

Department of Education

REGION III- CENTRAL LUZON
SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

March 1, 2022

DIVISION MEMORANDUM

No. 131 s.

2022

PARTICIPATION TO THE 2022 1st QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED) ACTIVITIES

To:

Assistant Schools Division Superintendent

SGOD and CID Chiefs All SDO Unit Heads

All Elementary and Secondary School Heads

All School DRRM Coordinators

All Others Concerned

- 1. Relative to OUA MEMO 00-0222-0171 dated February 23, 2022, entitled Reiteration of Participation to the 2022 1st Quarter Nationwide Simultaneous Earthquake Drill (NSED) Activities, all offices across all levels are enjoined to participate in the conduct of NSED while observing the COVID-19 required health standards.
- 2. The said activity will commence on March 10, 2022, 8:00 AM and everyone is expected to register through the link https://bit.ly/Q1NSED2022
- 3. Due to limitations in the conduct of mass gatherings and adherence to health protocols, NSED exercises requiring physical interaction, particularly evacuation drills in DepEd offices and schools, are hereby **suspended**.
- 4. The School DRRM Coordinators shall accomplish the Google Form link, https://bit.ly/LuzonSchools10 not later than five (5) working days after the conduct of quarterly NSED.







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- 5. Enclosed herewith is the reporting template to be submitted in the Schools Division Office not later than ten (10) working days after the conduct of quarterly NSED.
- 6. For more information, all concerned may contact the Disaster Risk Reduction Management (DRRM) Division Coordinator through cellphone no. 0916-4950-559 or email address: rosan.ariston@deped.gov.ph.
- 7. Immediate and wide dissemination of this Memorandum is advised.

DANTE G. PARUNGAO, CESO VI Schools Division Superintendent

//OSDS-DRRM





Department of Education

REGION III- CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

Enclosure No. 1 to Division Memorandum No. [3], s. 2021

SCHOOL LEVEL REPORT ON THE 1st QUARTER NATIONAL SIMULTANEOUS EARTHQUAKE DRILL (NSED)

Date Conducted:	
Time Started:	
Time Ended:	

· I.	Baseline Data		
A	Region		
В	Division		
С	Name of School		
D	School ID		
		Male	Pom al-
E	Number of Learners (excluding IP,	Maic	Female
	Muslim and Learners with		
	Disability)		
F	Number of IP Learners		
G	Number of Muslim Learners		
Н	Number of Learners with Disability		
I	Number of Teaching Personnel		
J	Number of Non- Teaching Personnel		

Question	Answer (Yes/No)	Remarks
I. PRE-NSED	(= 00/10)	
A Are emergency Go Bags available?		
Are there updated preparedness.		
evacuation and response plans reflection of the COVID-19 situation?	ive	
Is there an updated contingency plan reflective of the COVID-19 situation?		
Is an early warning system available?		



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Address: Brgy. Rizal, Science City of Muñoz, 3119

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DSCM-QMS-QMR-QSF-008 Rev.03 (01.31.20)







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E	Are emergency and rescue equipment	
	available?	28
F	Are first aid kits available?	
G	Is communication equipment available?	1
H	Is there sufficient space at home/school	
	to conduct "Duck, Cover, and Hold?"	
I	Did you conduct coordination /	
	preparatory meetings with LDRRMO /	
	BDRRMCs?	
J	Did you conduct orientation to learners	
	on earthquake preparedness measures	
	and conduct of NSED?	
K	Did you conduct orientation to parents	
	on earthquake preparedness measures	
	and the conduct of the NSED?	
L	Did the learners accomplish the Family	
	Earthquake Preparedness Homework?	
M	Did you conduct alternative activities	
	and/or Information, Education and	
	Communication (IEC) Campaign?	
III.	ACTUAL NSED	-
Α	Number of learners (excluding IP,	
	Muslim and Learners with Disability)	
	that participated	
В	Number of IP learners that participated	
C	Number of Muslim learners that	
	participated	
D	Number of Learners with Disability that	
	participated	
E	Number of teaching personnel that	
	participated	
F	Number of non-teaching personnel that	
	participated	
	POST-NSED	
A	Did you conduct post-activity exercises	
	such as virtual earthquake drills,	
	tabletop, and functional exercises?	



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V.	ISSUES AND CONCERNS				
In	struction: Please mark check (✓) all issues, and concerns experienced in				
co	onducting National Simultaneous Earthquake Drill (NSED)				
	Improper practice of Duck, Cover & Hold				
	Non-compliance to minimum health protocols for COVID-19				
	Others (specify):				
1					
2					
3					
No. 10 to 10					
epare	ed by: Approved by:				
ame o	of SDRRM Coordinator Name of Principal				







Republika ng Pilipinas

Kagawaran ng Edukaspon

Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0222-0171 MEMORANDUM

23 February 2021

For:

Leonor Magtolis Briones

Secretary

Undersecretaries Assistant Secretaries

Bureau and Service Directors

Regional Directors and BARMM Education Minister

Schools Division Superintendents

All Schools Concerned

Subject:

REITERATION OF PARTICIPATION TO THE

2022 1ST QUARTER NATIONWIDE SIMULTANEOUS

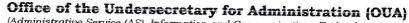
EARTHQUAKE DRILL (NSED) ACTIVITIES

In relation to the approved National Disaster Risk Reduction and Management Council (NDRRMC) Memorandum No. 21, s. 2022 titled Conduct of the CY2022 Quarterly Nationwide Simultaneous Earthquake Drill, the Office of the Undersecretary for Administration (OUA) through the Disaster Risk Reduction and Management Service (DRRMS) enjoins schools and offices across all levels of the Department of Education (DepEd) to participate in the 2022 1st Quarter Nationwide Simultaneous Earthquake Drill (NSED). The online activities focus on the involvement of women, children, youth, students, and senior citizens.

Date and Time	Activity	Link/Registration Link
07 March 2022 9:00 a.m.	KASALI KAMI: a Disaster Preparedness Webinar for Woman, Youth and Students and Senior Citizens	Register at: http://bit.ly/NSEDKasaliKamiWebinar or livestream at DepEd Philippines and Civil Defense PH Facebook pages
10 March 2022 8:00 a.m.	1st Quarter Ceremonial Pressing of the Button	Register at: http://bit.ly/Q1NSED2022 or livestream at DepEd Philippines and Civil Defense PH Facebook pages







Due to limitations in the conduct of mass gatherings and adherence to health protocols, NSED exercises requiring physical interaction, particularly **evacuation drills in DepEd offices and schools, are hereby suspended.** However, all DepEd personnel and learners are enjoined to practice the "duck, cover, and hold" procedure simultaneously at the set time.

In order to further raise awareness regarding the earthquake drill, DRRM coordinators are encouraged to:

- 1. intensify the Information, Education, and Communication (IEC) campaign by displaying information on earthquake preparedness measures at the offices and school bulletins or through online forums such as social media platforms and video conferences;
- 2. discuss results of Family Earthquake Preparedness¹ Homework to the PTA and barangay officials for consideration in the school and community preparedness planning, as mandated in DO No. 27, s. 2015; and
- 3. distribute maps containing evacuation routes and sites (at school or community) in coordination with LDRRMOs/BDRRMCs.

For more information, kindly refer to Enclosure No. 1^2 (DepEd Order No.48 s. 2012). Additional preparedness and response measures are also listed in Enclosure 2^3 (DepEd Order No. 33, s. 2021).

Proper documentation and post-activity evaluation are required. Therefore, all field offices are advised to make necessary preparations, so that the required reports are submitted on time. Attached are the guidelines for the submission of the 1st Quarter NSED Reports (Annex A).

Moreover, a copy of the DepEd NSED banner and other materials can be accessed through <code>https://bit.ly/DepEdNSED2022</code>. All are enjoined to promote the NSED social media activities and IEC materials released by the DepEd DRRMS Facebook Page.

For queries and concerns on this subject, kindly contact the DRRMS through email at drrmo@deped.gov.ph .

For information and compliance.

ALAIN DEL/B PASC Undersecretary

¹ DepEd Order No. 27, s. 2015, Promoting Family Earthquake Preparedness

² DepEd Order No. 48, s. 2012, Quarterly Conduct of the National School-based Earthquake and Fire Drills

³ DepEd Order No. 33, s. 2021, School-based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and other Weather-related Disturbances and Calamities



DEPARTMENT OF EDUCATION

DISASTER RISK REDUCTION AND MANAGEMENT SERVICE

Rm 201 MABINI BLDG., DEPED COMPLEX, MERALCO AVENUE, PASIG CITY Tel. Nos.: +632-635-3764; +632-636-4997 Telefax Nos.: +632-637-4933; +632-637-4606

Mobile Nos.: +63908-2630382; +63915-5153138 Email address: drrmo@deped.gov.ph



Annex A

Guidelines on the Submission of the 2022 1st Quarter Nationwide Simultaneous Earthquake Drill (NSED) Reports

All schools, schools division offices, and regional offices should thoroughly follow the guidelines below. Non-compliance is tantamount to the non-acceptance of said reports.

1st Quarter NSED Google Forms:

- 1. The School DRRM Coordinators shall fill out a Google form link which is clustered into three (3), namely for schools in:
 - a. Luzon (https://bit.ly/LuzonSchools10)
 - b. Visayas (https://bit.ly/VisayasSchools10)
 - c. Mindanao (https://bit.ly/MindanaoSchools10)
- 2. The Region and Division DRRM Coordinators shall also fill out a Google form link specific for their respective offices:
 - a. Division (https://bit.ly/Division1Q)
 - b. Region (https://bit.ly/Region10)
- 3. The School, Division, and Region DRRM Coordinators shall accomplish the Google form not later than five (5) working days after quarterly NSED.
- 4. In case that schools are not able to access or fill out the Google form due to internet connectivity issues, they may opt to use the attached reporting template (Annex B. School Reporting Template) and submit a copy through email to the respective Division DRRM Coordinator not later than ten (10) working days after the quarterly NSED.

Consolidation of Reports

- 1. The DRRMS will provide the regions and divisions daily updates of the NSED report submission after quarterly NSED.
- 2. The DRRMS will provide the regions and divisions the final consolidated report ten (10) working days after quarterly NSED and shall be vetted by the Division DRRM coordinators.
- 3. Should the Division DRRM Coordinators find schools not included, they shall add the missing information and have the document signed by the Schools Division Superintendent (SDS), and submit them to their respective Regional DRRM Coordinators (copy furnish respective SDS) not later than 13 working days after quarterly NSED.
- 4. The Regional DRRM Coordinators must consolidate NSED reports from Division DRRM Coordinators and send them to the DRRMS via email at drrmo+dp@deped.gov.ph (copy furnish Regional Directors) not later than sixteen (16) working days after quarterly NSED.
- 5. The official number of schools that participated in NSED will be based on the final consolidated NSED report signed by the Regional Director or an authorized official from the regional office to be submitted to DRRMS.



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Annex B

Date Conducted: _____

School-Level Report on the 1st Quarter National Simultaneous Earthquake Drill (NSED)

	Started: Ended:		
1.	Baseline Data		
Α	Region		
В	Division		
С	Name of School		
D	School ID		
		Male	Female
E	Number of Learners (excluding IP, Muslim and Learners with Disability)		
F	Number of IP Learners		2
G	Number of Muslim Learners		
Н	Number of Learners with Disability		A Section 1
1	Number of Teaching Personnel		
J	Number of Non-Teaching Personnel	¥	

Question		Answer	Remarks
IJ.	PRE-NSED	(Yes/No)	
Α	Are Emergency Go Bags available?		
В	Are there updated preparedness, evacuation, and response plans reflective of the COVID-19 situation?		

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С	Is there an updated contingency plan reflective of the COVID-19 situation?	,		
E	Is an early warning system available?			
F	Are emergency and rescue equipment available?			
G	Are first aid kits available?			
Н	Is communication equipment available?			
1.	Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold?"			
J	Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs?			
К	Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED?			
L	Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED?			
М	Did the learners accomplish the Family Earthquake Preparedness Homework?			
N	Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign?			
#1.	ACTUAL NSED			
Α	Number of learners (excluding IP, Muslim and Learners with Disability) that participated			
В	Number of IP learners that participated			
С	Number of Muslim learners that participated			
D	Number of Learners with Disability that participated			
E	Number of teaching personnel that participated			
F	Number of non-teaching personnel that participated			



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IV.	POST-NSED	(Yes/No)	
В	Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises?		-

V.	ISSUES AND CONCERNS
Instruc Nation	ction: Please mark check (✔) all issues and concerns experienced in conducting at Simultaneous Earthquake Drill (NSED)
	Improper practice of Duck, Cover & Hold
	Non-compliance to minimum health protocols for COVID-19
*	Others (specify):
1	
2	
3	

H	re	par	ed	by	:

Approved by:

Name	Name
SDRRM Coordinator	School Head/Principal