.mangawang@deped.gov.ph</u>.
- 7. Attached herein is the Matrix of activity.
- 8. For Information and compliance.



DANTE G. PARUNGAO, CESO V

Schools Division Superintendent



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SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

Enclosure No 1. Division Memorandum No. 116 s 2023

LIST OF COMPLETED RESEARCH FOR THE FISCAL YEAR 2022

NAME OF THE RESEARCHERS	TITLE
1. Marichelle M. Merculio, PhD	Parental Engagement in Modular Learning Delivery: Challenges and Opportunities
2. Aljohn U. Febrero, PhD	Information and Communication Technology Competencies of Rang- Ayan School Teachers
3. Jessica D. Sumigcay	Psychological health related stress and coping mechanism of junior high school students in modular distance learning
4. Rona May Esperanzate	Students' Academic Interest, Self-Regulation and Engagement in Modular Distance Learning
5. Michelle T. Jayme, PhD	Teacher Ratings, Roles, and Practices in the Implementation of Modular Distance Learning
6. Rowena D. Ordoňez	Analyzing the influence of COVID-19 on Educational Professionals: A Qualitative Inductive Content Analysis of Experiences and Adjustments in Modular Learning Modality
7. Dominador M. Orpilla, PhD	Teacher's Motivations and Perceptions on Professional Development Context in the New Normal Based on the Six Levels of Evaluation
8. Haidee O. Pajarito	"Parental Support and Pupil's Competencies in Using Goggle Classroom of Grade 4 SSES for the Distance Learning Modality"
9. Lawrence N. Labitad	"Problem Solving Heuristics of Grade 10 of Maragol Integrated School on Non-Routine Problems"
10. Maribel L. Peralta	"Vulnerability to COVID-19 Threats and Financial Difficulty: Parent's Concern for not allowing Children to Participate in Expanded Face to Face Classes"
11. Jefferson M. Cordon	"Efficacy of Reading Remediation Lessons for Grade 1 Arabic Language and Islamic Values Education (ALIVE) Learners of Muñoz Central School"
12. Jeffrey E. Banawe	"Implementation of Progressive Face-to-face Classes in San Antonio Integrated School: A Phenomenological Research
13. Marichelle M. Merculio; Milany Jacinto and Marivic	Learners with Special Educational Needs in Distance Learning: An Instructional Support to Adaptive Learning Environment
M. Rayos 14. Felerma U. Urbano and Maricor V. Santos	Relationship of Socio-Demographic Characteristics to challenges and Coping Mechanism in Online



Myal, Excellent, Accountable and Dedicated to Pervice Address: Brgy. Rizal, Science City of Muñoz, 3119 Telephone No.: (044) 806 -2192; Email Address: <u>munozscience.city@deped.gov.ph</u> DSCM-OMS-OMB-OSE-010 Rev.08 (09.23.22)





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SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

		Learning of Special Program in Science, Technology and Engineering SPSTE) Students	
15 Alvin Ramirez		SDO Personnel's' ICT Competency and Capability in	
ł	16 Jessica Sumighay	the Utilization of Google Application	
	To occasica Sunnignay	Level of Student Interest and Academic Performance in	
		History Lesson	
	17 Mary Queen P. Orpilla,	Determining the Secondary School Science Teacher'	
	PhD	Knowledge Level of Integrated Science Process Skills (ISPS)	
	18 Aileen G. Mactal	Mental Health of Teachers and their Work Performance amidst	
		COVID-19 Pandemic in the Division of Science City of Muñoz	
	19 Melanie Aquino	Underlying Factors to the Reading Performance of	
		Leaners Under Frustration Level at Villa Santos	
		Elementary School	
	20 Mark Anthony	The Effect of Differentiated Instruction as Teaching	
	Paraguison	Strategies in English Grade Five	
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Enclosure No. 2 Division Memorandum No. _____, s.2023

MATRIX OF ACTIVITIES

Date/Time	Activity	December 111	
7:30 -8:00 A.M.	Registration	Responsible Personnel	
	-S-outdon	Wensdy S. Casio	
8:00 - 8:10 A.M.	Opening Program	EPS II - Research	
	National Anthem	AVR Presentation	
	Prayer		
8:10 - 8: 12	Welcome Remarks	Wensdy S. Casio	
	welcome Kemarks	Zurex T. Bacay, PhD	
		Asst. Schools Division	
8:13 - 8:15 A.M	Roll Call	Superintendent	
	Ron Can	Cyril S. Talusan	
8:16 - 8:30 A.M.	Mar	SEPS -HRD	
0.10 0.00 A.M.	Message	Dante G. Parungao, CESO V	
		Schools Division Superintendent	
		r	
		Hon. Mayor Baby Armi L. Alvarez	
8:31 – 9:00 A.M.		City Mayor	
0.51 – 9.00 A.M.	Statement of Purpose	Bernardo A. Gargabite, EdD	
0.01 0.10 4 16		Chief ES - SGOD	
9:01 – 9:10 A.M.	Introduction to the Guest	Angelica M. Burayag, PhD	
0.11 10.00 4 15	Speaker	EPS 1 – SGOD-Research	
9:11 - 10:00 A.M.	Revisiting the Unique	Joel M . Torres, PhD	
	Characteristics and	Professor III	
	Boundaries between Basic	CLSU	
	Research and Action		
	Research		
	And Process on BERF		
	grantee (RO partnership to		
	SDO)		
10:00-10:15 A.M.	B	REAK	
10:15 - 12:00 A.M.)	Presentation of Researches	BERF Grantees	
2:00 NN - 1:00 P.M.		H BDFAV	
1:00 – 2:00 P.M.	LAUNCHING of 2022 Research	LUNCH BREAK LAUNCHING of 2022 Research Journal	
2:00 – 3:00 P.M.	Awarding of Certificate of	SDS, ASDS, SGOD Chief, CID	
	Recognition and Plaque of	SDS, ASDS, SGOD Chief, CID	
	D- ···	Chief, Resource Speakers, EPS-	
	Recognition Top 3 Best Research	SGOD, Hon.Mayor Alvarez	
:00- 3:30 P.M.	Pledge of Commitment	A 11	
		All participants	
:30 - 4:00 PM	Closing Pomorles		
	Closing Remarks	Angelica M. Burayag, PhD	
		EPS-SGOD	



