

Department of Education

REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

October 6, 2021

DIVISION MEMORANDUM

No. 425.

s. 2021

DISSEMINATION OF JOINT MEMORANDUM NO. 002, S. 2021 RE: MAXIMIZING THE USE OF DEPED TV AND OTHER LEARNING DELIVERY MODALITIES

To: Assistant Schools Division Superintendent CID and SGOD Chiefs Education Program Supervisors Public Elementary and Secondary School Heads All Others Concerned

- 1. For the information, guidance, and compliance of all concerned, enclosed is Joint Memo No. 002, s. 2021 dated September 16, 2021 re: Maximizing the Use of DepEd TV and Other Learning Delivery Modalities.
- 2. Wide dissemination of this Memorandum is hereby enjoined.

DANTE G. PARUNGAO, CESO VI

Officer-In-Charge

Office of the Schools Division Superintendent



CID/DDV/2021





Department of Education

REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ







Republika ng Odipinas

Ragawaran ng Edukaspon

Tanggapan ng Pangalawang Kalihim

Joint Memo No. 002, s. 2021 JOINT MEMORANDUM 16 September 2021

For:

Regional Directors and BARMM Education Minister

Schools Division Superintendents

School Heads

All Others Concerned

Subject:

MAXIMIZING THE USE OF DEPED TV AND OTHER LEARNING DELIVERY MODALITIES

As School Year 2021-2022 officially begins, the Offices of the Undersecretaries for Administration, Curriculum and Instruction, and Field Operations strongly emphasize the need to maximize the use of DepEd TV as part of the learning delivery modalities under the Basic Education-Learning Continuity Plan (BE-LCP).

The Department of Education (DepEd) has estimated that 13.91 million of the total number of learners enrolled in the previous school year have access to DepEd TV, making it one of the most widely available modalities for distance learning.

As one of the most equitable ways to deliver educational content, DepEd TV provides an avenue to accommodate the different learning styles of learners. TV episodes are designed with more interactive components to capture and sustain learners' interest while leading them to the attainment of the targeted competencies. Hence, this resource should be effectively utilized and maximized. This can only be done through awareness campaigns and information dissemination at the regional and division levels, so that learners and their families are informed about DepEd TV's accessibility and programming schedule (See Annex A).

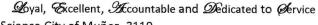
In this regard, all regional and division personnel are hereby enjoined to actively promote the use of DepEd TV and DepEd Radio (Radio-based Instruction) alongside the other distance learning delivery modalities to maximize the learning experience of learners. In addition, teachers are requested to submit a quarterly report on the use of DepEd TV as part of teaching modalities in the new normal (See Annex B)



Office of the Undersecretary for Administration (OUA)

Administrative Service (AS), Information and Communications Technology Service (CTS)
Disaster Rick Reduction and Management Service (DRRMS), Directo of Learner Support
Services (III.SS), Daguio Teacher's Camp (BTC), Central Security & Safety Differ (CSS)

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These reports will be used to assess DepEd TV's efficacy and effectiveness in ensuring that learners understand the lessons and competencies they must master over the school year. The information gathered will aid in the development of alternative solutions and enhancements to the program to reach out to more learners and teachers, particularly those who do not have access to the internet.

For questions and concerns on this subject, kindly contact Mr. Mark Anthony C. Sy, Head of the Information and Communications Technology Service – Educational Technology Unit (ICTS-EdTech), through email at mark.sy002/a deped gov ph or Ms. Rosalie E. Bongon, Supervising Education Program Specialist of the Bureau of Learning Delivery (BLD), through email at rosalie bongon/a deped.gov.ph.

For strict compliance,

DIOSDADO M. SAN ANTONIO

Undersecretary Curriculum and Instruction ATTY. REVSEE A. ESCOBEDO

Undersecretary Field Operations

ALAIN DEL B. PASCE

Under secretary Administration







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Annex A: How to Use DepEd TV

The DepEd TV Program Grid website reflects the actual airing date of each episode following the weekly plan in Most Essential Learning Competencies (MELC). Teachers are highly encouraged to use these resources to support learning together with other distance learning delivery modalities. The DepEd TV lessons can be used as supplemental learning resource to help learners deepen their understanding of their lessons.

The following are the different means to access these resources:

Procedures to check the schedule and availability of DepEd TV episodes:

- 1. Visit the DepEd TV Program Grid website at www.deped.gov.ph/depedtv
- 2 Click HOME in the menu button and scroll down to check the downloadable copy of the program grid which is arranged on a weekly basis.
- Click the Key Stage in the upper menu (Kinder Grade 3, Grade 4 Grade
 Junior High School, and Senior High School) and select the grade level
- 4. The subjects are arranged alphabetically reflecting the number of episodes, actual airing date and time, and a clickable link which loops directly to the DepEd TV YouTube Channel.
- The DepEd TV Program Grid website has a synchronous airing schedule on free TV, specifically IBC-13.

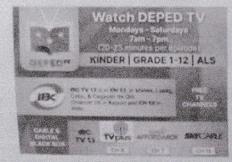
Procedures in watching DepEd TV episodes via Facebook Streaming:

- Visit the Facebook page of IBC-13 at https://web.facebook.com/ibctv13/ and click the LIVE button.
- The actual aired episode on television is also streamed on this Facebook page.

Procedures in watching DepEd TV episodes via YouTube:

- 1. Visit the DepEd TV YouTube Channel at https://www.youtube.com/c/ DepEdTV
- 2. Click the playlist section.
- 3 Select the desired grade level from Kinder to Senior High School and Alternative Learning System.
- 4. Scroll for the desired lesson or episode,

Cable Partners and Specific Channel of DepEd TV







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Annex B: Reporting Mechanism of Learners and Teachers Using DepEd TV

The DepEd TV episodes may be combined with other modalities of instruction to ensure that each competency/lesson that our learners must attain for the entire school year is delivered and understood. Schools are hereby requested to submit a quarterly report on the applicability and maximum usage of DepEd TV video lessons as part of determining the efficacy and usefulness of these resources.

The following are the steps to submitting a quarterly report on DepEd TV efficacy and usage:

- The document must be written by the school's ICT Coordinator and signed by the school's Head or Principal.
 - The document will be sent to the District ICT Coordinator for doublechecking and data verification.
 - The Division Information Technology Officers will receive the completed paper (ITOs).
 - The Division ITOs will compile and deliver all reports to their regional counterparts.
 - 5. The Regional ITOs will create a summary report on the total number of teachers and students who have accessed and used DepEd TV programs. These reports will be delivered to their respective Regional Directors.
 - The Regional Directors shall provide the MANCOM with a summary of the results on a regular basis.
 - The ICTS will compile a report of the findings and take appropriate action as needed.







