

### Department of Education

REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

September 27, 2021

### **DIVISION MEMORANDUM**

No. <u>397</u>,

s. 2021

### SUBMISSION OF PRE-TEST RESULTS OF SCHOOL READING PROFILE IN ENGLISH AND IN FILIPINO

To: Assistant Schools Division Superintendent

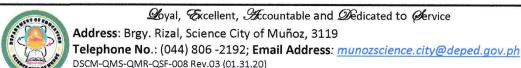
Chief ES-CID

**Education Program Supervisors** 

Public Elementary and Secondary School Heads and Teachers

All Others Concerned

- 1. Pursuant to Regional Memorandum No. 289, s. 2021 entitled Implementation Guidelines of DepEd Memorandum No. 173, s. 2019 Bawat Bata Bumabasa (3Bs Initiative), all schools shall submit the pre-test results on School Reading Profile in English and in Filipino from Grades 1 to 12 on or before October 18, 2021.
- 2. This activity aims to:
  - a. assess the reading level of learners from Grades 1 to 12,
  - b. profile the learners based on their reading level, and
  - c. provide reading intervention/ activities to address learners' needs in reading.
- 3. In the conduct of reading assessment, the following shall be followed:
  - a. For Grades 1 to 6 learners, Phil-IRI assessment tools will be used while localized reading materials will be used for Grades 7-12 using the Phil-IRI computation and interpretation.
  - b. Administer individually the reading passages to determine the students' reading level such as independent, instructional, and frustration levels in Oral Reading (Grades 1 to 12).
  - c. Grades 1 to 3 will be assessed in Filipino while Grades 4 to 12 will be assessed in English and in Filipino.
  - d. Group screening test will not be administered.
  - e. For schools who already used the Early Grade Reading Assessment (EGRA) in Grades 1 to 3 may use the results as basis in giving reading intervention or reading advancement activities.
  - f. Teachers shall strategize in conducting the reading assessments in consideration of getting reliable and accurate results despite of distance reading assessment.
- 4. Hard and soft copies (via shared Google Drive 2021 SCHOOL REPORTS folder named as SCHOOL READING PROFILE) will be submitted.







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- 5. Likewise, a google sheet for the school reading profile (to be sent via the school heads group chat) shall be accomplished by the school reading coordinator.
- 6. Enclosed are the templates for the consolidated reports.

7. Immediate and wide dissemination of this Memorandum is earnestly desired.

DANTE G. PARUNGAO, CESO VI

Officer-In-Charge Schools Division Superintendent







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REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

Enclosure to Division Memorandum No. \_\_\_, s. 2021

# PHILIPPINE INFORMAL READING INVENTORY ORAL READING TEST - ENGLISH S.Y. 2021-2022

# SCHOOL READING PROFILE

(Talaang Pampaaralan sa Pagbasa)

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\*M-QMS-QMR-QSF-008 Rev.03 (01.31.20)



Certificate No. 50500731 QM15



### **国epartment of Education**

REGION III – CENTRAL LUZON

SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

Prepared by:

TOTAL

Certified True and Correct:

School Reading Coordinator

School Head

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# PHILIPPINE INFORMAL READING INVENTORY ORAL READING TEST- FILIPINO S.Y. 2021-2022

## SCHOOL READING PROFILE

(Talaang Pampaaralan sa Pagbasa)

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REGION III – CENTRAL LUZON

TOTAL SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

Prepared by:

School Reading Coordinator

School Head

Certified True and Correct:



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