



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

August 13, 2021

DIVISION MEMORANDUM

No. 307, s. 2021

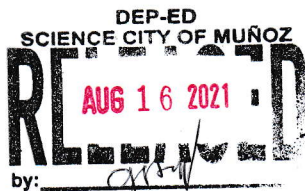
**SCHEDULE OF ALTERNATIVE LEARNING SYSTEM (ALS) TEACHERS
REPORTING AND ACTIVITIES FROM AUGUST 16, 2021
TO SEPTEMBER 12, 2021**

To: Chief Education Supervisor – CID
Education Program Supervisor – ALS
Education Program Specialist II – ALS
Mobile Teachers
All Others Concerned

1. Please be informed that the Alternative Learning System (ALS) teachers shall be reporting at their designated areas starting August 16, 2021.
2. The Mobile teachers are required to be in uniform during week days of reporting.
3. Observance of the health and safety protocols must be strictly followed.
4. Enclosure is the list of Mobile Teachers with their areas of reporting and activities to be performed for the whole duration.
5. For your information and guidance.


DANTE G. PARUNGAO, CESO VI

Officer-In-Charge
Office of the Schools Division Superintendent



Loyal, Excellent, Accountable and Dedicated to Service

Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph

DSCM-QMS-QMR-QSF-008 Rev.04 (01.31.20)



Certificate No. 50500731 QM15



Republic of the Philippines

Department of Education

REGION III – CENTRAL LUZON

SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

Enclosure to Division Memorandum No. _____, s. 2021

SCHEDULE OF ALTERNATIVE LEARNING SYSTEM (ALS) TEACHERS

August 2-September 12, 2021

NAME OF TEACHERS	AREA OF REPORTING	DAYS					DELIVERABLES AND TIMELINE
		M	T	W	Th	F	
ABIGAIL B. AQUINO Teacher III	Bantug CLC	Physical Reporting	Physical Reporting	Work from Home	Physical Reporting	Physical Reporting	<ul style="list-style-type: none"> Mapping of Potential Learners (August to September 2021) Preparation of Presentation Portfolio (August 2-7, 2021)
REA S. SANTIAGO Teacher III	Central School CLC	Work from Home	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	<ul style="list-style-type: none"> Initial Assessment of Portfolio of Learners (August 9-12, 2021) Final Evaluation (August 24-September 12, 2021)
ROISA C. SOLANO Teacher III	Library Hub	Work from Home	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	<ul style="list-style-type: none"> Inter District/Division Revalida (September 13-17, 2021)
MIRIAM V. DAVID Teacher II	Work from Home (Pregnant)	Work from Home	Work from Home	Work from Home	Work from Home	Work from Home	<ul style="list-style-type: none"> Issuance of Certificates of ALS Completers S.Y. 2020-2021 and Previous Years (Until September 30, 2021)
ROLLY A. VALDEZ Teacher I	Bantug CLC	Physical Reporting	Physical Reporting	Physical Reporting	Work from Home	Physical Reporting	<ul style="list-style-type: none"> Submission of Report to RO (October 8, 2021)



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MARK JOHN C. SAMPAGA Teacher I	Central School CLC	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Submission of Report to CO (October 15, 2021)
JERRY MAY R. ROSETE Teacher I	Library Hub	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	<ul style="list-style-type: none"> Reviewing of Learning materials to be used Enhancement of LAS Printing of LAS
JEFREYDC. SUDARIO Teacher I	Central School CLC	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Work from Home	<ul style="list-style-type: none"> Printing of FLT Questionnaire and Answer Sheets Administration of FLT Scoring of FLT
JOMAR L. ALIPIO Teacher I	Bantug CLC	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	Physical Reporting	<ul style="list-style-type: none"> Printing of Modules Enrolment of Learners for SY 2021-2022

Note: Work can be simultaneously done if necessary (Multi-tasking)



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Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

**JOINT MEMORANDUM DM-
OUCI-2021-316**

For : **REGIONAL DIRECTORS**
MINISTER, Basic, Higher, and Technical Education, BARMM

From : **DIOSDADO M. SAN ANTONIO**
Undersecretary
Curriculum and Instruction

G.H. S. AMBAT
G.H. S. AMBAT ISL11Aug2021
Assistant Secretary
Alternative Learning System Program and Task Force

Subject : **PRESENTATION PORTFOLIO ASSESSMENT FOR ALS ELEMENTARY AND
JUNIOR HIGH SCHOOL PROGRAM COMPLETERS OF SY 2020-2021 AND
PREVIOUS YEARS**

Date : August 11, 2021

1. Please be informed that per the Bureau of Education Assessment (BEA), the administration of Accreditation and Equivalency (A&E) Test for School Year (SY) 2020-2021 Alternative Learning System (ALS) Program Completers will not be possible due to the restrictions imposed by the government in view of the COVID - 19 pandemic.
2. In lieu of the administration of the aforesaid test, the Department of Education (DepEd), through the Curriculum and Instruction strand and the ALS Task Force (ATF), announces that **the result of the presentation portfolio assessment** (*Attachment no. 3*) for ALS Elementary Level (EL) and Junior High School Level (JHSL) Program Completers of SY 2020-2021 and previous years in the Learner Information System (LIS) shall be used as **basis for the issuance of an EL or JHSL Certificate** (*Attachment no.11*).
3. The following are the ALS program completers eligible to submit their presentation portfolio for assessment:
 - a. SY 2020-2021 ALS program completers in the LIS;
 - b. SY 2019-2020 ALS program completers and previous years in the LIS who did not meet the minimum required points for the 1st presentation portfolio assessment and underwent additional learning intervention certified by the

- ALS Teachers/Community ALS Implementors/Learning Facilitators (*Attachment no. 5*);
- c. SY 2019-2020 and previous years ALS program completers provisionally enrolled in Grades 7 and 11 for SY 2020-2021 but did not pass the 1st presentation portfolio assessment and underwent additional learning intervention (*Attachment no. 5*); and
 - d. Previous ALS program completers in the LIS who underwent additional intervention in the ALS K to 12 Basic Education Curriculum (BEC) certified by the ALS Teachers/Community ALS Implementors/Learning Facilitators (*Attachment no. 5*).
4. ALS program completers who shall undergo the process of presentation portfolio assessment shall be at least 12 years old for EL and at least 16 years old for JHSL on or before August 16, 2021.
 5. Only those who met the minimum required points and passed the presentation portfolio assessment are eligible to receive the Certificate of Completion (*Attachment No. 11*). The certificate shall have the Community Learning Center (CLC) Number, year and sequential unique number as the Portfolio Certificate Number (**Example: 31707833-2020-0123**). The Certificate Number shall be placed in the upper right corner of the certificates. Issuance of certificates shall be until September 30, 2021.
 6. In lieu of the A&E Certificate of Rating (COR) number, the Certificate Number shall serve as:
 - a. One of the requirements in registering the presentation portfolio passers (EL and JHSL) in the LIS in Grades 7 and 11; and
 - b. Basis in updating the status of provisionally enrolled ALS learners in Grades 7 and 11 in the LIS.
 7. To ensure common understanding, the following terms in the guidelines are defined as:
 - a. **Certificate of Completion** refers to document issued to ALS Elementary or Junior High School completers who successfully passed the presentation portfolio assessment.
 - b. **A&E Certificate of Rating (COR) Number** refers to the control number assigned by the Bureau of Education Assessment (BEA) to the Certificate of Rating of an Accreditation and Equivalency (A&E) test taker.
 - c. **Certificate Number** refers to the unique number assigned by the Schools Division Office to the successful passer of ALS presentation portfolio assessment.
 8. To ensure the validity and credibility of the assessment, ALS program completers identified as eligible for presentation portfolio assessment in Item 3, are allowed to submit their presentation portfolio **only once** in the final validation (**from September 1-17, 2021**). Completors who receive below the minimum required points after the final validation shall not proceed to the revalidation. They shall be advised to undergo additional learning interventions in preparation for future presentation portfolio assessment or A&E Test.
 9. All duly designated officials and staff who shall serve during the presentation portfolio assessment shall be given service credits/compensatory time off (beyond official time). Other expenses relative to the presentation portfolio assessment process except honorarium, shall be charged against the downloaded Calendar

Year (CY) 2021 ALS Program Support Funds (PSF), issued through DepEd Order 27, s. 2021 or the Division Maintenance and Other Operating Expenses (MOOE).

10. The Regional and Division Focal Persons shall conduct a re-orientation on inter- district validation of presentation portfolio. They shall also monitor the actual conduct of the final validation.

In addition, the District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of all activities related to the Presentation Portfolio Assessment depending on the quarantine protocol level set by the Inter-Agency Task Force (IATF).

11. An inter-district revalidation with ALS program completers shall be conducted to ensure that the presentation portfolios are original outputs of the program completers (*Attachment no. 4*). Further, a reading and writing proficiency test (English) shall be part of the revalida to ensure that ALS program completers are ready for the next level of learning. The District or Division Office shall develop their own mechanism in conducting the reading and writing proficient test appropriate to the level of the ALS program completer.

The rubric below shall be used in assessing the reading and writing proficiency of an ALS program completer:

Reading

Score	Description
3	<ul style="list-style-type: none"> Can read all the words correctly and clearly. Can speak clearly and audibly.
2	<ul style="list-style-type: none"> Can read most of the words correctly and clearly. Can speak clearly and audibly most of the time.
1	<ul style="list-style-type: none"> Can read can read clearly but mispronounced some words. Cannot speak clearly and audibly most of the time.
0	<ul style="list-style-type: none"> Cannot read the selection. Struggled to read. Mispronounced most of the words. Cannot speak clearly and audibly.

Writing

Score	Description
3	Can write legibly, clearly and concise and answers the question. The arrangement of ideas is in complete sentence. Correct grammar, spelling, and punctuations.
2	Can write legibly and clearly and answers the question. The arrangement of ideas is somewhat complete. With minor error in grammar, spelling, and punctuations.
1	Can write somewhat legibly and clearly. The sentence is incomplete. With major error in grammar, spelling, and punctuations.
0	No written answer. The answer is not related to the question. Ineligible, with error in grammar, spelling, and punctuations.

Note: Priority shall be given to ALS Program Completers who shall apply for the Senior High School Voucher Program (SHS VP) for SY 2021-2022.

12. The step-by-step process of the Presentation Portfolio Assessment is as follows:

- a. ALS Teachers/Community ALS Implementors/Learning Facilitators shall conduct an initial assessment of the presentation portfolio of their completers. They shall check the basic requirements such as ALS Form 2 (Enrollment Form 2), Personal Information Sheet (PIS), Functional Literacy Test (FLT) Pre and Post, Assessment Forms and Recognition of Prior Learning (RPL) Forms before submitting to the designated District Validator.

A district validation shall be conducted from **August 16 to August 31, 2021** before the final evaluation of the Education Program Specialist II for ALS (EPSA) using the guidelines (*Attachment no. 1*). An ALS Teacher shall be designated by the Division ALS Focal Person as District Validator to quality assure all submitted presentation portfolios. In case the submitted presentation portfolio does not pass the district validation, it shall be returned to the ALS program completer through his or her ALS Teacher/Community ALS Implementor/Learning Facilitator for improvement within **1-2 days only**. Failure to comply shall be used as grounds for non-inclusion in the next step. The District Validator shall then submit all presentation portfolios that passed the validation to the EPSA for final evaluation.

The EPSA shall conduct the final evaluation from **September 1-17, 2021** and prepare the list of qualified ALS program completers for inter-district revalida (*Attachment no. 7*), including the submitted portfolio of said completers. The District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of district validation.

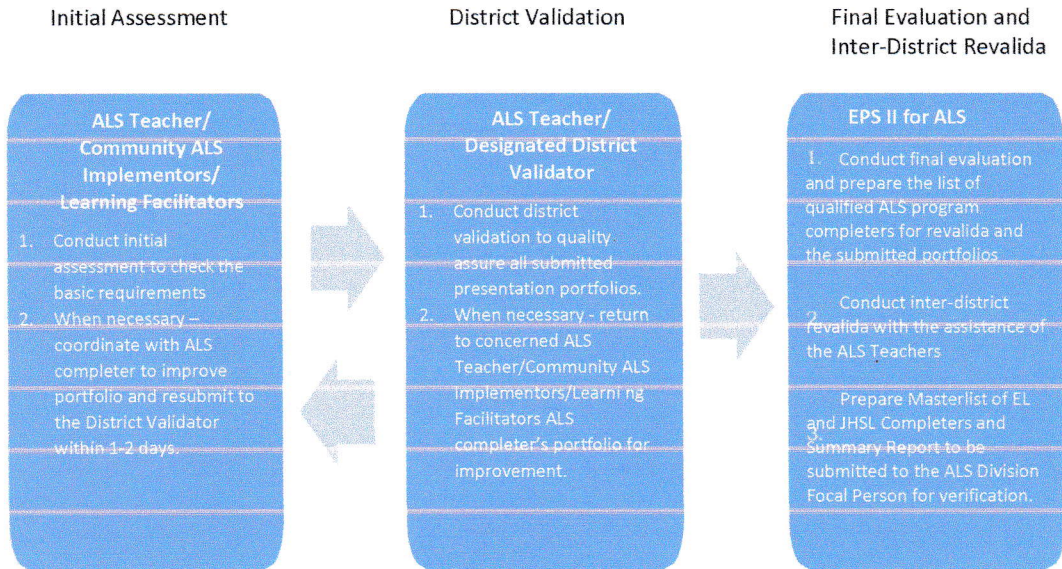
- b. An inter-district (within the division) revalidation with ALS program completers shall be conducted from **September 18 to 30, 2021** by the EPSA with the assistance of ALS Teachers to ensure that the presentation portfolios are original outputs of the completers (*Attachment no. 4*). The EPSA shall prepare the list of qualified completers for revalida (*Attachment no. 7*), including the submitted portfolio of said completers. The Division ALS Focal Person or Public Schools District Supervisor (PSDS) can assume the task in the absence of the EPSA. Those who did not pass the inter-district revalida shall not be included in the Masterlist of EL and JHSL Completers.

The District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of inter-district revalida.

In case the personnel involved in the presentation portfolio assessment finished each step ahead of the given schedule or time frame, they can proceed to the next step provided they complete the whole process.

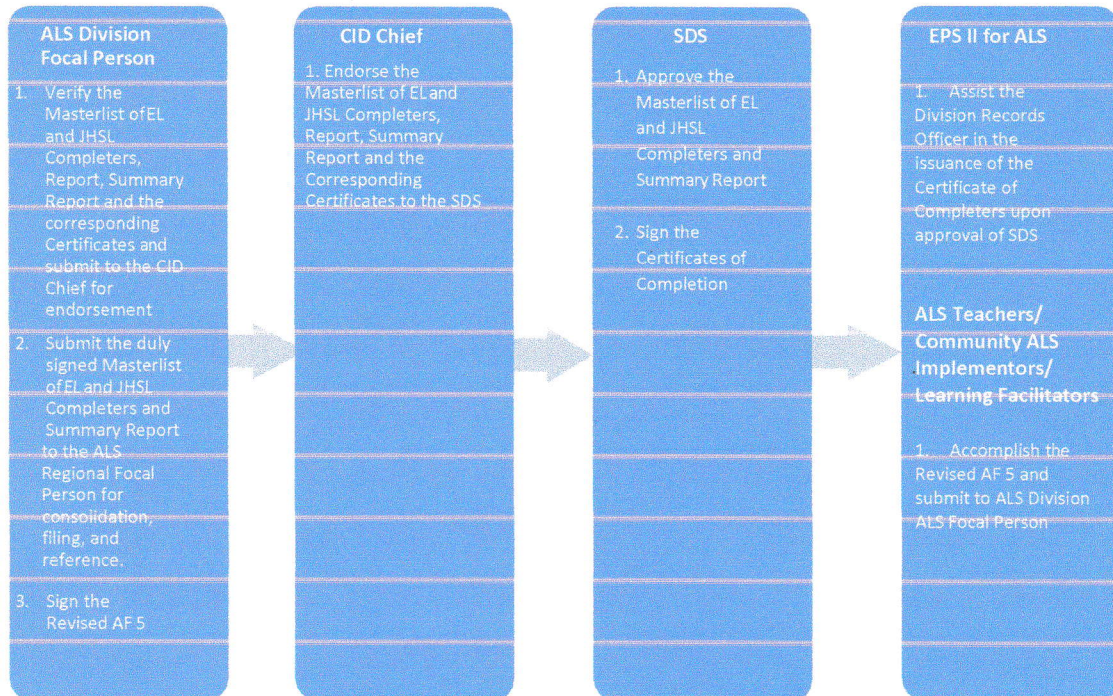
- c. After the inter-district revalida, the EPSA shall prepare the Masterlist of EL and JHSL Completers (*Attachment no. 8*), as well as the Summary Report (*Attachment no. 9*), both in MS Excel Format and **the Certificate of Completion of all passers** (*Attachment no. 11*) for submission to the ALS Division Focal Person for verification.

To Illustrate the Process:



- d. The verified master list, together with the corresponding Certificates shall be forwarded to the Curriculum and Implementation Division (CID) Chief, as the recommending approval, for endorsement to the Schools Division Superintendent (SDS) for approval;
- e. Upon approval of the SDS, the EPSA shall assist the Division Records Officer/s in the issuance of the Certificate of Completion of all passers;
- f. The ALS Teachers/Community ALS Implementors/Learning Facilitators shall accomplish the Revised ALS Form 5 (AF 5) (Attachment No. 12) of their EL and JHSL Completers certified correct by the Division ALS Focal Person.
- g. The Division ALS Focal Person shall submit the duly signed Masterlist of EL and JHSL Completers (Attachment no. 7) and Summary of Report (Attachment no. 8), in PDF File to their ALS Regional Focal Person for consolidation, filing, and reference on or before October 8, 2021.

To illustrate the process:



13. The Regional ALS Focal Person shall submit the soft copy of the Consolidated Summary Report (PDF format) duly signed by the Regional Director (*Attachment 10*) and all the Masterlists of EL and JHSL Completers (PDF Format) submitted by the SDOs through email als.taskforce@deped.gov.ph on or before October 16, 2021.
14. School Heads of public elementary and junior high schools shall accept ALS program completers who passed the final validation to temporary enroll in Grades 7 or 11 while waiting for the result of the inter-district revalida. In case, the temporary enrolled ALS program completers failed to pass the inter-district revalida, they are encouraged to attend additional learning intervention in ALS in preparation for future presentation portfolio assessment or A&E test.
15. SDOs shall conduct the Graduation Ceremony for ALS EL Completers and Moving Up Ceremony for ALS JHSL Completers upon submission of Masterlist of ALS EL and JHSL Completers to the Regional Office.
16. For any clarification or inquiry, contact the ALS Task Force at (02) 8636-3603 or through the aforesaid email address.

GUIDELINES ON THE CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT FOR ALS ELEMENTARY LEVEL AND JUNIOR HIGH SCHOOL LEVEL PROGRAM COMPLETERS OF SY 2020-2021 AND PREVIOUS YEARS

1. The *presentation portfolio* is a collection of a learner's achievements, assembled specifically for assessment. It contains formal records that document the learner's background and experience, the learning process she/he has followed, and work samples selected by the learner to show what she/he can do. It also contains records documenting the learner's prior learning and records documenting the learner's progress toward achieving stated learning goals.
2. The *presentation portfolio* contains formal records, completed by the learner or with the assistance of the Alternative Learning System (ALS) Teacher/Community ALS Implementor/Learning Facilitator and *work samples*. The ALS Teacher/Community ALS Implementor/Learning Facilitator is responsible for certifying the formal records. The work samples may include a project undertaken by the learner, either individually or as a member of a group, and samples of activities undertaken by the learner that demonstrate learning accomplishments. The work samples, the formal records, Recognition of Prior Learning (RPL), and the Assessment Records should, in total, provide evidence of the learner's achievements across all six (6) Learning Strands in the ALS K to 12 Basic Education Curriculum (BEC).

Formal Records

The following nine (9) records are prerequisite to be eligible for presentation portfolio assessment. If one (1) of the document is lacking, the learner's presentation portfolio is **automatically disqualified** to proceed to the assessment process:

- ALS Form 2 (Enrollment Form);
- Personal Information Sheet (PIS);
- Functional Literacy Test (FLT) Pre and Post Test;
- Individual Learning Agreement (Assessment Form 1);
- Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2);
- Documentation of Life Experiences (RPL Form 1);
- Record of Training/Skills (RPL Form 2);
- Summary of Work History (RPL Form 3); and
- Learner's Checklist of Skills (RPL Form 4).

Note: In case the ALS program completer does not have any entry in either or both RPL Form 2 and RPL Form 3, the ALS program completer shall write "**Not Applicable**" to these forms and affix his or her signature together with his or her ALS Teacher/Community ALS Implementor/Learning Facilitator.

Work Samples

- Work samples are written and performance outputs of the learners that demonstrate learning accomplishment across all six (6) Learning Strands in the ALS K to 12 BEC. These shall contain comments, feedbacks, remarks and signature of the ALS Teacher/Community ALS Implementor/Learning Facilitator. Below are the possible work samples that can be included in the presentation portfolio:

WRITTEN OUTPUT	PERFORMANCE OUTPUT
<ul style="list-style-type: none"> ✓ Completed learning module self-assessment activities pre-tests and post-tests and module assignment ✓ Activity sheets ✓ Life skills written outputs ✓ Essay/reflections/journals ✓ Summative test ✓ Narrative report ✓ Compositions (poems, songs, short stories, scripts etc.) 	<ul style="list-style-type: none"> ✓ Training certificates ✓ Life skills activities and projects ✓ Research ✓ Individual and group project outputs ✓ Creative arts (Slogan, poster, illustration, graphic organizers etc.) ✓ Digitized outputs (powerpoint presentation, animation etc.) ✓ Documentation of performances (role playing, interviews, simulations etc.) ✓ Community service

- In selecting their work samples for inclusion in the presentation portfolio, the learners, with the assistance of their ALS Teacher/Community ALS Implementor/Learning Facilitator, shall choose those samples, which provide the best or strongest evidence of their mastery of competencies of the ALS K to 12 BEC.
 - Selected Work Samples for each Learning Strand shall provide evidence of mastery of different competencies (not multiple samples covering the same competency) based on their level.
 - **Quality of the learning samples is very important. The presented work sample must manifest clarity, completeness and neatness with creativity.**
3. The learners shall sign a declaration that all submitted learning outputs are their own work and that all information contained in RPL records are accurate. The ALS Teacher/Community ALS Implementor/Learning Facilitator shall also certify that all the learning contents of the presentation portfolio are their learners' own individual work. (*Attachment no. 6*).
 4. The ALS Teacher/Community ALS Implementor/Learning Facilitator shall conduct initial evaluation of the submitted presentation portfolio of their learner using the ALS Presentation Portfolio Initial Evaluation Form (*Attachment No. 2*). All presentation portfolios that passed the initial evaluation of the ALS Teacher/Community ALS Implementor/Learning Facilitator shall be submitted to the designated District Validator.
 5. The designated District Validator shall conduct a district validation to quality assure the submitted presentation portfolio using the ALS Presentation Portfolio Initial Evaluation Form (*Attachment No. 2*). All quality assured presentation portfolio shall be forwarded to the Education Program Specialist II for ALS (EPSA) for final evaluation.
 6. Final evaluation of presentation portfolio shall be done by the EPSA using the following checklist criteria:

Criteria	Points
1. The contents of the presentation portfolio provide evidence of the learner's progress towards achieving stated learning goals and levels of mastery of the competencies of the ALS K to 12 BEC.	

Criteria	Points
<ul style="list-style-type: none"> Five (5) Work Samples for each Learning Strand. Each work sample should show clear evidence of mastery of different competencies related to the Learning Strand. 	
<ul style="list-style-type: none"> ➤ LS 1 - English 	<ul style="list-style-type: none"> 5 points for five work samples and above 4 points for four work samples 3 points for three work samples 2 points for two work samples 1 point for one work sample 0 point for none
<ul style="list-style-type: none"> ➤ LS 1 - Filipino 	<ul style="list-style-type: none"> 5 points for five work samples and above 4 points for four work samples 3 points for three work samples 2 points for two work samples 1 point for one work sample 0 point for none
<ul style="list-style-type: none"> ➤ LS 2 	<ul style="list-style-type: none"> 5 points for five work samples and above 4 points for four work samples 3 points for three work samples 2 points for two work samples 1 point for one work sample 0 point for none
<ul style="list-style-type: none"> ➤ LS 3 	<ul style="list-style-type: none"> 5 points for five work samples and above 4 points for four work samples 3 points for three work samples 2 points for two work samples 1 point for one work sample 0 point for none
<ul style="list-style-type: none"> ➤ LS 4 	<ul style="list-style-type: none"> 5 points for five work samples and above 4 points for four work samples 3 points for three work samples 2 points for two work samples 1 point for one work sample 0 point for none
<ul style="list-style-type: none"> ➤ LS 5 	<ul style="list-style-type: none"> 5 points for five work samples and above 4 points for four work samples 3 points for three work samples 2 points for two work samples 1 point for one work sample 0 point for none
<ul style="list-style-type: none"> ➤ LS 6 	<ul style="list-style-type: none"> 5 points for five work samples and above 4 points for four work samples 3 points for three work samples 2 points for two work samples 1 point for one work sample 0 point for none
TOTAL SCORE	35 points

7. The minimum total passing score is **27 points**. However, an ALS Completer must have at **least four (4) valid work samples** for each learning strand to be able to pass the presentation portfolio assessment. Failure to satisfy this provision shall render non-inclusion in the Masterlist of EL and JHSL Completers.



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REGION _____
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Name of Learner: _____

LRN: _____

CLC: _____

Level: _____

ALS Presentation Portfolio Initial Evaluation Form

Contents:

Formal Records

<input type="checkbox"/>	ALS Form 2 (Enrollment Form)
<input type="checkbox"/>	Personal Information Sheet (PIS)
<input type="checkbox"/>	Functional Literacy Test (FLT) Pre and Post Test
<input type="checkbox"/>	Individual Learning Agreement (Assessment Form 1)
<input type="checkbox"/>	Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2)
<input type="checkbox"/>	Documentation of Life Experiences (RPL Form 1)
<input type="checkbox"/>	Record of Training/Skills (RPL Form 2)
<input type="checkbox"/>	Summary of Work History (RPL Form 3)
<input type="checkbox"/>	Learner's Checklist of Skills (RPL Form 4)

Work Samples

LS 1 - Communication Skills(English)

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

LS 1 - Communication Skills(Filipino)

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

LS 2 - Scientific Literacy and Critical Thinking Skills

WORK SAMPLE NUMBER	REMARKS

1	
2	
3	
4	
5	

LS 3 - Mathematical and Problem Solving Skills

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

LS 4 - Scientific Literacy and Critical Thinking Skills

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

LS 5 - Mathematical and Problem Solving Skills

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

LS 5 - Mathematical and Problem Solving Skills

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

Certified by:

Validated by:

**ALS Teacher/Community ALS Implementor
/Learning Facilitator**
Signature over Printed Name

Designated District Validator
Signature over Printed Name



Republic of the Philippines
Department of Education
 REGION _____
 SCHOOLS DIVISION OF _____



Name of Learner: _____
 CLC: _____

LRN: _____
 Level: _____

FINAL EVALUATION**PRESENTATION PORTFOLIO ASSESSMENT SCORING SHEET**

Check if the following documents are present in the Presentation Portfolio. All forms must be duly accomplished and complete before proceeding to the next part of the assessment.		
PREREQUISITE FORMS	YES	NO
• ALS Form 2 (Enrollment Form)		
• Personal Information Sheet (PIS)		
• Functional Literacy Test Result (FLT) Pre and Post Test		
• Individual Learning Agreement (Assessment Form 1)		
• Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2)		
• Documentary of Life Experience (RPL FForm 1)		
• Record of Training Skills (RPL Form 2)		
• Summary of Work History (RPL Form 3)		
• Learner's Checklist of Skills (RPL Form 4)		
The contents of the presentation portfolio provide evidence of the learner's progress towards achieving stated learning goals		
CRITERIA	POINT	
Five (5) Work Samples for each Learning Strand		
• LS 1 - Communication Skills (English)		
• LS 1 - Communication Skills (Filipino)		
• LS 2 - Scientific Literacy and Critical Thinking Skills		
• LS 3 - Mathematical and Problem Solving Skills		
• LS 4 - Life and Career Skills		
• LS 5 - Understanding the Self and Society		
• LS 6 - Digital Citizenship		
TOTAL SCORE:		
REMARKS (PASSED/FAILED):		

REVALIDA:

CRITERIA	POINT	REMARK (Passed/Failed)
READING		
WRITING		

Evaluated by:

Education Program Specialist II for ALS
 Signature over Printed Name

**Guide Questions for the Revalida of the Presentation Portfolio
Assessment**

1. What was your overall score in the pretest in your FLT and its equivalent literacy level?
2. What was your learning goal(s) stated in the Individual Learning Agreement?
3. What are the contents of your portfolio?
4. Cite at least three best work samples across six learning strands which you are most proud of.
5. Cite at least three most significant learning you gained from the ALS interventions that you can apply in real life situation?

Notes:

- *Questions may be contextualized, and the learner shall answer in the appropriate grade level language.*
- *ALS program completers should demonstrate proficiency in reading and writing.*
- *Failure to answer at **least three (3) questions and earn 2 points in reading and writing respectively, shall invalidate** the result of presentation portfolio assessment and non-inclusion to the Masterlist of EL and JHSL Completers.*

**CERTIFICATION FOR PREVIOUS ALS PROGRAM COMPLETERS IN THE LIS WHO UNDERWENT
ADDITIONAL LEARNING INTERVENTION**



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SCHOOLS DIVISION OF _____



CERTIFICATION

This is to certify that _____ with LRN _____ is a
_____ **PROGRAM COMPLETER** in the Learners Information
System (LIS) of SY _____
Level _____

He/She underwent additional intervention in the ALS K to 12 Basic Education Curriculum
(BEC).

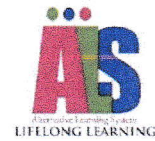
This certification is issued as one of the requirements for the Presentation Portfolio Assessment application.

ALS Teacher/Community ALS Implementor/Learning Facilitator
Signature over Printed Name Date: _

**DECLARATION AND CERTIFICATION FORM ALS
PRESENTATION PORTFOLIO**



Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____



DECLARATION

I hereby certify that all submitted learning outputs are my own work and that all information contained in RPL records are accurate.

Learner

Signature over Printed Name

Date: _____

CERTIFICATION

This is to certify that all the learning contents of the presentation portfolio are the learner's own individual work and that each individual learning output is a valid source of evidence of learning.

Certified True and Correct

ALS Teacher/Community ALS Implementor/Learning Facilitator

Signature over Printed Name

Date: _____



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 REGION _____
 SCHOOLS DIVISION OF _____



LIST OF QUALIFIED SY 2020-2021 AND PREVIOUS YEARS ALS PROGRAM COMPLETERS FOR REVALIDA

Elementary Level:

LRN	NAME (Last Name, First Name, Middle Name, Ext)	Sex (M/F)	Birthdate	Year of Program Completion in the LIS (Please check)		CLC DETAILS				Presentation Portfolio Assessment Score
				SY 2020-2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal	

Junior High School Level

LRN	NAME (Last Name, First Name, Middle Name, Ext)	Sex (M/F)	Birthdate	Year of Program Completion in the LIS (Please check)		CLC DETAILS				Presentation Portfolio Assessment Score
				SY 2020-2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal	

Prepared by:

 Education Program Specialist II for ALS
 Signature over Printed Name



Republic of the Philippines
Department of Education
 REGION _____
 SCHOOLS DIVISION OF _____



**MASTERLIST OF ALS ELEMENTARY AND JUNIOR HIGH SCHOOL LEVEL COMPLETERS FOR SY
 2020-2021**

Elementary Level:

LRN	NAME (Last Name, First Name, Middle Name, Ext in Alphabetical Order)	Sex (M/F)	Birthdate	Year of Program Completion in the LIS (Please check)			CLC DETAILS				Presentation Portfolio Assessment Score	Date Conducted	Portfolio Certificate Number	
				SY 2020- 2021	Previous Years		CLC Name	CLC Type	Barangay	Municipal				

Prepared by:

Verified by:

 Education Program Specialist II in ALS

 Division ALS Focal Person

Recommended by:

 Curriculum Implementation Division Chief

Approved by:

 Schools Division Superintendent

Note:

ALS Elementary and JHS Level Program Completer – an ALS learner who has met the set of competencies as agreed by the learner and ALS Teacher based on the ALS K to 12 Curriculum for a set of learning level from the combined inputs of attending an ALS learning program and recognition of their prior learning. The duration of the learning program would depend on the extent of their learning needs given competencies gained from prior learning experiences.

Elementary and JHS Level Completer - EL or JHSL Program Completers for SY 2020 -2021 and previous years who passed the Presentation Portfolio Assessment.



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MASTERLIST OF ALS ELEMENTARY AND JUNIOR HIGH SCHOOL LEVEL COMPLETERS FOR SY 2020-2021

Junior High School Level:

LRN	NAME (Last Name, First Name, Middle Name, Ext in Alphabetical Order)	Sex (M/F)	Birthdate	Year of Program Completion in the LIS (Please check)		CLC DETAILS				Presentation Portfolio Assessment Score	Date Conducted	Portfolio Certificate Number
				SY 2020- 2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal			

Prepared by: _____
 Education Program Specialist II in ALS

Verified by: _____
 Division ALS Focal Person

Recommended by:

 Curriculum Implementation Division Chief

Approved by:

 Schools Division Superintendent

Note:
ALS Elementary and JHS Level Program Completer – an ALS learner who has met the set of competencies as agreed by the learner and ALS Teacher based on the ALS K to 12 Curriculum for a set of learning level from the combined inputs of attending an ALS learning program and recognition of their prior learning. The duration of the learning program would depend on the extent of their learning needs given competencies gained from prior learning experiences.
Elementary and JHS Level Completer - EL or JHSL Program Completers for SY 2020 -2021 and previous years who passed the Presentation Portfolio Assessment



Republic of the Philippines
Department of Education
 REGION _____
 SCHOOLS DIVISION OF _____



**SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND
 PREVIOUS YEARS**

Elementary Level

Year of Program Completion in the LIS	Age	Qualifiers			EL Completer		
		Male	Female	Total	Male	Female	Total
SY 2020-2021	12-15 years old						
	16-20 years old						
	21-25 years old						
	26-30 years old						
	31 years old and above						
	TOTAL						
Previous Years	12-15 years old						
	16-20 years old						
	21-25 years old						
	26-30 years old						
	31 years old and above						
	TOTAL						
GRAND TOTAL							

Prepared by:

 Education Program Specialist II for ALS

Verified by:

 Division ALS Focal Person

Recommended by:

 Curriculum Implementation Division Chief

Approved by:

 Schools Division Superintendent

Note:

Qualifier - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years, certified by the ALS teacher/Community ALS Implementor/Learning Facilitator to undergo the Presentation Portfolio Assessment

Elementary and JHS Level Completer - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years who passed the Presentation Portfolio Assessment



Republic of the Philippines
Department of Education
 REGION _____
 SCHOOLS DIVISION OF _____



SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS

Junior High School Level

Year of Program Completion in the LIS	Age	Qualifiers			JHSL Completer		
		Male	Female	Total	Male	Female	Total
SY 2020-2021	16-20 years old						
	21-25 years old						
	26-30 years old						
	31-35 years old						
	36-40 years old						
	40 years old and above						
	TOTAL						
Previous Years	16-20 years old						
	21-25 years old						
	26-30 years old						
	31-35 years old						
	36-40 years old						
	40 years old and above						
	TOTAL						
GRAND TOTAL							

Prepared by:

 Program Specialist II for ALS

Verified by:

 Division ALS Focal Person Education

Recommended by:

 Curriculum Implementation Division Chief

Approved by:

 Schools Division Superintendent

Note:

Qualifier - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years, certified by the ALS teacher/Community ALS Implementor/Learning Facilitator to undergo the Presentation Portfolio Assessment

Elementary and JHS Level Completer - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years who passed the Presentation



Republic of the Philippines
Department of Education
 REGION _____



**CONSOLIDATED SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY
 2020-2021 AND PREVIOUS YEARS**

Elementary Level

Division	Year of Program Completion in the LIS	Age	Qualifiers			EL Completer		
			Male	Female	Total	Male	Female	Total
Division 1	SY 2020-2021	12-15 years old						
		16-20 years old						
		21-25 years old						
		26-30 years old						
		31 years old and above						
		TOTAL						
	Previous Years	12-15 years old						
		16-20 years old						
		21-25 years old						
		26-30 years old						
		31 years old and above						
TOTAL								
GRAND TOTAL								
Division 2	SY 2020-2021	12-15 years old						
		16-20 years old						
		21-25 years old						
		26-30 years old						
		31 years old and above						
		TOTAL						
	Previous Years	12-15 years old						
		16-20 years old						
		21-25 years old						
		26-30 years old						
		31 years old and above						
TOTAL								
GRAND TOTAL								

Prepared by:

Noted by:

 Regional ALS Focal Person

 Chief, CLMD

Approved by:

 Regional Director



**CONSOLIDATED SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY
 2020-2021 AND PREVIOUS YEARS**

Junior High School Level

Division	Year of Program Completion in the LIS	Age	Qualifiers			EL Completer		
			Male	Female	Total	Male	Female	Total
Division 1	SY 2020-2021	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		TOTAL						
	Previous Years	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		TOTAL						
GRAND TOTAL								
Division 2	SY 2020-2021	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		TOTAL						
	Previous Years	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		TOTAL						
GRAND TOTAL								

Prepared by:

Noted by:

 Regional ALS Focal Person


 Chief, CLMD

Approved by:

 Regional Director

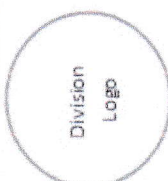
TEMPLATE FOR CLC-BASED ALS ELEMENTARY LEVEL (GRADE 6) CERTIFICATE


Certificate Number: XXXXXXXX-2020-XXXXX



KAGAWARAN NG EDUKASYON
REPUBLICA NG PILIPINAS

Division
Logo





ALS
LIFE LONG LEARNING

Republika ng Pilipinas
Republic of the Philippines

Kagawaran ng Edukasyon
Department of Education

REHIYON XXX
REGION XXX

SANGAY NG XXXXXXXXX
DIVISION OF XXXXXXXXX

PUROK NG XXXXXXXXX
DISTRICT OF XXXXXXXXX

XXXXXXXXXX COMMUNITY LEARNING CENTER

Pinatutunayan nito na si
This certifies that

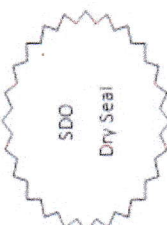
JUAN R. DELA CRUZ
Learner Reference Number (LRN) : XXXXXXXXXXXXXXX

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Elementarya na itinalda
has satisfactorily completed the requirements of the Elementary Curriculum as prescribed
ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinaghalooban siya nitong
by the Alternative Learning System of the Department of Education and is therefore awarded this

KATUNAYAN
CERTIFICATE

Nilagdaan sa XXXXXXXX, Pilipinas nitong ika-____ ng _____, 20____
Signed in XXXXXXXX, Philippines on the ____ day of _____, 20____

XXXXXXXXXX
Pansangay na Tagapamanahala ng mga Paaralan
Schools Division Superintendent



SDO
Dry Seal

TEMPLATE FOR SCHOOL-BASED ALS ELEMENTARY LEVEL (GRADE 6) CERTIFICATE

Certificate Number: xxxxxxxx-2020-xxxxx



Republika ng Pilipinas
Republic of the Philippines
Kagabatan ng Edukasyon
Department of Education



REHIYON XXX
REGION XXX

SANGAY NG XXXXXXXXX
DIVISION OF XXXXXXXX

PUROK NG XXXXXXXXX
DISTRICT OF XXXXXXXX

XXXXXXXXX ELEMENTARY SCHOOL

Pinatutunayan nito na si
This certifies that

JUAN R. DELA CRUZ

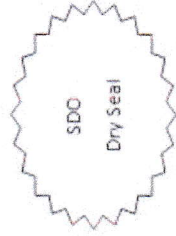
Learner Reference Number (LRN) : xxxxxxxxxxxxxx

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Elementarya na itinakda
has satisfactorily completed the requirements of the Elementary Curriculum as prescribed
ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong
By the Alternative Learning System of the Department of Education and is therefore awarded this

KATUNAYAN

CERTIFICATE

Nilagdaan sa Xxxxxxxx, Pilipinas nitong ika-____ ng ____ 20____
Signed in Xxxxxxxx, Philippines on the ____ day of ____, 20____



XXXXXXX
Punongguro
Principal

XXXXXXXXXX

Pansangay na Tagapamantihala ng mga Paaralan
Schools Division Superintendent

TEMPLATE FOR CLC-BASED ALS JUNIOR HIGH SCHOOL LEVEL (GRADE 10) CERTIFICATE

Certificate Number: XXXXXXXX-2020-XXXXX

ALS
Alternative Learning System
LIFELONG LEARNING

Division Logo

Republika ng Pilipinas
Republic of the Philippines
Kagawaran ng Edukasyon
Department of Education
REHIYON XXX
REGION XXX
SANGAY NG XXXXXXXXX
DIVISION OF XXXXXXXXX

KAGAWARAN NG EDUKASYON
REPUBLIC OF THE PHILIPPINES

XXXXXXXXX COMMUNITY LEARNING CENTER

Pinatutunayan nito na si
This certifies that

JUAN R. DELA CRUZ
Learner Reference Number (LEN): XXXXXXXXXXXXX

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Junior High School na itinakda
has satisfactorily completed the requirements of the Junior High School Curriculum as prescribed
ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinaglalobben siya nitong
by the Alternative Learning System of the Department of Education and is therefore awarded this

KATUNAYAN
CERTIFICATE

Nilagdaan sa XXXXXXXX, Pilipinas nitong ika-____ ng _____, 20____
Signed in XXXXXXXX, Philippines on the ____ day of _____, 20____

XXXXXXX
Pansangay na Tagapamamahala ng mga Paaralan
Schools Division Superintendent

SDO
Dry Seal

TEMPLATE FOR SCHOOL-BASED ALS JUNIOR HIGH SCHOOL LEVEL (GRADE 10) CERTIFICATE

Certificate Number: xxxxxxxx-2020-xxxxx



ALS
ALTERNATIVE LEARNING



Division
Logo

Republika ng Pilipinas
Republic of the Philippines
Kagawaran ng Edukasyon
Department of Education
REHIYON XXX
REGION XXX
SANGAY NG XXXXXXXXXX
DIVISION OF XXXXXXXXXX

XXXXXXXXXX HIGH SCHOOL

Pinanatunayan nito na si
This certifies that
JUAN R. DELA CRUZ
Learner Reference Number (LRN) : xxxxxxxxxxxx

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Junior High School na itinakda
has satisfactorily completed the requirements of the Junior High School Curriculum as prescribed
ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong
by the Alternative Learning System of the Department of Education and is therefore awarded this

KATUNAYAN
CERTIFICATE




SDO
Dry Seal

Nilagdaan sa XXXXXXXX, Pilipinas nitong ika-____ ng ____ 20____
Signed in XXXXXXXX, Philippines on the ____ day of ____ 20____


XXXXXXXXXX
Punongguro
Principal

XXXXXXXXXX
Pansangay na Tagapamanahala ng mga Paaralan
Schools Division Superintendent

REVISED ALS FORM 5 FOR THE PRESENTATION PORTFOLIO ASSESSMENT PASSERS



Republic of the Philippines
Department of Education
ALTERNATIVE LEARNING SYSTEM



LEARNER'S PERMANENT RECORD (AF-5)

DISTRICT: _____ DIVISION: _____ REGION: _____

ADDRESS: _____
HOUSE NO./STNO./ST. _____ BARANGAY _____ MUNICIPALITY _____ PROVINCE _____

LAST NAME: _____ FIRST NAME: _____ NAME EXTENSION: _____ MIDDLE NAME: _____

LEARNER'S INFORMATION
LRN: _____

LEARNER'S EDUCATIONAL STATUS

Program Enrolled: _____
Delivery Mode: _____
CLC Name: _____
CLC Address: _____
Name of ALS Teacher/Coordinator: _____
ALS Implementation/Assessor: _____
School Year: _____

ASSESSMENT RESULTS	
PIS Score	Pre Post
Assessment for Basic Literacy (ABL)	Pre Post
Neo Literate	
Post Literate	
LS 1 - English	Pre Post
Functional Literacy Assessment (FLT)	
LS 1 - Filipino	
Multiple Choice	
Writing	
Listening/Speaking	
LS 1 - Filipino	
Multiple Choice	
Reading	
Multiple Choice	
LS 2	
LS 3	
LS 4	
LS 5	
LS 6	
Overall Score	
INED	Remarks

ASSESSMENT RESULTS	
PIS Score	Pre Post
Assessment for Basic Literacy (ABL)	Pre Post
Neo Literate	
Post Literate	
LS 1 - English	Pre Post
Functional Literacy Assessment (FLT)	
LS 1 - Filipino	
Multiple Choice	
Writing	
Listening/Speaking	
LS 1 - Filipino	
Multiple Choice	
Reading	
Multiple Choice	
LS 2	
LS 3	
LS 4	
LS 5	
LS 6	
Overall Score	
INED	Remarks

Certificate of Transfer

Eligible for Admission to _____

Prepared By: _____
ALS Teacher/Community ALS Implementation/Facilitator

Certificate of Good Moral Character

This is to certify that the above-named is a learner of good moral character. This certification is issued upon request of the concerned individual due to his/her desire to pursue formal schooling/other CLC or for employment.

Division ALS Focal Person _____

Certificate of Transfer

Eligible for Admission to _____

Prepared By: _____
ALS Teacher/Community ALS Implementation/Facilitator

Certificate of Good Moral Character

This is to certify that the above-named is a learner of good moral character. This certification is issued upon request of the concerned individual due to his/her desire to pursue formal schooling/other CLC or for employment.

Division ALS Focal Person _____