



Republic of the Philippines
Department of Education

REGION III – CENTRAL LUZON
 SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

September 28, 2021

DIVISION MEMORANDUM

No. 9A, s. 2021

COMPOSITION OF DIVISION SPECIAL EDUCATION ASSESSMENT TEAM (DSAT)

To: Public School Heads
 All Others Concerned

1. The assessment is one of the components in the implementation of Inclusive Education as stated in DepEd Order No.72, s. 2009 entitled Inclusive Education as Strategy for Increasing Participation Rate of Children. In line with this, the Schools Division Office of DepEd Science City of Muñoz hereby constitutes the composition of the Division Special Education Assessment Team (DSAT) to give strong support to the implementing schools of the Inclusive Education Program effective immediately, to wit:

Assignment	Name	School /Office/ Unit	Designation	Qualification
Chairperson	LARRY B. ESPIRITU, PhD	CID	Chief ES	Chief of Functional Division
Co-Chairperson	MERCEDITA D. SALDERO	CID	EPS-I	SpEd Focal Person, with Educational Training on Guidance and Counseling
Regular Members	MARIVIC P. RAYOS	MNCS	SPET-I	Assists the regular teacher as part of her duties and functions as SPET
	MILANY S. JACINTO	MNCS	SPET-I	Assists the regular teacher as part of her duties and functions as SPET
	CHRISTINE ANN C. BUENAVENTURA	SAIS	Teacher II	Registered Guidance Counselor
	LEILANI D. TIDALGO	MNHS – JHS Main	Master Teacher-II	With Educational Training on Special Education
	SHIELA S. MARANAN	MNHS – JHS Main	Guidance Counselor III	Registered Guidance Counselor
	SATURNINO I. SINGIAN, PhD	MNHS – JHS Main	Guidance Counselor II	Registered Guidance Counselor,

Loyal, Excellent, Accountable and Dedicated to Service



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				Registered Psychometrician
	PRINCESS MEA P. MADAYAG	SGOD	Administrative Assistant II	Registered Psychometrician
	Teacher-Adviser	Implementing School		Has direct contact with LSEN
	Parent/Guardian/Family Adult Member			Provides relevant/significant information about the LSEN
Associate members (as needed for further assessment)	Child Psychologist, Developmental – Behavioral Pediatricians, Social Worker, Medical Doctor, Psychiatrist, other helping professionals	Government Agencies like DSWD, RHU, Phil. Mental Health, other private institutions	Concerned Personnel/ Professional	Qualified helping professional based on the needs of LSENs

2. The team approach shall be used in the identification of the LSENs difficulty/disability and assessment procedures.
3. The synthesis of identification and diagnostic information shall be the basis for the appropriate educational placement of the child with special needs.
4. The DSAT shall make themselves available as the need arises for the purpose of assessment.
5. Immediate and wide dissemination of this Memorandum is earnestly desired.

DANTE G. PARUNGAO, CESO VI
 Officer-In-Charge
 Office of the Schools Division Superintendent



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