

#### Republic of the Philippines

# Department of Education

REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

October 6, 2021

#### **DIVISION MEMORANDUM**

No. 424.

s. 2021

### DIVISION ORIENTATION ON THE POLICY GUIDELINES OF THE K TO 12 TRANSITION **CURRICULUM FRAMEWORK FOR LEARNERS WITH DISABILITIES**

To: Public School Heads Secondary Schools Special Education Coordinators **Private School Administrators** All Others Concerned

- The Department of Education issued DepEd Order No. 21, s. 2020 titled Policy Guidelines on the Adoption of the K to 12 Transition Curriculum Framework for Learners with Disabilities (LWDs) which articulates the principles, features, and standards that will establish a common understanding of the transition of LWDs in all public and private schools nationwide. This policy puts further emphasis on what the field implementers can offer to LWDs in terms of their life pathway, which includes but is not limited to higher education, entrepreneurship, employment, middle-level skills development, or functional life path.
- In view of the above, the Schools Division Office of Science City of Muñoz through the Curriculum Implementation Division announces the conduct of the Division Orientation On the Policy Guidelines of the K to 12 Transition Curriculum Framework for Learners with Disabilities (LWDs) on October 12, 2021 via MS Teams.
- The activity aims to:
  - a. orient the participants on the content of this issuance;
  - b. familiarize the participants with the curriculum packages; and
  - c. prepare the facilities in the school on the curriculum package/s appropriate to LSENs.
- 3. The participants to this activity are the Junior High School Special Education Coordinators, Advisers of Learners with Disabilities (LSENs), Department Heads, and School Heads. The Administrators of all Private Schools are highly encouraged to join.
- 4. The links for the pre-registration and webinar proper will be sent to the participants through the FB Messenger chat group of School Heads a day before the conduct of the activity.
- 5. Immediate and widest dissemination of this Memorandum is earnestly desired

DANTE G. PARUNGAO, CESO VI

Officer-In-Charge Office of the Schools Division Superintendent

Address: Brgy. Rizal, Science City of Muñoz, 3119 DSCM-QMS-QMR-QSF-008 Rev.04 (01.31.20)

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Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph





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#### REGION III - CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

Enclosure No 1 to the Division Memorandum No. s. 2021

#### PROGRAM MANAGEMENT TEAM

Chairperson: LARRY B. ESPIRITU, PhD

Chief ES-CID

Co-Chair

MERCEDITA D. SALDERO

EPS-I/SpEd Focal Person

Members:

MARICHELE M. MERCULIO, PhD

Principal IV, MNCS

MARIVIC P. RAYOS

SPET-I, MNCS

MILANY S. JACINTO

SPET-I, MNCS

#### **TECHNICAL WORKING GROUP**

Chairperson: LEILANI D. TIDALGO

MT-II, MNHS JHS-Main

Members:

RHODORA S. RIVERA

Teacher III, MNHS JHS - Main

RONA MAY S. ESPERANZATE

Teacher I, Palusapis IS







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REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

Enclosure No 2 to the Division Memorandum No. \_\_\_ s. 2021

### PROGRAM AND MATRIX OF ACTIVITIES

October 13, 2021

Time	Activity	Speaker/Facilitator
8:00-8:30 am	I. Opening Program  Makabayan SongAVP  PrayerAVP  Roll CallAVP  Welcome RemarksZUREX T. BACAY, PhD  ASDS  Statement of PurposeLARRY B. ESPIRITU, PhD  Chief ES, CID  MessageDANTE G. PARUNGAO, PhD  OIC-SDS  II. Orientation Proper	RHODORA S. RIVERA Teacher III, MNHS JHS-Main Moderator
8:30- 10:00 am	Division Situationer on SpEd	MERCEDITA D. SALDERO EPS-I/SpEd Focal Person
10:00- 10:15 am	Screen /Bio Break	
10:15 am- 12:00 pm	Transition Curriculum Framework for Learners with Disability	MERCEDITA D. SALDERO EPS-I/SpEd Focal Person
12:00- 1:00 pm	Lunch Break	
1:00-3:00 pm	Transition Curriculum Packages	MILANY JACINTO SPET, MNCS
3:00-3:15 pm	Screen/Bio Break	
3:15-4:15 pm	Walk Through of the Curriculum Packages	MARIVIC RAYOS SPET, MNCS
	Organizing An Inclusive School	MARICHELLE M. MERCULIO, PhD Principal –IV, MNCS
4:15-5:00 pm	Monitoring and Evaluation	MERCEDITA D. SALDERO EPS-I/SpEd Focal Person



