



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

September 06, 2021

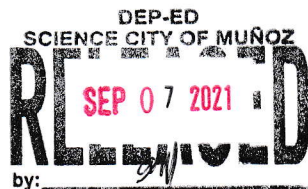
DIVISION MEMORANDUM

No. 353, s. 2021

WEBINAR-WORKSHOP ON DESIGNING SCHOOL-BASED READING PROGRAM IN SUPPORT OF BRIGADA PAGBASA

To: Assistant Schools Division Superintendent
Chief ES-CID
Education Program Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. In line with the Regional Memorandum No. 373, s. 2021 entitled Webinar Workshop on Designing School-Based Reading Program in Support of Brigada Pagbasa, this office informs all concerned that the Regional Webinar on Designing School-Based Reading Program is on September 09-10, 2021 at 8:00 a.m. to 5:00 p.m. via MS Teams.
2. The objectives of the two-day webinar are the following:
 - a. know the basic principles and approaches in designing school-based reading programs under the new normal in education,
 - b. participate in the workshop on designing school-based reading programs as articulated in DM No. 173, s. 2019 and RM No. 289, s. 2021,
 - c. conduct an echo-webinar workshop in division level through a webinar or learning action cell to ensure the effective implementation of improved school-based reading programs, and
 - d. come up and submit the participants' School-Based Reading Program.
3. Enclosed to this Memorandum are the RM No. 373, s. 2021 entitled Webinar Workshop on Designing School-Based Reading Program in Support of Brigada Pagbasa, and the Division List of Participants.
4. The link for this activity will be sent to the participants.
5. For queries, please communicate to Aileen G. Mactal - EPS through 09171202344.
6. Immediate and wide dissemination of this Memorandum is earnestly desired.



CID2021


DANTE G. PARUNGAO, CESO VI
Officer-In-Charge

Office of the Schools Division Superintendent



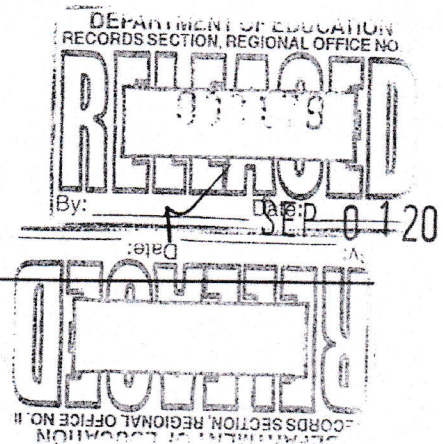
Loyal, Excellent, Accountable and Dedicated to Service

Address: Brgy. Rizal, Science City of Muñoz, 3119





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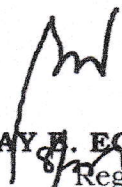
REGIONAL MEMORANDUM

No. ³⁷³ _____, s. 2021

**WEBINAR-WORKSHOP ON DESIGNING SCHOOL-BASED READING PROGRAM
IN SUPPORT OF BRIGADA PAGBASA**

To: School Division Superintendents
Chiefs, Curriculum Implementation Division

1. In support to DM No. 048, s. 2021, 2021 Brigada Eskwela Implementing Guidelines and RM No. 289, s. 2021, Regional Implementation Guidelines of Bawat Bata Bumabasa, this Office, through the Education Support Services Division and Curriculum Learning Management Division, shall conduct a webinar on designing school-based reading program on September 9-10, 2021, 8:00 AM to 5:00 PM via MS Teams.
2. The objectives of the 2-day webinar are the following:
 - 2.1 know the basic principles and approaches in designing school-based reading programs under new normal in education;
 - 2.2 participate in the workshop on designing school-based reading programs as articulated in DM No. 173, s. 2019 and RM No. 289, s. 2021; and
 - 2.3 conduct an echo webinar-workshop in division level through a webinar or learning action cell to ensure the effective implementation of improved school-based reading programs.
 - 2.4 participants to come up and submit their School Based Reading Program
3. Attached in the memorandum are the following:
 - 3.1 Enclosure 1: Training Matrix
 - 3.2 Enclosure 2: Distribution of Participants
 - 3.3 Enclosure 3: Technical Working Group/Web Management Team
4. Submit list of official participants on or before September 4, 2021 at ginnojhep.pacquing@deped.gov.ph.
5. For information and guidance.


MAY E. ECLAR, PhD, CESO III
Regional Director





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Enclosure No. 1 to Regional Memorandum No. 393, s. 2021

TRAINING MATRIX
 September 9-10, 2021

Day 1	Activity
8:00-9:00 AM	Preliminary Activities
9:00-10:30 AM	The Domains of Language, Literacy, and Literature Teaching Beginning Literacy By Felicitas Pado, PhD
10:30-11:00 AM	Health Break
11:00-12:00 PM	Teaching Literacy in Grades 1 to 3 By Felicitas Pado, PhD
12:00-1:00 PM	LUNCH BREAK
1:00-2:00 PM	Orientation on RM No. 289, s. 2021 By Ramil G. Ilustre, PhD
2:00-2:30 PM	Identification of Issues and Challenges on Teaching Reading in New Normal
2:30-3:00 PM	Health Break
3:00-5:00 PM	Writeshop on Designing of School-based Reading Program
Day 2	Activity
8:00-9:00 AM	Management of Learning
9:00-10:30 AM	Developing Literacy in the Upper Grades By Felicitas Pado, PhD
10:30-11:00 AM	Health Break
11:00-11:30 AM	Developing Literacy in the Upper Grades By Felicitas Pado, PhD
11:30-12:00 PM	Demonstration Teaching Project SHARE
12:00-1:00 PM	Lunch Break
1:00-3:00 PM	Presentation of Selected Outputs of the Writeshop
3:00-3:30 PM	Health Break
3:30-4:30 PM	Closing Program
4:30-5:00 PM	Evaluation





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Enclosure No. 1 to Regional Memorandum No. 223, s. 2021

DISTRIBUTION OF PARTICIPANTS

No.	Division	Education Program Supervisor in English	Division Reading Coordinator	School Reading Coordinator			Total
				Elementary	Junior High School (JHS)	Senior High School (SHS)	
1	Angeles City	1	1	1	1	1	5
2	Aurora	1	1	1	1	1	5
3	Balanga City	1	1	1	1	1	5
4	Bataan	1	1	1	1	1	5
5	Bulacan	1	1	1	1	1	5
6	Cabanatuan City	1	1	1	1	1	5
7	Gapan City	1	1	1	1	1	5
8	Mabalacat City	1	1	1	1	1	5
9	Malolos City	1	1	1	1	1	5
10	Meycauayan City	1	1	1	1	1	5
11	Muñoz Science City	1	1	1	1	1	5
12	Nueva Ecija	1	1	1	1	1	5
13	Olongapo City	1	1	1	1	1	5
14	Pampanga	1	1	1	1	1	5
15	San Fernando City	1	1	1	1	1	5
16	San Jose City	1	1	1	1	1	5
17	San Jose Del Monte	1	1	1	1	1	5
18	Tarlac	1	1	1	1	1	5
19	Tarlac City	1	1	1	1	1	5
20	Zambales	1	1	1	1	1	5
Total							100

Enclosure No. 1 to Regional Memorandum No. _____, s. 2021





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TECHNICAL WORKING GROUP/WEB MANAGEMENT TEAM

Chair : Ginno Jhep Pacquing

Co-Chair : Beverlyn Villanueva, EdD
Ramil G. Ilustre, PhD

Members : Eugene Yango, EdD
Ria Donita Malonzo, EdD
Bernadette P. Maglaqui
Jonathan Abubo
Rolylyn H. Dado

Tasks:

1. Attend virtual meeting for the preparation of the webinar.
2. Prepare programs and slide deck to be used in the webinar.
3. Monitor the participants' active participation in the writeshop.
4. Submit activity report based on the actual accomplishment of participants.
5. Prepare the documentation report.

