

REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUNOZ

August 19, 2021

DIVISION MEMORANDUM

No. 324, s. 2021

GUIDELINES ON THE BENCHMARKING OF SBM LEVEL 2 SCHOOLS TO SBM LEVEL 3 SCHOOLS VALIDATED BY THE REGIONAL OFFICE

To:

Chief ES-SGOD

School Heads of SBM Level 2 Schools for Validation All Members of School SBM Level 2 Coordinating Teams

- 1. The Division of Science City of Munoz issues this Guideline on the conduct of Benchmarking of SBM Level 2 schools to SBM Level 3 schools validated by the Regional SBM Validating teams.
- 2. This guideline provides the mechanism and process of benchmarking through an online platform. It aims to facilitate the capacity building of Level 2 schools and sustain the transcending practice of Level 3 schools by sharing their AVP presentations of effective practices, established mechanisms and proper documentations of activities.
- 3. The following schools validated for Regional accreditation will serve as model schools for benchmarking;

ELEMENTARY	SECONDARY
Bantug ES	Maragol IS
DepEd-CLSU ES	Gabaldon IS
Maligaya ES	MNHS Annex
Munoz CS	
Mangandingay ES	

- 4. For clarification, you may contact the SBM Coordinator through lamberto.corpuz@deped.gov.ph or at cellphone number 0935 631 0043.
- This guideline shall take effect immediately.



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Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph

DSCM-QMS-QMR-QSF-008 Rev.04 (01.31.20)



Certificate No. 50500731 QM15



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6. Immediate dissemination and strict compliance are hereby directed.

SCIENCE CITY OF MUNOZ

AUG 19 2021

DANTE G. PARUNGAO, CESO VI

Officer-in-Charge Office of the Schools Division Superintendent

LPCSeps smme 8/16/2021



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Enclosure to Division Memorandum No. 324, s. 2021

GUIDELINES ON THE CONDUCT OF ONLINE BENCHMARKING IN THE DIVISION OF SCIENCE CITY OF MUNOZ

I. RATIONALE

The Division of Science City of Munoz is committed to provide avenues for growth and development. The provision of a capacity building program addressing the gaps, issues and concerns of low-performing schools through benchmarking will facilitate learning from each other's lessons.

Due to the continuing threat of Covid 19 infection, we are faced with challenges on how to ensure that programs continue despite the pandemic. In this context, this online platform of learning from the effective practices of model schools in the Division was established to help ease the process by providing a systematic, needs-based, collaborative and participatory mechanisms and procedures.

II. SCOPE

As part of the new normal, this memorandum provides a systematic process as guide for the conduct of online benchmarking activities in the Division of Science City of Munoz for capacitating SBM Level 2 schools.

III. IMPLEMENTATION ARRANGEMENTS

The Division Office and the schools will be guided by this process flow in the conduct of online benchmarking:

Division Office	SBM Level 2 Schools	SBM Level 3 Schools
Identifies Schools for	The School Head	The SH, once received the
Benchmarking	coordinates to targeted	request, replies based on
	school through an e-mailed	the availability and
	letter of request indicating	capacity of the school to
	the date of activity and the	accommodate the request
·	areas concerned for	•
	benchmarking.	
Sets guidelines and define	Fills-out and shares the	The SH designates a focal



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the process for the online	template on Factors that	person in facilitating the
benchmarking	deter schools in Scaling-up	benchmarking activity
	their performance in SBM	based on the identified
	Practice.	areas of concern.
Prepares and posts a	Prepares an Action plan;	Lists schools who
Division memorandum		conducted benchmarking
		including their areas of
		concern;
Monitors and evaluates the	Documents the activity	Provides TA if necessary;
conduct of benchmarking	through Activity	Documents the activity in
activities	Completion Report	the SBM Portal
Issues certificate of	Uploads a copy of the ACR	Uploads a copy of the ACR
recognition to Model	to the Division SBM Portal	to the Division SBM Portal
Schools during the		
celebration of Education		
Week or SBM Congress		

IV. MONITORING AND EVALUATION

The DFTAT, through the Division SBM Focal Person, shall monitor and evaluate the implementation of this guideline. Furthermore, quarterly assessment will be done for further improvement and to ensure the quality and relevance of this mechanism.



