

REGION III- CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

March 2, 2023

#### **DIVISION MEMORANDUM**

No. 114,

s. 2023

To:

Assistant Schools Division Superintendent

Chief Education Program Supervisors

All SDO Personnel

All Elementary and Secondary School Heads and Teachers

All Others Concerned

# ANNOUNCEMENT FOR THE CONDUCT OF CY 2023 QUARTERLY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

1. Relative to OUOPS Memorandum No. 2023-04-1668 dated February 22, 2023, entitled *Reiteration on the Schedule for the Conduct of CY 2023 Quarterly Nationwide Simultaneous Earthquake Drill (NSED)*, this Office enjoins all concerned to participate for the conduct of face-to-face NSED following the schedule as follows:

| Quarter     | Date              | Time    | Deadline of submission of report |
|-------------|-------------------|---------|----------------------------------|
| 1st Quarter | March 9, 2023     | 2:00 PM | March 15, 2023                   |
| 2nd Quarter | June 8, 2023      | 9:00 AM | June 14, 2023                    |
| 3rd Quarter | September 7, 2023 | 2:00 PM | September 13, 2023               |
| 4th Quarter | November 9, 2023  | 9:00 AM | November 15, 2023                |

2. The conduct of this activity will be different from the conduct of the Mandatory Unannounced Earthquake Drill as stated in DepEd Order No. 53, s. 2022.









REGION III- CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

- 3. To ensure awareness and preparedness of personnel and learners, Information, Education and Communication (IEC) campaign should be intensified. The copy of the materials can be accessed through <a href="https://bit.ly/DepEdNSED2023">https://bit.ly/DepEdNSED2023</a>.
- 4. Attached is the template of the report to be accomplished and uploaded by the School DRRM Coordinators through the link <a href="https://tinyurl.com/2023Q1NSED">https://tinyurl.com/2023Q1NSED</a> while the summary should be filled-out through the link <a href="https://tinyurl.com/2023Q1NSEDreport">https://tinyurl.com/2023Q1NSEDreport</a>
- 5. The guidelines of the photo and video documentation can be found in Enclosure No. 2.
- 6. Wide dissemination of this Memorandum is hereby enjoined.

DANTE G. PARUNGAO, CESO V Schools Division Superintendent



//DRRM





REGION III- CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

Enclosure No. 1 to Division Memorandum No. \_\_\_\_, s. 2023

# REPORT ON THE CONDUCT OF QUARTERLY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

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|---------------------------|---|--|
| ME ENDED: _               |   |  |
|                           |   |  |
| REGION                    | 1 |  |
| REGION DIVISION           | × |  |

|   | Pre-Drill                            | Yes | No  |
|---|--------------------------------------|-----|-----|
| A | With available Go Bags?              |     | 110 |
| В | With updated preparedness,           |     |     |
|   | evacuation, and response plans?      |     |     |
| C | With updated contingency plan?       |     |     |
| D | With available early warning system? |     |     |
| E | With available emergency and         |     |     |
|   | rescue equipment?                    |     |     |
| F | With available first aid kits?       |     |     |
| G | With available communication         |     |     |
|   | equipment (internet, cellphone, two- |     |     |
|   | way radio, etc.)?                    |     |     |
| H | With sufficient space in             |     |     |
|   | school/classrooms to conduct the     |     |     |
|   | "Duck, Cover, and Hold"              |     |     |
| I | Conducted coordination /             |     |     |
|   | preparatory meeting with LDRRMO      |     |     |
|   | / BDRRMCs?                           |     |     |
| J | Conducted an orientation to          |     |     |
|   | learners and school personnel on     |     |     |
|   | earthquake preparedness measures     |     |     |



Moyal, Excellent, Accountable and Dedicated to Dervice

Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph DSCM-QMS-QMR-QSF-008 Rev.05 (09.23.22)







REGION III- CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

|    | and conduct of earthquake and fire drills?   |   |  |       |
|----|--|---|--|-------|
| K  | Conducted an orientation to parents on earthquake preparedness measures and the conduct of earthquake and fire drills?                                       |   |  |       |
| L  | Learners have accomplished the Family Earthquake Preparedness Homework?  |   |  |       |
| M  | Conducted alternative activities<br>and/or Information, Education and<br>Communication (IEC) campaigns on<br>earthquake preparedness and fire<br>prevention? |   |  |       |
| Ad | ditional Remarks   |   |  |       |
|    |  | Add                                       |  |       |
|    | Actual Di  | And a |  |       |
| A  |  |   |  |       |
| В  | Conducted evacuation drill?  |   | To Control of the Con |       |
| Ac | Iditional Remarks  |   |  |       |
|    | No. of Personnel   | Male                                      | Female   | Total |
| N  | o. of Teaching Personnel   |   |  |       |
|    | o. of Non-Teaching Personnel   |   |  |       |
|    | rand Total   |   |  |       |
|    | No. of Learners  |   |  |       |
| N  | o. of Learners   |   |  |       |



No. of IP Learners

No. of Muslim Learners

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# Department of Education REGION III- CENTRAL LUZON

REGION III- CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

|          | Learners with Disability                              | 7             |           |          |  |
|----------|---|---------------|-----------|----------|--|
| Grand    | Total   |               |           |          |  |
|          |   | Post Drill    |           |          |  |
|          | nduct of post-activity ex<br>detop, and functional ex |               |           |          |  |
|          | onal Remarks  |               |           |          |  |
|          |   |               |           |          |  |
|          |   |               |           |          |  |
|          |   |               | 4 4 4 .   | .1 .     | 4 4  |
| of dril  | on issues and concerr<br>l                            | is encountere | ed during | tne actu | ai conduc  |
| 1        |   |               |           |          |  |
| 2        |   |               |           |          |  |
| 3        |   | 28.38         |           |          |  |
| 4        |   |               |           |          |  |
| 5 (Add   | additional item/ when                                 | necessary)    |           |          |  |
|          |   |               |           |          |  |
|          |   |               |           |          |  |
| pared by | ared by:  |               | ved by:   |          |  |
|          |   |               |           |          |  |
| ool DRE  | RM Coordinator  | Schoo         | ol Head   |          | er kalmung de state d |







REGION III- CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

Enclosure No. 2 to Division Memorandum No. \_\_\_s, .2023

## Guidelines on the Photo and Video Documentation of Quarterly Nationwide Simultaneous Earthquake Drill

The following guidelines is set for the photo and video documentation of the quarterly conduct of NSED in schools and DepEd offices:

- 1. Photo and video recording of the conduct of quarterly NSED may be used in information and communication materials of the Department, as may be
- 2. All materials should display adherence to minimum health protocols such as but not limited to, social distancing and wearing of face masks.
- 3. The following scenarios must be included in the documentation of the school:
  - a. Learners, personnel, and/or parents/guardians wearing personal protective equipment such as hard hats
  - b. Learners, personnel, and/or parents/guardians doing the Duck, Cover and Hold
  - c. Conduct of coordination/preparatory meeting
  - d. Actual conduct of the quarterly NSED
- 4. The recommended minimum specifications are as follows:
  - a. Photo
    - i. File format: JPG or PNG
    - ii. Dimensions: 4:3 ratio or 16:9 ratio
    - iii. Orientation: Landscape or Portrait
  - b. Video
    - i. File format: MP4 or MOV (with 1080p or 720p resolution)
    - ii. Dimensions: 1920px x 1080px (16:9)
    - iii. Orientation: Landscape
    - iv. Frame rate: 30fps







## Republic of the Philippines Department of Education

**OPERATIONS** 

OUOPS No. 2023-04- 1668 MEMORANDUM

FOR

MINISTER, BASIC, HIGHER, AND TECHNICAL

EDUCATION, BARMM

ALL REGIONAL DIRECTORS

ALL SCHOOLS DIVISION SUPERINTENDENTS

ALL REGIONAL AND DIVISION DRRM COORDINATORS

ALL PUBLIC SCHOOLS

FROM

ATTY REVSEE A. ESCOBEDO

Undersecretary for Operations

SUBJECT

Reiteration on the Schedule for the Conduct of CY 2023

Quarterly Nationwide Simultaneous Earthquake Drill

DATE

February 22, 2023

In connection to the approved NDRRMC Memorandum No. 006, s. 2023 "Resumption of Face-to-face Conduct of Nationwide Simultaneous Earthquake Drill", offices across all levels of the Department and Schools are enjoined to participate in the conduct of quarterly Nationwide Simultaneous Earthquake Drill (NSED), with schedule as follows:

|             | Date              | Time   |
|-------------|-------------------|--|
| Quarter     | 09 March 2023     | 2:00 PM  |
| 1st Quarter | 08 June 2023      | 9:00 AM  |
| 2nd Quarter | 07 September 2023 | 2:00 PM  |
| 3rd Quarter | 09 November 2023  | 9:00 AM  |
| 4th Quarter | 09 November 2025  | A CONTRACTOR OF THE PARTY OF TH |

The nationwide COVID-19 cases have been relatively decreasing since February 2022, as reported by DOH's online COVID-19 Tracker. As a result, and in accordance with the updated Alert Level Systems for COVID-19 issued by the Inter-Agency Task Force for the Emerging Infectious Diseases (IATF-EID) on June 4, 2022, the traditional in-person NSED can now proceed. However, this is subject to the strict implementation of minimum health protocols such as but not limited to, social distancing and handwashing to ensure the safe and effective conduct of the NSED. All DepEd offices and schools responsible for implementing the drill will assign Safety and Health Officers to monitor and evaluate the adherence to these protocols throughout the exercise.

To ensure awareness and preparedness on the impending threat of the inevitable occurrence of an earthquake, even in the midst of a pandemic, Information, Education and Communication (IEC) campaign in NSED using distant means should be continuously intensified. A copy of NSED materials can be accessed through https://bit.ly/DepEdNSED2023.

In addition, existing earthquake contingency plans of regional and division offices, and schools shall be updated to incorporate mechanisms, and arrangements that are reflective of the current COVID-19 situation. To ensure minimum public health standards, the conduct of face-to-face NSED may be postponed or cancelled, or the methodology may be modified, if the IATF-EID decides to prohibit mass gatherings in any or all areas of the country due to certain circumstances.

For the post-NSED activities, self-evaluation and processing of the NSED within respective areas of jurisdiction are encouraged after the conduct of NSED. The Office of Civil Defense (OCD) Exercise Evaluation Guide (EEG) can be used as a guide. The EEG can be accessed on the aforementioned link.

Proper documentation and post-activity evaluation of said drill are required. All field offices are advised to make necessary preparations to ensure that the required reports are submitted on time, as indicated in Annex A. Also attached is the NDRRMC Memorandum No. 06, s. 2023, for your reference.

For further information, you may contact the Disaster Risk Reduction and Management Service, 2nd Floor, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at drrmo@deped.gov.ph.

For information and appropriate action.

#### Annex A

#### Guidelines on the Quarterly Submission of the 2023 Quarterly Nationwide Simultaneous Earthquake Drills (NSED) Report

All schools, schools division office, regional offices should thoroughly follow the guidelines below:

#### For Schools

- 1. The School DRRM Coordinator shall accomplish the Monitoring and Reporting Template (**Annex B**), to be signed by corresponding School DRRM Coordinator and School Head.
- 2. Guidelines on the photo and video documentation in Annex C.
- The signed form with attached photo and video documentation of NSED practices and initiatives shall be submitted to the respective Division DRRM Coordinators not later than five (5) working days, after the schedule of the quarterly NSED.

#### For Schools Division Offices

- The Division DRRM Coordinators must consolidate NSED reports and pictures from School DRRM Coordinators.
- Consolidated NSED reports and pictures must be submitted by the Division DRRM Coordinators only to respective Regional DRRM Coordinators copy furnished their respective Schools Division Superintendent not later than ten (10) working days, after the schedule of the quarterly NSED.
- 3. The Division DRRM Coordinators shall keep a copy of the submitted report for future reference, as necessary

#### For Regional Coordinators

- 1. The Regional DRRM Coordinators must consolidate NSED reports and pictures from Division DRRM Coordinators.
- 2. Consolidated NSED reports and pictures must be submitted by the Regional DRRM Coordinators to the **DRRMS** via email <u>drrmo+dp@deped.gov.ph</u> copy furnished their respective Regional Directors not later than fifteen (15) working days, after the schedule of the quarterly NSED. Refer to the following table for the schedule of submission of the quarterly regional NSED report:

| Date of Quarterly Conduct | Submission of Regional<br>Consolidated Report |
|---------------------------|---|
| 09 March 2023             | 30 March 2023                                 |
| 08 June 2023              | 29 June 2023                                  |
| 07 September 2023         | 28 September 2023                             |
| 09 November 2023          | 01 December 2023                              |

- 3. Regional DRRM Coordinators are requested to submit atleast 5 best pictures in their respective regions. Soft copies are to be attached in their report.
- Regional DRRM Coordinators should use the naming convention below for emails:

```
1st Quarter NSED: [CY 2023 1QNSED] Report_<Region>
2<sup>nd</sup> Quarter NSED: [CY 2023 2QNSED] Report_<Region>
3rd Quarter NSED: [CY 2023 3QNSED] Report_<Region>
4th Quarter NSED: [CY 2023 4QNSED] Report_<Region>
```

Cut-off time for all deadlines will be at 5:00 PM. The official number of schools participated in NSED will be based on the consolidated NSED report signed by the Regional Director or authorized official from the regional office to be submitted to DRRMS.

The DRRMS shall submit the national consolidated report to the Office of the Civil Defense through the Office of the Undersecretary for Operations.



#### REPUBLIC OF THE PHILIPPINES

### DEPARTMENT OF EDUCATION

# REPORT ON THE CONDUCT OF QUARTERY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL



| rime started:  |  |  |
|--|--|--|
| TIME ENDED:  |  |  |
|  |  |  |
| REGION   |  |  |
| DIVISION   |  |  |
| NAME OF SCHOOL                                       |  | expensed a constraint of the first section in the first section of the f |
|  |  |  |
| Pre-Drill  | Yes  | No   |
| With available Go Bags?                              |  |  |
| With updated preparedness, evacuation, and           |  |  |
| response plans?                                      |  |  |
| With updated contingency plan?                       |  |  |
| With available early warning system?                 |  |  |
| With available emergency and rescue equipment?       |  | Average Control of the Control of th |
| With available First Aid Kits?                       |  |  |
| With available communication equipment (internet,    |  |  |
| cellphone, two-way radio, etc.)?                     | ectors a contractor and contractor a |  |
| With sufficient space in school/classrooms to        |  |  |
| conduct the "Duck, Cover, and Hold"                  | na proposition de la company de la compa   | ·  |
| Conducted coordination/preparatory meeting with      |  |  |
| LDRRMO/BDRRMCs?                                      |  | And Annual Street Annual Street Annual Annua |
| Conducted an orientation to learners and school      |  | and the same of th |
| personnel on earthquake preparedness measures        |  | The state of the s |
| and the conduct of earthquake and fire drills?       |  |  |
| Conducted an orientation to parents on earthquake    |  |  |
| preparedness measures and the conduct of             |  | action control   |
| earthquake and fire drills?                          |  |  |
| Learners have accomplished the Family Earthquake     |  |  |
| Preparedness Homework?                               | and the second section of the s |  |
| Conducted alternative activities and/or Information, |  |  |
| Education and Communication (IEC) campaigns on       |  |  |
| earthquake preparedness and fire prevention?         |  |  |
| earthquake preparedness and me prevendon:            |  |  |
| Additional Remarks                                   |  |  |

| No. of Personnel   | Male   | Female   | Total  |
|--|--|--|--|
|  | ***************************************  |  |  |
| No. of Teaching Personnel  | personal confidence of the second control of |  |  |
| No. of Non-Teaching Personnel  | **************************************   | Company of the Compan |  |
| Grand Total  No. of Learners   | Male   | Female   | Total  |
|  | Andreas de la constitución de la |  |  |
| No. of Learners  | The second secon |  |  |
| No. of IP Learners   |  |  |  |
| No. of Muslim Learners   |  |  | Proceedings (control of control o |
| No. of Learners with Disability  |  | 1  | See and the second seco |
| Grand Total  | THE RESERVE THE PARTY OF THE PA | Yes  | No   |
| Post-Drill   | A CONTRACTOR OF THE PROPERTY O | NATIONAL PROPERTY AND AND A PROPERTY OF THE PR | gyada semnopint pulitik melikin kilifet pulitik pulitik melikin kilik kilik kilik kilik kilik kilik kilik kili   |
|  |  |  |  |
| Conduct of post-activity exercises tabletop and  |  |  |  |
| functional exercises   |  |  |  |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks   |  |  |  |
| functional exercises  Additional Remarks  Common issues and concerns encounted   | red during t   | he actual con-   | duct of drill  |
| Common issues and concerns encounted 1 2   | red during t   | he actual con  | inct of drill  |
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| Common issues and concerns encounted a service of the service of t | red during t   | he actual con  | duct of drill  |

#### Annex C

### Guidelines on the Photo and Video Documentation of Quarterly Nationwide Simultaneous Earthquake Drill

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- 1. Photo and video recording of the conduct of quarterly NSED may be used in information and communication materials of the Department, as may be requested
- 2. All materials should display adherence to minimum health protocols such as but not limited to, social distancing and wearing of face masks.
- 3. The following scenarios must be included in the documentation of the school:
  - a. Learners, personnel, and/or parents/guardians wearing personal protective equipment such as hard hats
  - b. Learners, personnel, and/or parents/guardians doing the Duck, Cover and Hold
  - c. Conduct of coordination/preparatory meeting
  - d. Actual conduct of the quarterly NSED
- 4. The recommended minimum specifications are as follows:
  - a. Photo
    - i. File format: JPG or PNG
    - ii. Dimensions: 4:3 ratio or 16:9 ratio
    - iii. Orientation: Landscape or Portrait
  - b. Video
    - i. File format: MP4 or MOV (with 1080p or 720p resolution)
    - ii. Dimensions: 1920px x 1080px (16:9)
    - iii. Orientation: Landscape
    - iv. Frame rate: 30fps



#### REPUBLIC OF THE PHILIPPINES

### DEPARTMENT OF EDUCATION



# REPORT ON THE CONDUCT OF QUARTERY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL

| DATE CONDUCTED:                                      |  |                 |
|--|--|-----------------|
| TIME STARTED:  |  |                 |
| TIME ENDED:  |  |                 |
|  |  |                 |
| REGION   |  |                 |
| DIVISION   |  |                 |
| NAME OF SCHOOL                                       |  |                 |
| NAME OF BOILDOZ                                      |  |                 |
| Pre-Drill  | Yes  | No              |
| With available Go Bags?                              |  |                 |
| With updated preparedness, evacuation, and           |  |                 |
| response plans?                                      | and the state of t |                 |
| With updated contingency plan?                       |  |                 |
| With available early warning system?                 |  |                 |
| With available emergency and rescue equipment?       |  |                 |
| With available First Aid Kits?                       |  |                 |
| With available communication equipment (internet,    |  |                 |
| cellphone, two-way radio, etc.)?                     |  |                 |
| With sufficient space in school/classrooms to        |  |                 |
| conduct the "Duck, Cover, and Hold"                  |  |                 |
| Conducted coordination/preparatory meeting with      |  | Supplemental II |
| LDRRMO/BDRRMCs?                                      |  |                 |
| Conducted an orientation to learners and school      |  |                 |
| personnel on earthquake preparedness measures        |  |                 |
| and the conduct of earthquake and fire drills?       |  |                 |
| Conducted an orientation to parents on earthquake    |  |                 |
| preparedness measures and the conduct of             |  |                 |
| earthquake and fire drills?                          |  |                 |
| Learners have accomplished the Family Earthquake     |  |                 |
| Preparedness Homework?                               |  |                 |
|  |  |                 |
| Conducted alternative activities and/or Information, |  |                 |
| Education and Communication (IEC) campaigns on       |  |                 |
| earthquake preparedness and fire prevention?         |  |                 |
| Additional Remarks                                   |  |                 |
|  |  |                 |
|  |  |                 |
|  |  |                 |
|  |  |                 |
| *  |  |                 |
|  |  |                 |
| Actual Drill   | Yes  | No              |
| Conducted "DUCK, COVER, and HOLD"?                   |  |                 |

| Conducted evacuation drill?   |             |               |   |
|---|-------------|---------------|---|
| dditional Remarks   |             |               |   |
|   |             |               |   |
|   |             |               |   |
|   |             |               |   |
|   |             |               |   |
| No. of Personnel  | Male        | Female        | Total   |
| No. of Teaching Personnel   | Maic        | remare        |   |
| No. of Non-Teaching Personnel   | 1           |               |   |
| Grand Total   |             |               |   |
| No. of Learners   | Male        | Female        | Total   |
| No. of Learners   | Maic        | Female        |   |
| No. of Learners No. of IP Learners  | _           |               |   |
|   |             |               |   |
| No. of Muslim Learners  |             |               |   |
| No. of Learners with Disability   |             |               |   |
| Grand Total  Post-Drill   | -           | es            | No  |
|   |             |               | 이 생활하는 이 시간에 들어가 하는 것으로 그 그 그 그 아이를 하고 있다면 하는데 되었다. |
|   |             |               |   |
| Conduct of post-activity exercises tabletop and   |             |               |   |
| Conduct of post-activity exercises tabletop and functional exercises  |             |               |   |
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| Conduct of post-activity exercises tabletop and functional exercises  |             |               |   |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  |             |               | fuct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  Common issues and concerns encountere   |             |               | luct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  Common issues and concerns encountere   |             |               | luct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  Common issues and concerns encountere   |             |               | luct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  Common issues and concerns encountere  1 2 3  |             |               | luct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  Common issues and concerns encountere  1 2 3 4  |             |               | luct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  Common issues and concerns encountere  1 2 3 4  |             |               | luct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  Common issues and concerns encountered  2  3  4  5 [Add additional item/s when necessary]               | d during th | e actual cone | luct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  Common issues and concerns encountered  2  3  4  5 [Add additional item/s when necessary]               |             | e actual cone | luct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  Common issues and concerns encountered  2  3  4  5 [Add additional item/s when necessary]               | d during th | e actual cone | luct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  Common issues and concerns encountered  2  3  4  5 [Add additional item/s when necessary]               | d during th | e actual cone | luct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  Common issues and concerns encountered  2  3  4  5 [Add additional item/s when necessary]  Prepared by: | d during th | e actual cond | luct of drill                                       |
| Conduct of post-activity exercises tabletop and functional exercises  Additional Remarks  | d during th | e actual cond | luct of drill                                       |

METWILE OF THE POLITICAL.

DEPARTMENT OF EXECUTION

DIVISION COMBOLIDATED REPORT ON THE COMBINET OF QUARTERY PARTONWIDE SIMULTANEOUS EARTHQUAKS DRILL

| SECTION AND ADDRESS OF   | TT   |  |   |   |  |  |  | PRE-DRILL  |  |  |   |  |   | SHADOW SAND  |  |  | ACCEPANCE.   |   |   |  |  |  |  |  | lika kalendari   | ACTUAL DRILL                                       |  |   | Name of the last   |   |  |  | NAME OF THE OWNER. |   | Activities and the second               |  |
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|  |  |  |   |   |  |  | 98th   | White  |  | Conducted an<br>orientating to<br>learners and   | Conducted on  |  | Conducted<br>alternative<br>activities<br>and/or  |  |  |  |  | No. of Personant No. of Learners  |   |  |  |  |  |  |  |  |  |   |  |   |  |  |                    |   |   |  |
| HOOL ID  | SUHOOL<br>NAME   | With<br>available Go<br>Bage?  | With updated<br>contings vey<br>plan?   | With<br>available<br>early marning<br>system? | Oth<br>available<br>emergency<br>and resens<br>equipment?  | With<br>available<br>First Sid<br>Edge?  | avallable<br>communicati<br>as equipment<br>(internet,<br>sellphase,<br>two way radio,<br>ato.)? | Okin<br>unfletent<br>spice in<br>schoulfstaver<br>some to<br>conduct the<br>Duck, Corer,<br>and Reta"  | Conducted<br>coordination/<br>preparatory<br>sensing ooth<br>LDRESHO/BD<br>REMICES | school personnel on carthquake preparadons mesceres and the conduct of earthquake and fire drills?   | parents on<br>earthquake<br>prepareduces<br>measures and<br>the conduct<br>of earthquake<br>and fire<br>drills?   | have<br>accomplished<br>the Family<br>Earthquake<br>Prepareduces<br>formework?   | information,<br>Education<br>and<br>Cumsimination (IEC)<br>campaigns on<br>earthquake<br>preparations<br>and the<br>prevention? | Additional<br>Remarks  | Conducted<br>DUCK,<br>COVER, and<br>HOLD'S   | Conducted<br>execuation<br>drill?  | Additional<br>Remarks  | Total No  | , of Teaching P                         | ,caseanel  | Total No.  | of Non-Trachin   | g Personael  | Grand Total  |  | il Number of Les<br>IF, Mustins and<br>Disability) | caers<br>Learners with   | Tota  | l No. of IP Leas   | Shera                                   | Total N  | o. of Mustine Les  | aradsw             | Total Humber  | of Learners with                        | th Dissbillity Grand   |
|  |  | Yes/No   | Yes/No                                  | Yanilla                                       | Yes/Ho   | Yen/Mn   | Yes/No   | Yes/No   | Yes/No   | Yes/No   | Yesthe  | Yes/No   | Yes/No  |  | Yes/No   | Yen/Mo   |  | Malo  | Female                                  | Total  | Mule   | Pemate   | Total  | -  | Mate   | Pemale   | Total  | Male  | Female   | Total                                   | Male   | Pessale  | Total              | Mule  | Pennie                                  | Total  |
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SUPERIOR OF THE PRILAPORES
DEPARTMENT OF EDUCATION
RECHORAL CORSOLIDATED REPORT OF THE CORROCTOR OF QUARTERY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL

| Greice Go Bages p  |  |  |  |  | FREDRILL   |  |  |  |  |  |  |  |  |  | AGTHAL DRILL   |  |  |  |  |  |  |  |  |   |  |   |  |  | and the factorial and the second property and delegated  |  |  |
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| Perion Office  | YestNo   | Yes/No   |  | Yeartha  | Yes/No   | Yes/No   |  | You/No   | Yes/No   | Tos/No   |  |  | Yes/No.  |  | Majo   | Pemale   | Tetal  | Male   | Pennie   | Total  |  | Male Fema  | c Yotal  | Male  | Female   | Total   | Mala   | Fémale   | Total  | Male   | Fomaio To  |
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